DOCUMENT RESUME

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INSTITUTION	Shiprock Independent School District Number 22, N. Mex.
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IDENTIFIERS	*Navajos

ABSTRACT

The social setting of the Navajo Reservation is depicted in this reading series for children whose preschool language is other than English, in the hope that familiar scenes will induce greater interest in the reading material. The narration is presented under each illustration and is repeated on the page following the illustration to focus the child's attention solely on the written word. Books I, II, and III---based on the experiences of a male character---concentrate on the first basic spelling pattern which characterizes the English language. After using the first books of the series, observers noted less interest among female students than male students; therefore, Books IV and V---concentrating on the second and third major English spelling patterns---emphasize the experiences of a female character. RC 003 905 is a teaching guide for this series. (JH)

DAN AND HIS PETS

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BOOK ONE

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Preface

THIS READING SERIES, designed for the primary grades, is based on linguistic soundness and is for the use of children whose pre-school language is other than English. The series of illustrations depict the social setting of the Navajo Reservation. The Navajo child takes great pride in his surrounding landscape. It is hoped that upon viewing familiar scenes the child will take a greater interest in the written form.

The teacher will note that the written form is presented twice — once under the illustration, and a second time on the page following the illustration. The objective of this technique is to focus the child's sole attention upon the written form.

Teaching procedures and suggestions are outlined in the Teacher's Guide.

CLAUDE ARAGON — WALLACE CATHEY

Research Director:
WALLACE CATHEY

Researcher:
CLAUDE ARAGON

Illustrator:
LINDA L. BRADLEY

Dedication

THIS SERIES of readers is dedicated to those persons behind the scenes who had enough faith in this project to secure the necessary financial grant for its completion.

Department of Research and Publications.
Independent School District No. 22
Shiprock, New Mexico

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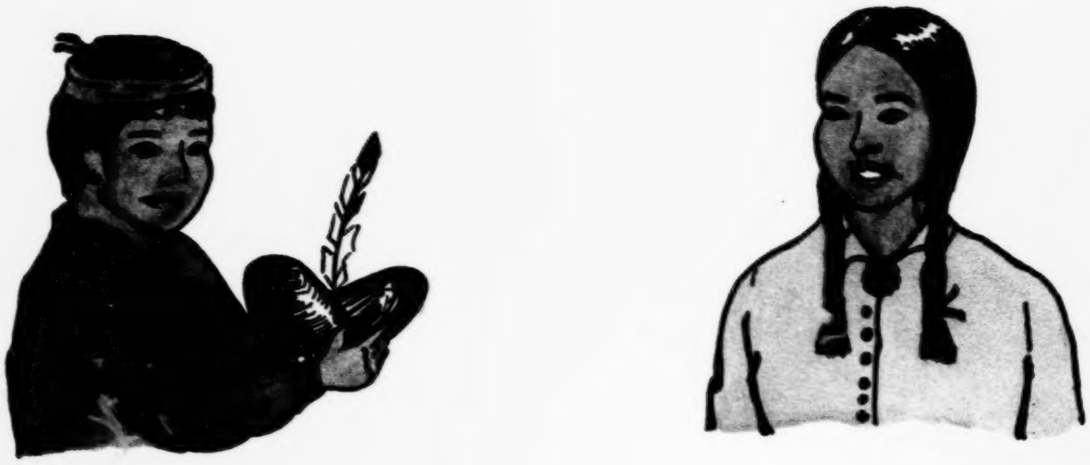
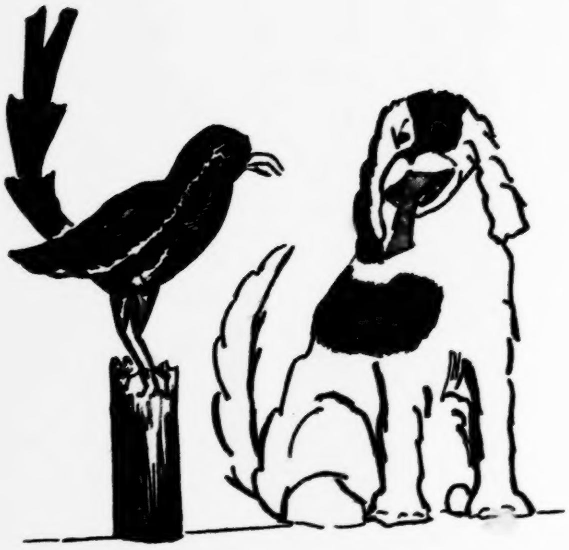
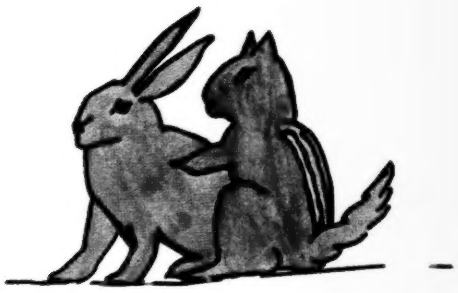


This is Dan and Ann.

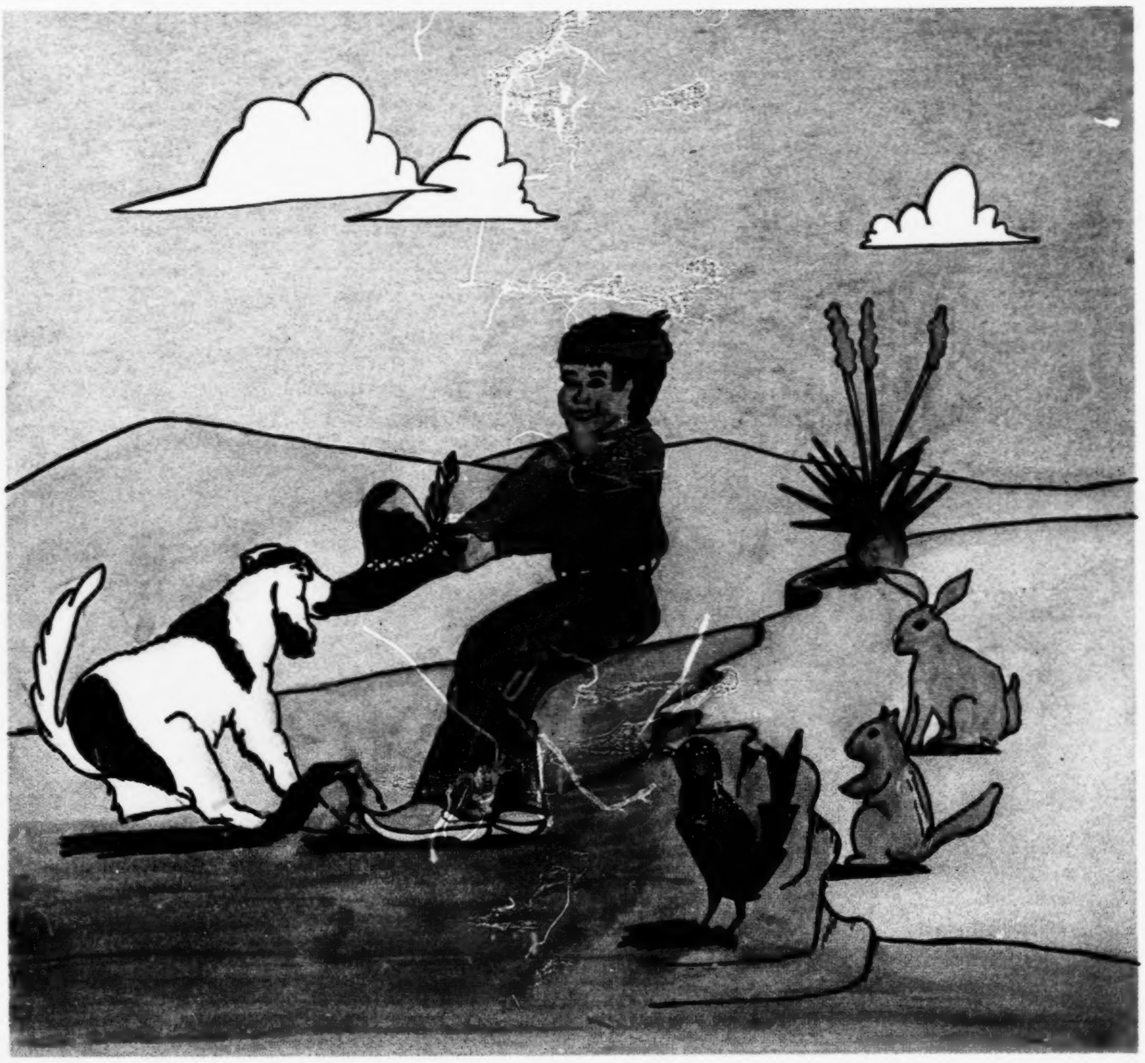


This is Pep and Shag.



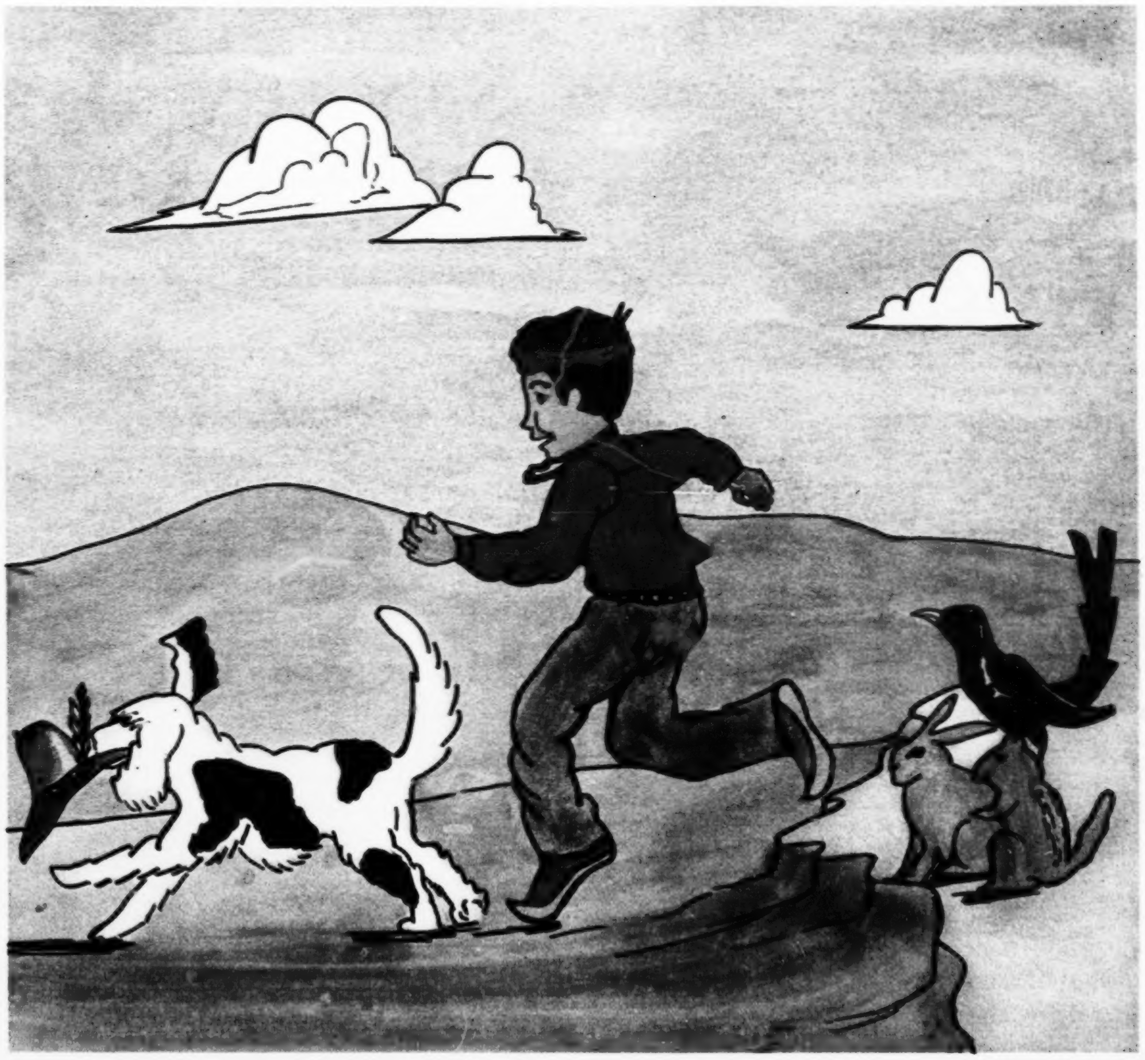
This is Rab and Chip.

This is Dan and Ann.
This is Pep and Shag.
This is Rab and Chip.



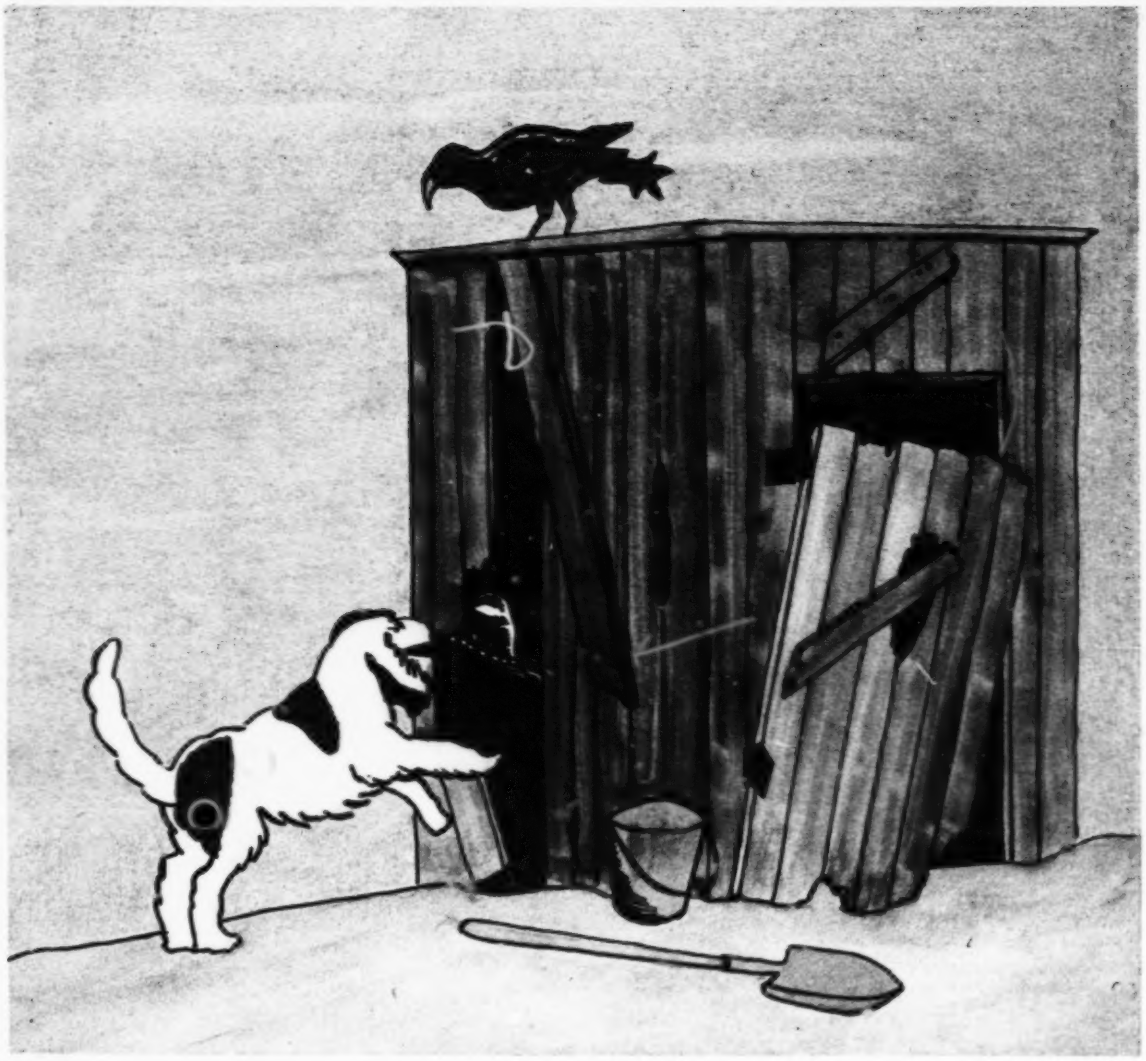
This is Dan and Shag.
Dan has fun with Shag.
And Shag has fun with Dan.

This is Dan and Shag.
Dan has fun with Shag.
And Shag has fun with Dan.



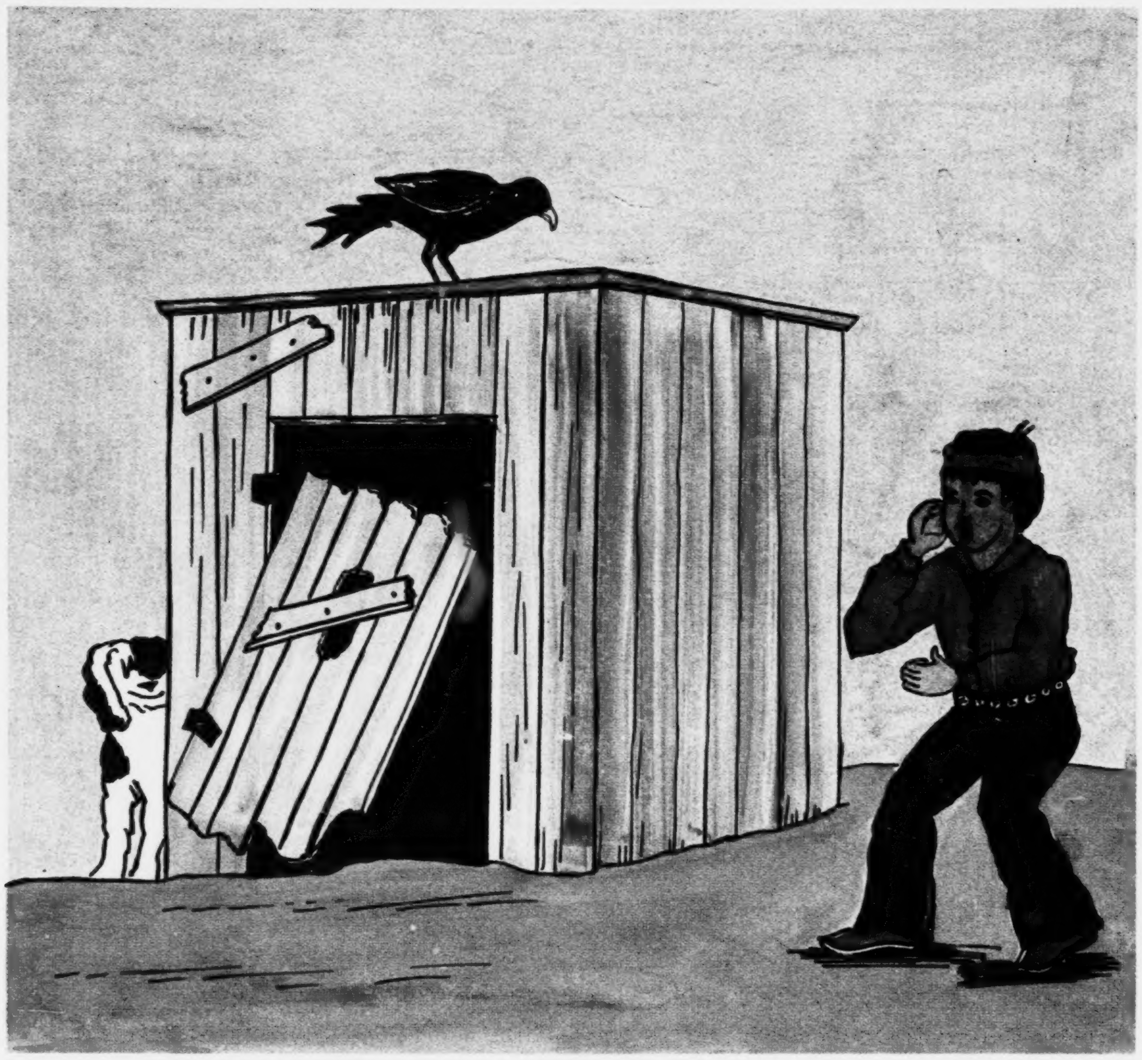
Shag has the hat.
Run, Shag, run!
Run, Dan, run!

Shag has the hat.
Run, Shag, run!
Run, Dan, run!



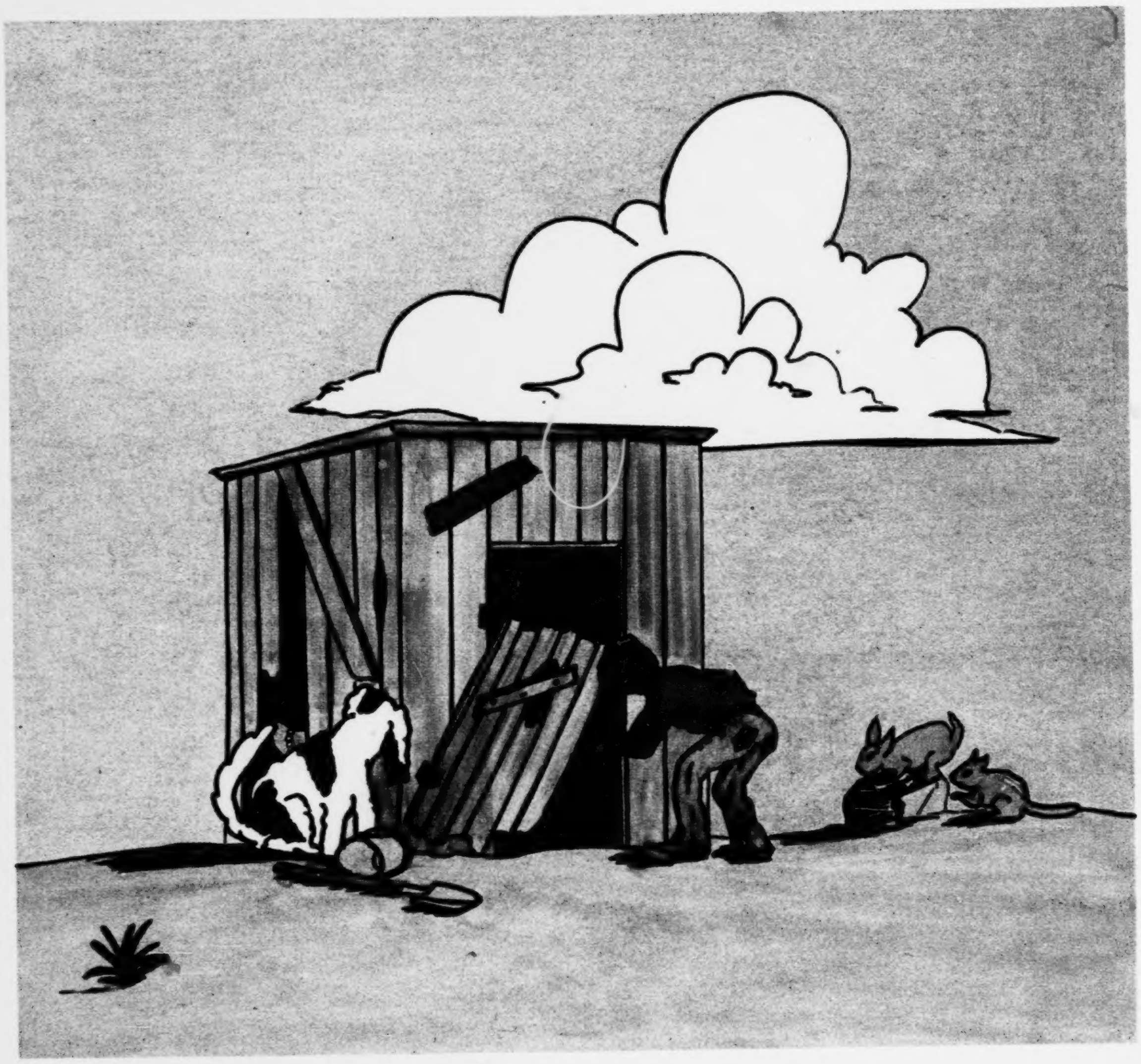
Shag hid the hat.
Pep can see Shag.
But Shag cannot see Pep.

Shag hid the hat.
Pep can see Shag.
But Shag cannot see Pep.



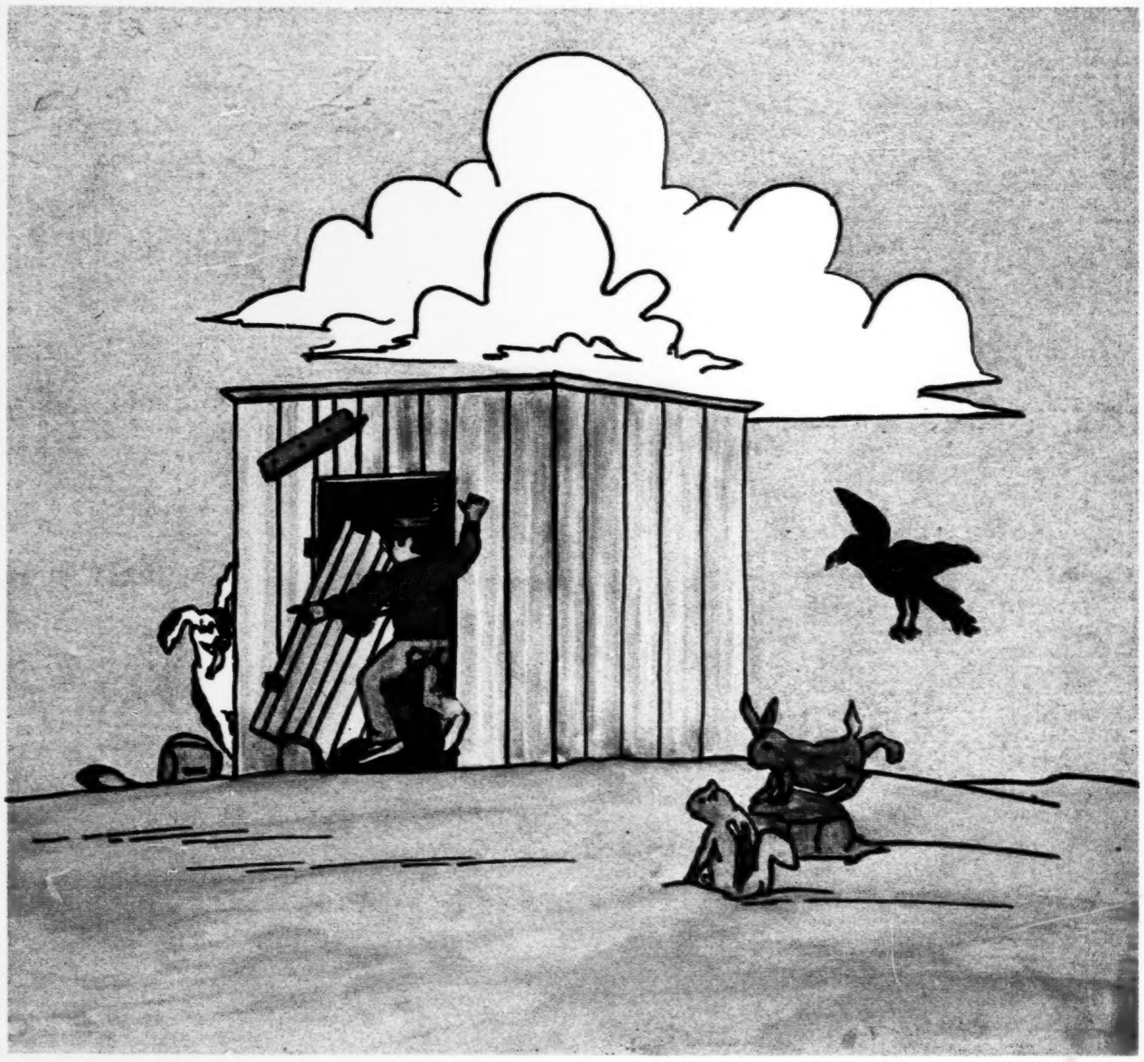
Shag! Shag! Shag!
Dan cannot see Shag.
Shag! Shag! Shag!

Shag! Shag! Shag!
Dan cannot see Shag.
Shag! Shag! Shag!



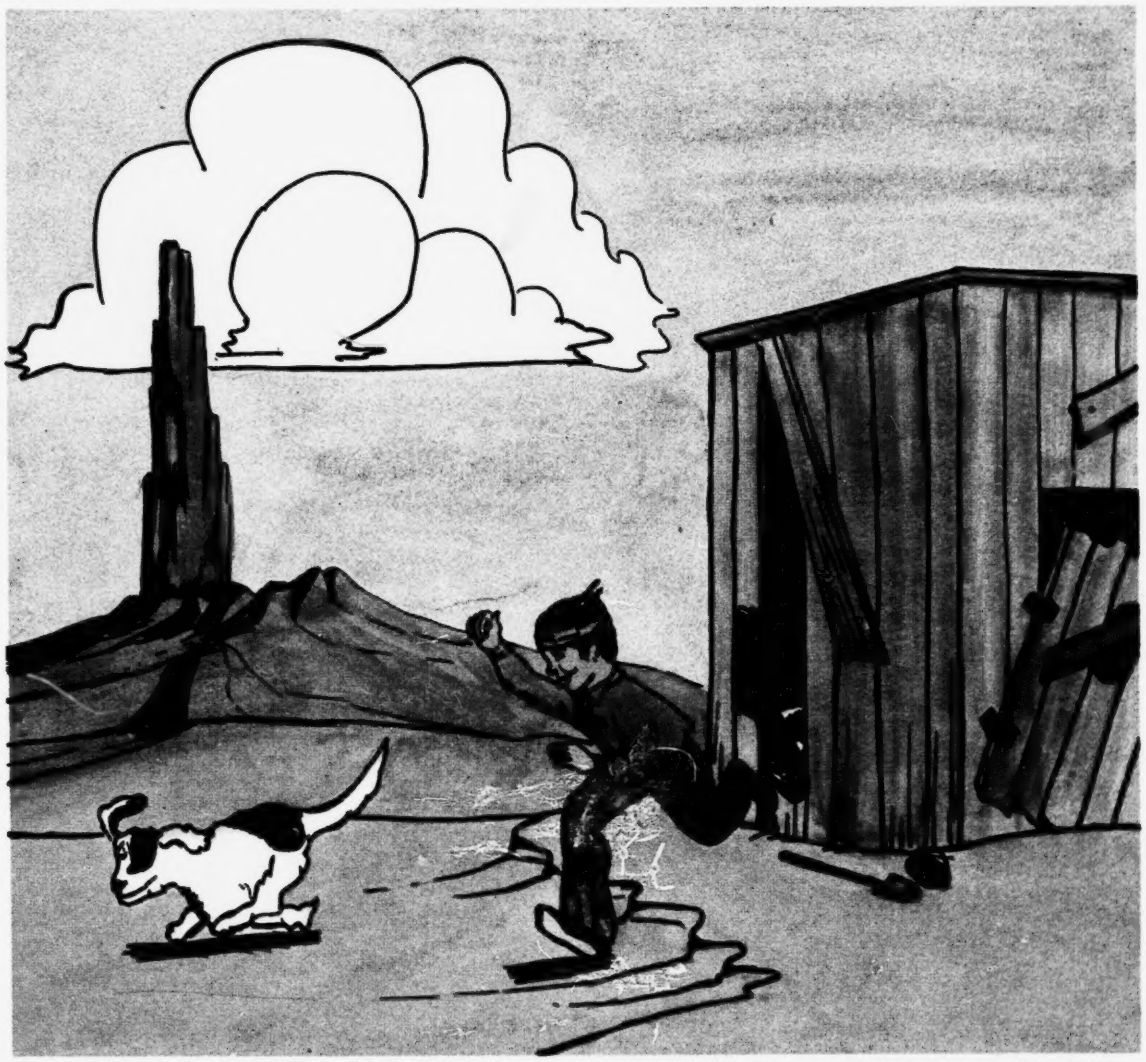
Shag can see Dan.
But Dan cannot see Shag.
Will Dan see Shag?

Shag can see Dan.
But Dan cannot see Shag.
Will Dan see Shag?



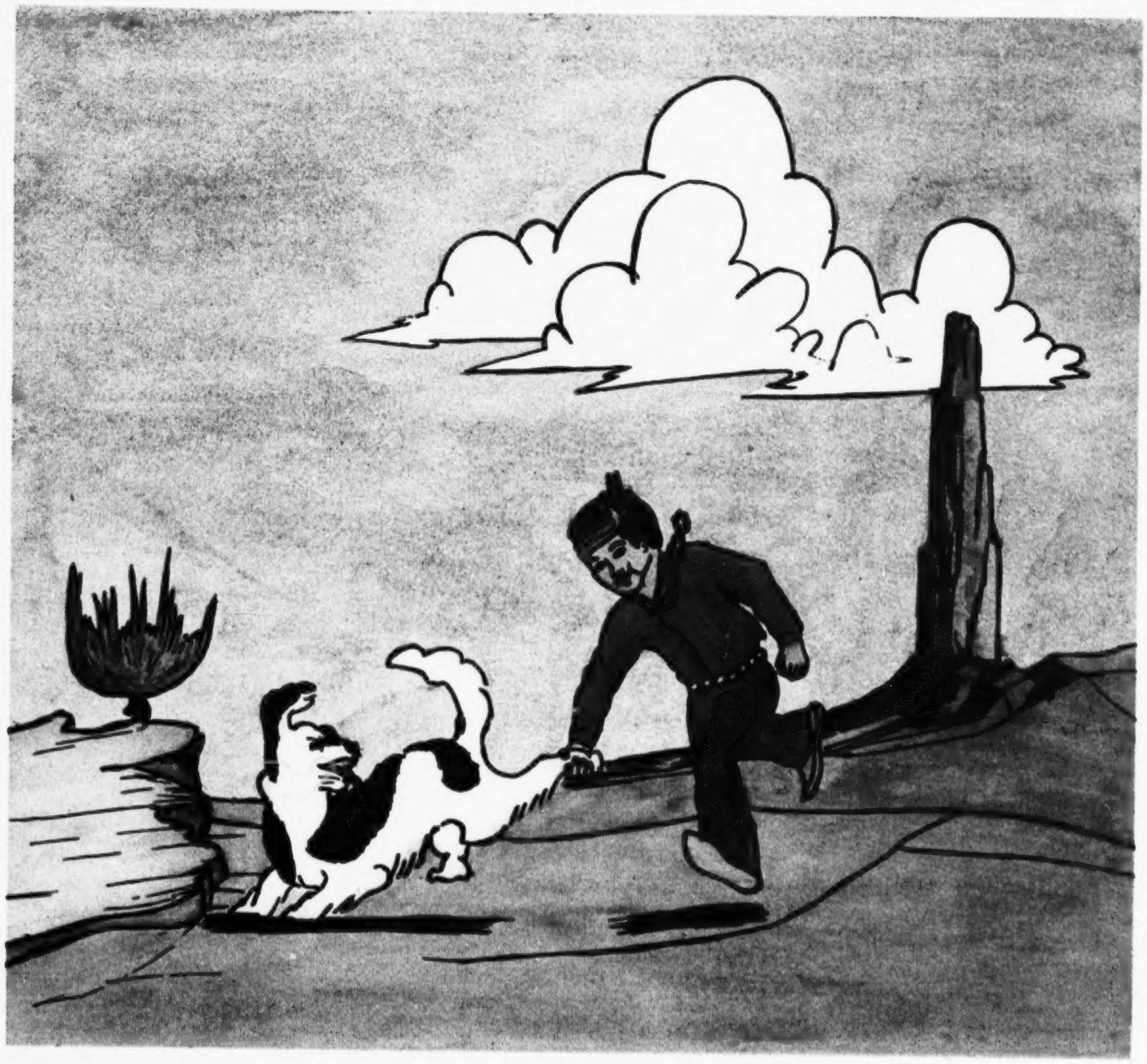
Yes, Dan can see Shag.
Will Shag run?
Will Dan run?

Yes, Dan can see Shag.
Will Shag run?
Will Dan run?



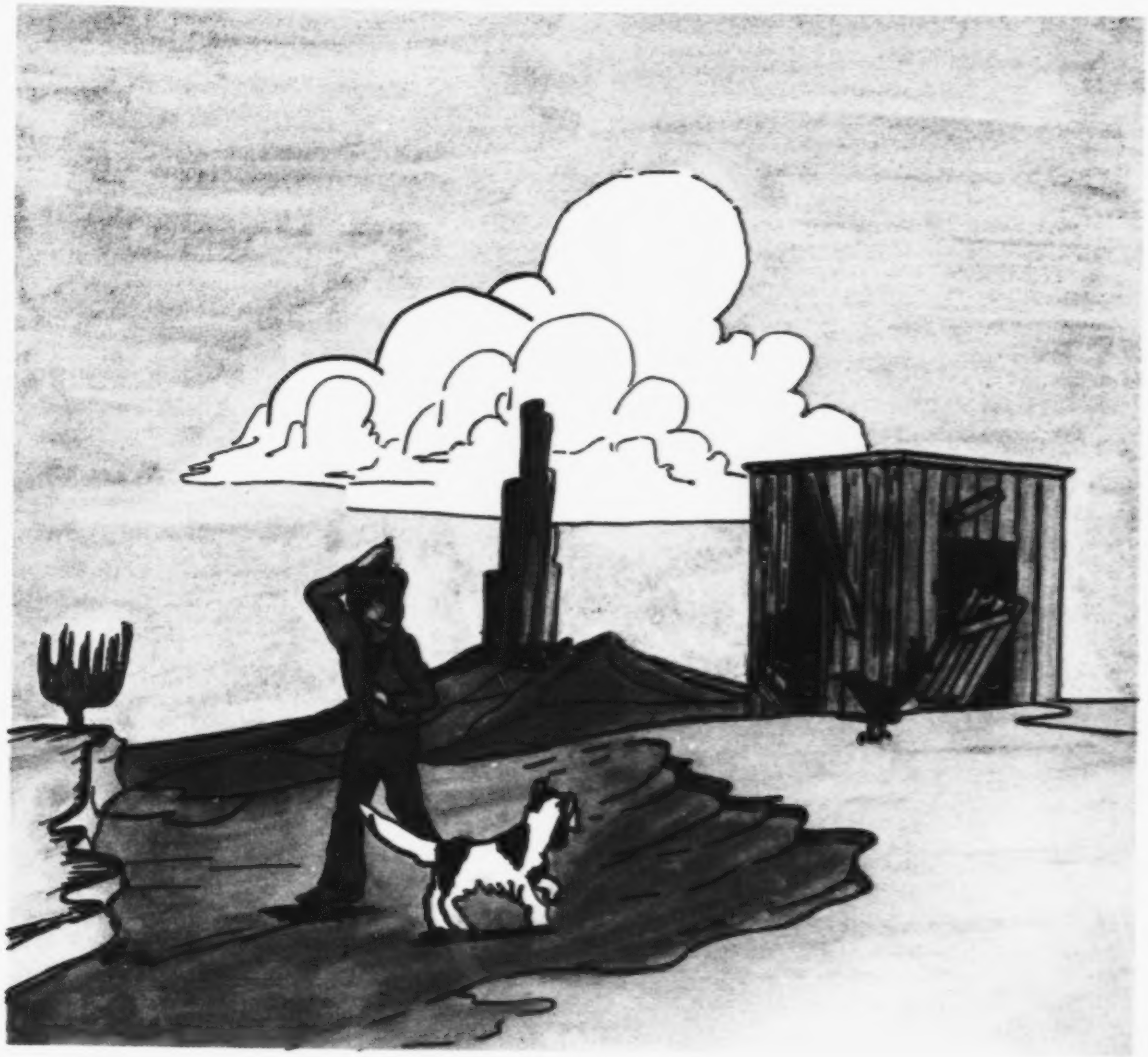
Yes, Shag will run.
Run, Shag, run!
Run, Dan, run!

Yes, Shag will run.
Run, Shag, run!
Run, Dan, run!



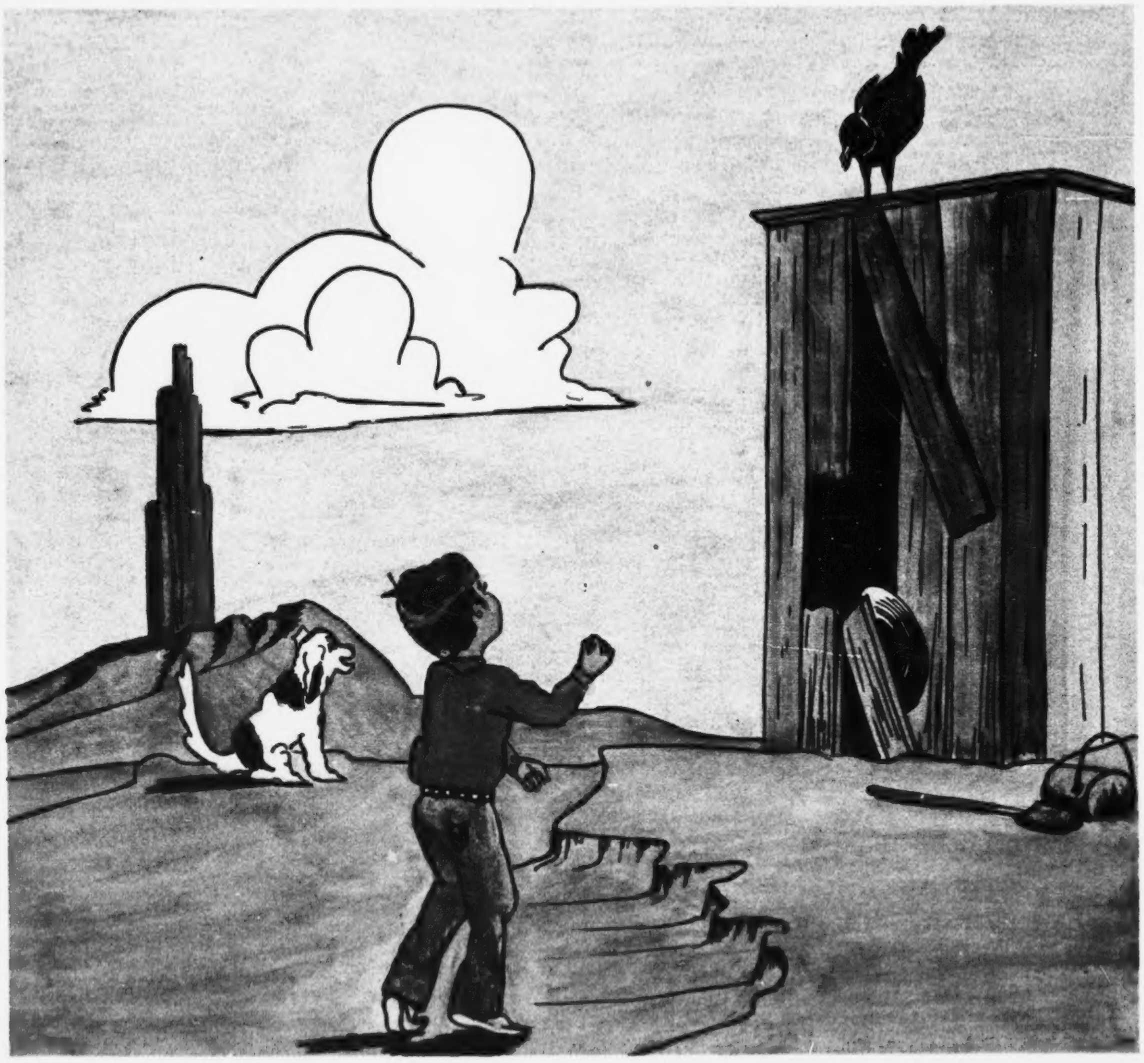
Dan has Shag!
Shag cannot run.
Dan will not let Shag run.

Dan has Shag!
Shag cannot run.
Dan will not let Shag run.



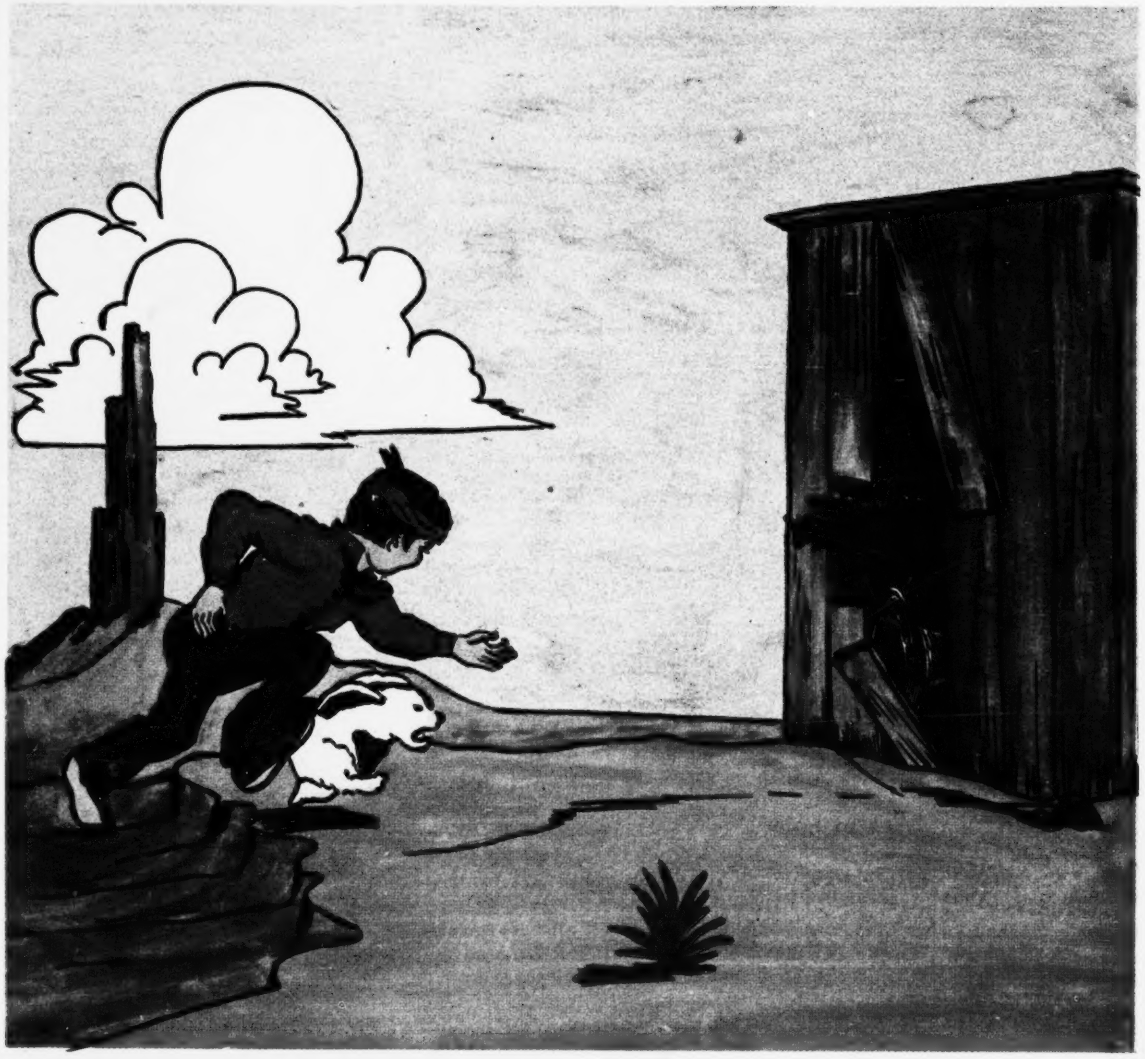
Pep can see the hat.
Shag can see the hat.
But Dan cannot see the hat.

Pep can see the hat.
Shag can see the hat.
But Dan cannot see the hat.



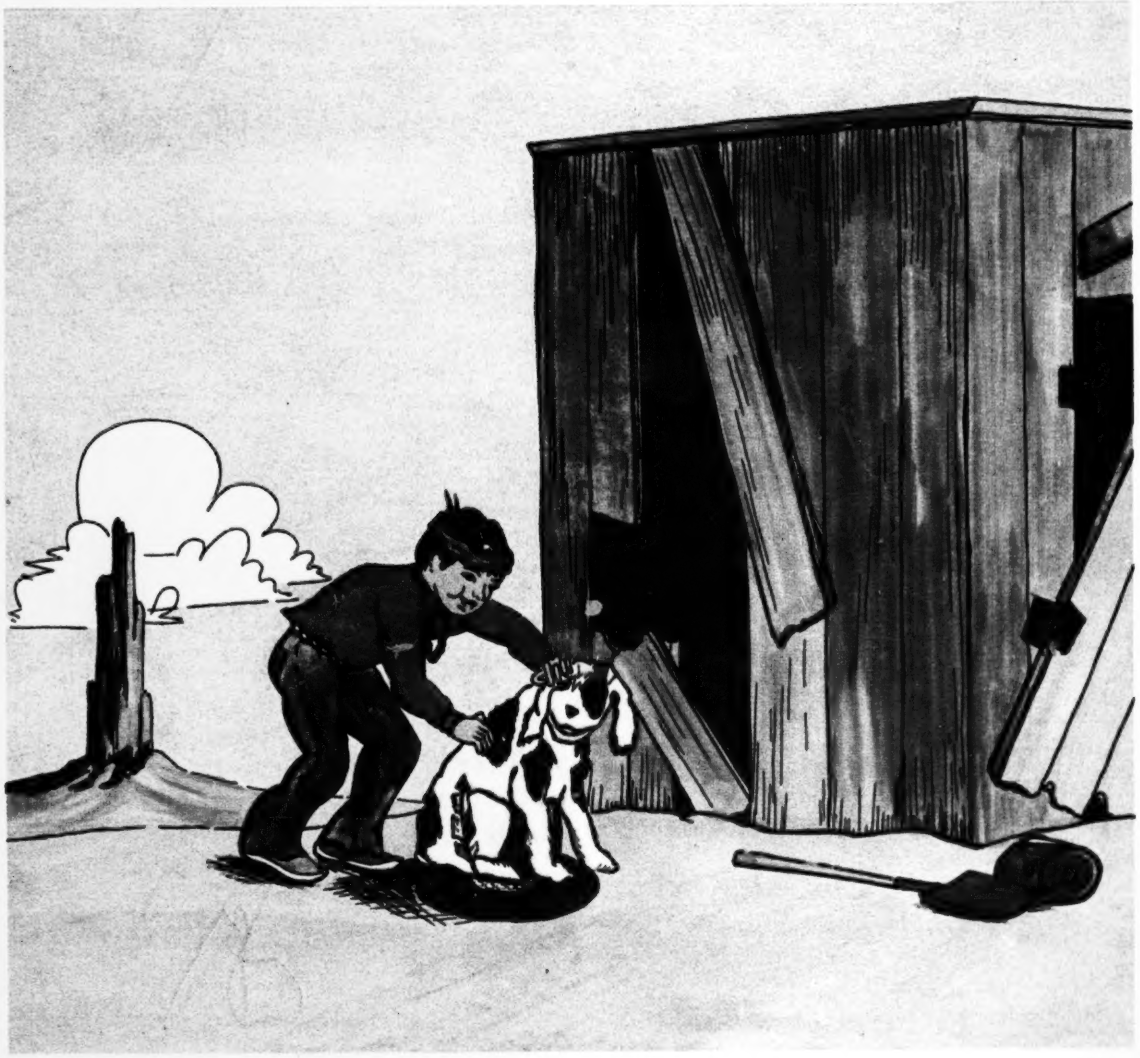
Dan can see Pep.
Pep can see the hat.
Will Pep tell Dan?

Dan can see Pep.
Pep can see the hat.
Will Pep tell Dan?



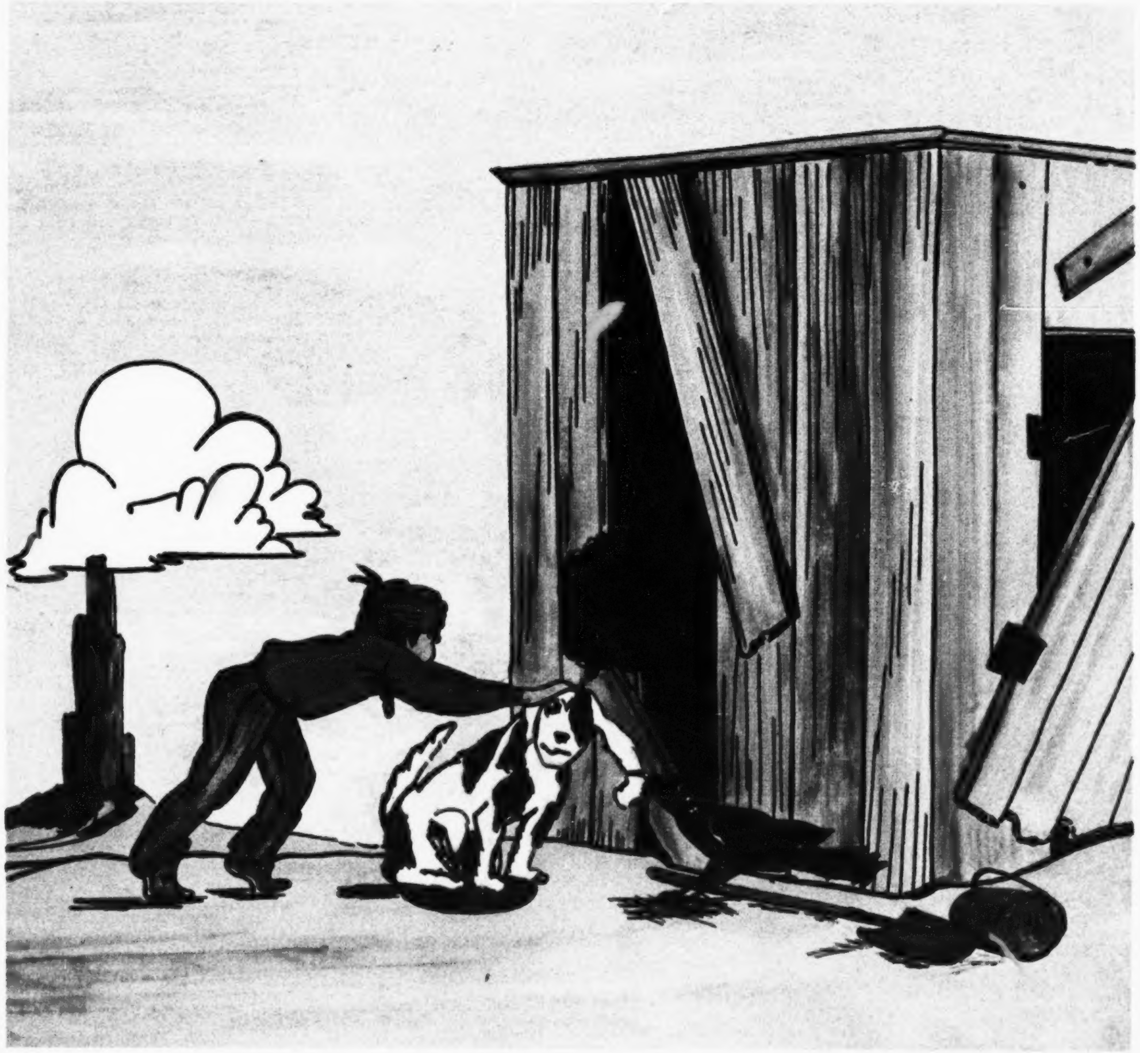
Yes, Pep will tell Dan.
Dan can see the hat.
Run, Dan, run!

Yes, Pep will tell Dan.
Dan can see the hat.
Run, Dan, run!



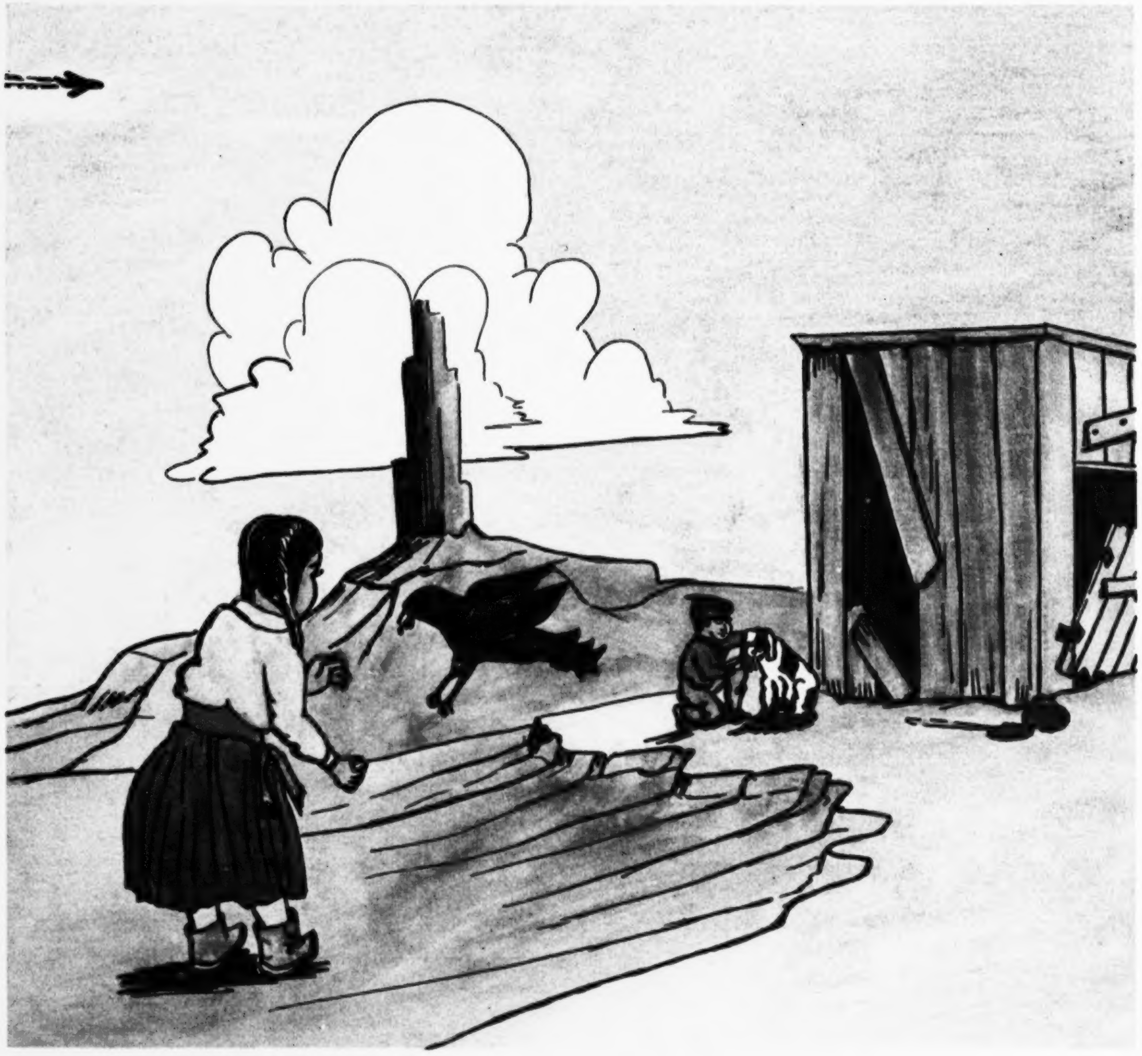
Move, Shag, move!
Dan cannot move Shag.
Move, Shag, move!

Move, Shag, move!
Dan cannot move Shag.
Move, Shag, move!



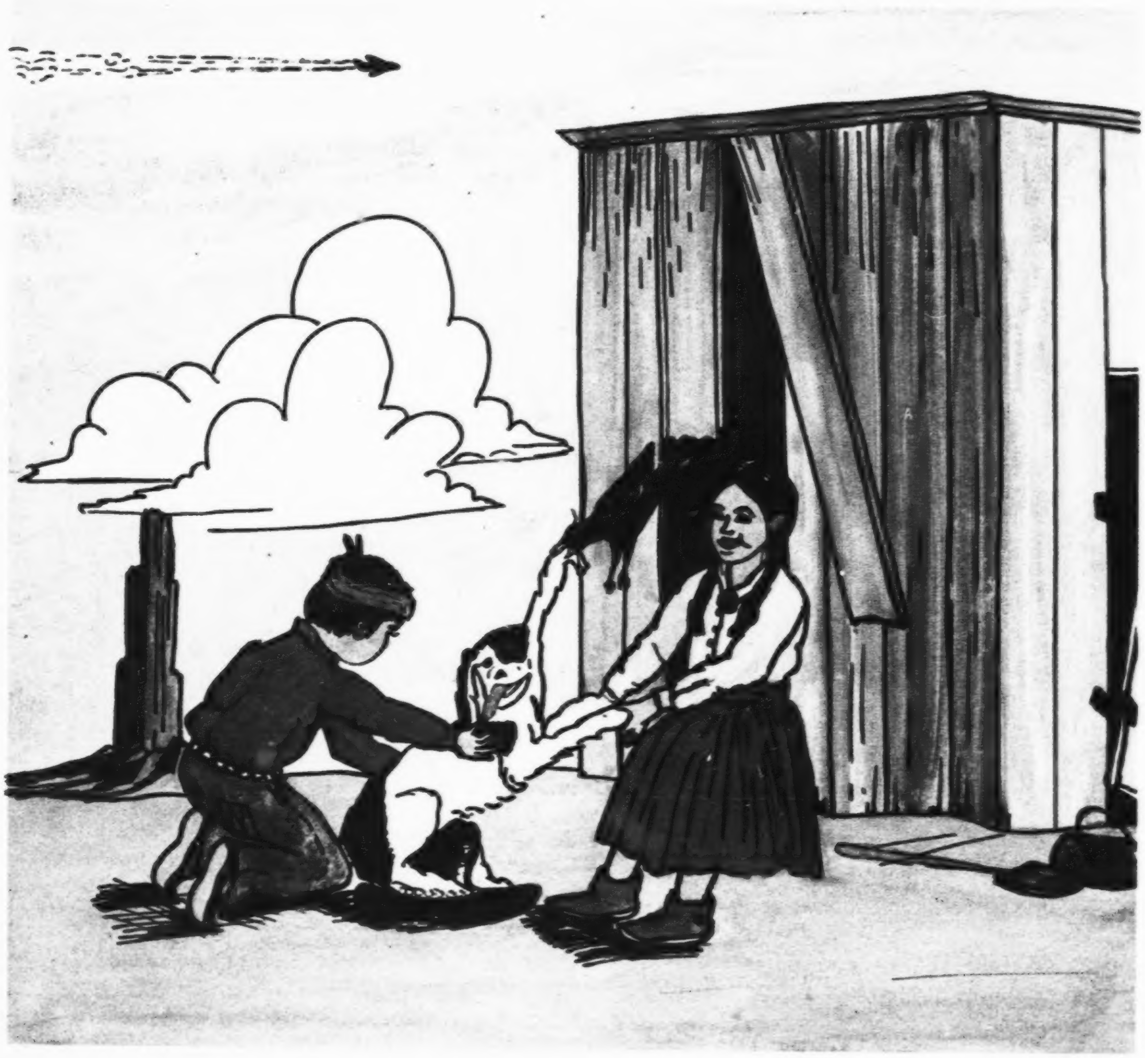
Pep helps Dan.
Move, Shag, move!
But Dan and Pep cannot move Shag.

Pep helps Dan.
Move, Shag, move!
But Dan and Pep cannot move Shag.



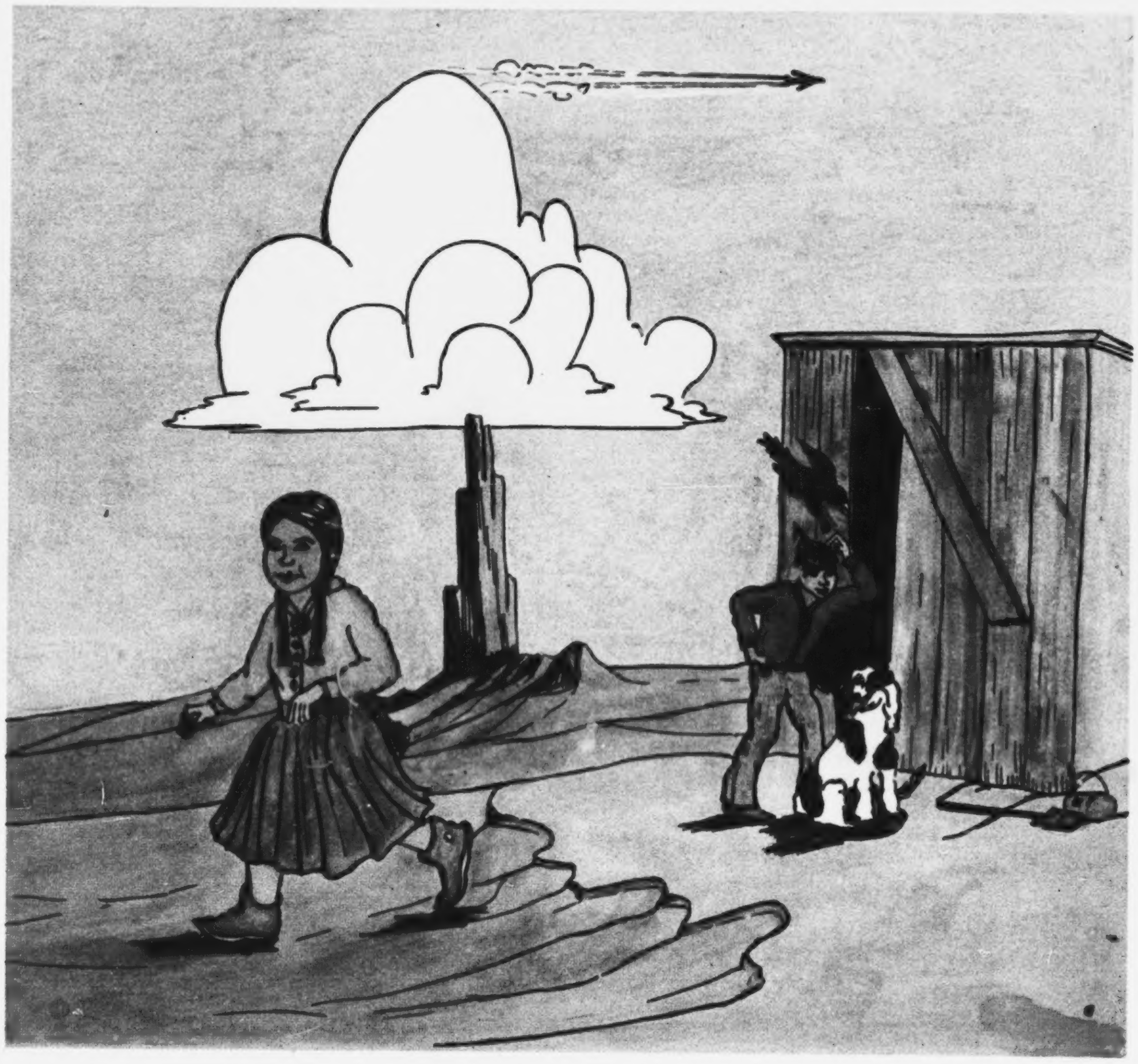
Pep will tell Ann to help Dan.
Ann can see Dan and Shag.
Will Ann help Dan?

Pep will tell Ann to help Dan.
Ann can see Dan and Shag.
Will Ann help Dan?



Yes, Ann helps Dan.
But Shag will not move.
Move, Shag, move!

Yes, Ann helps Dan.
But Shag will not move.
Move, Shag, move!

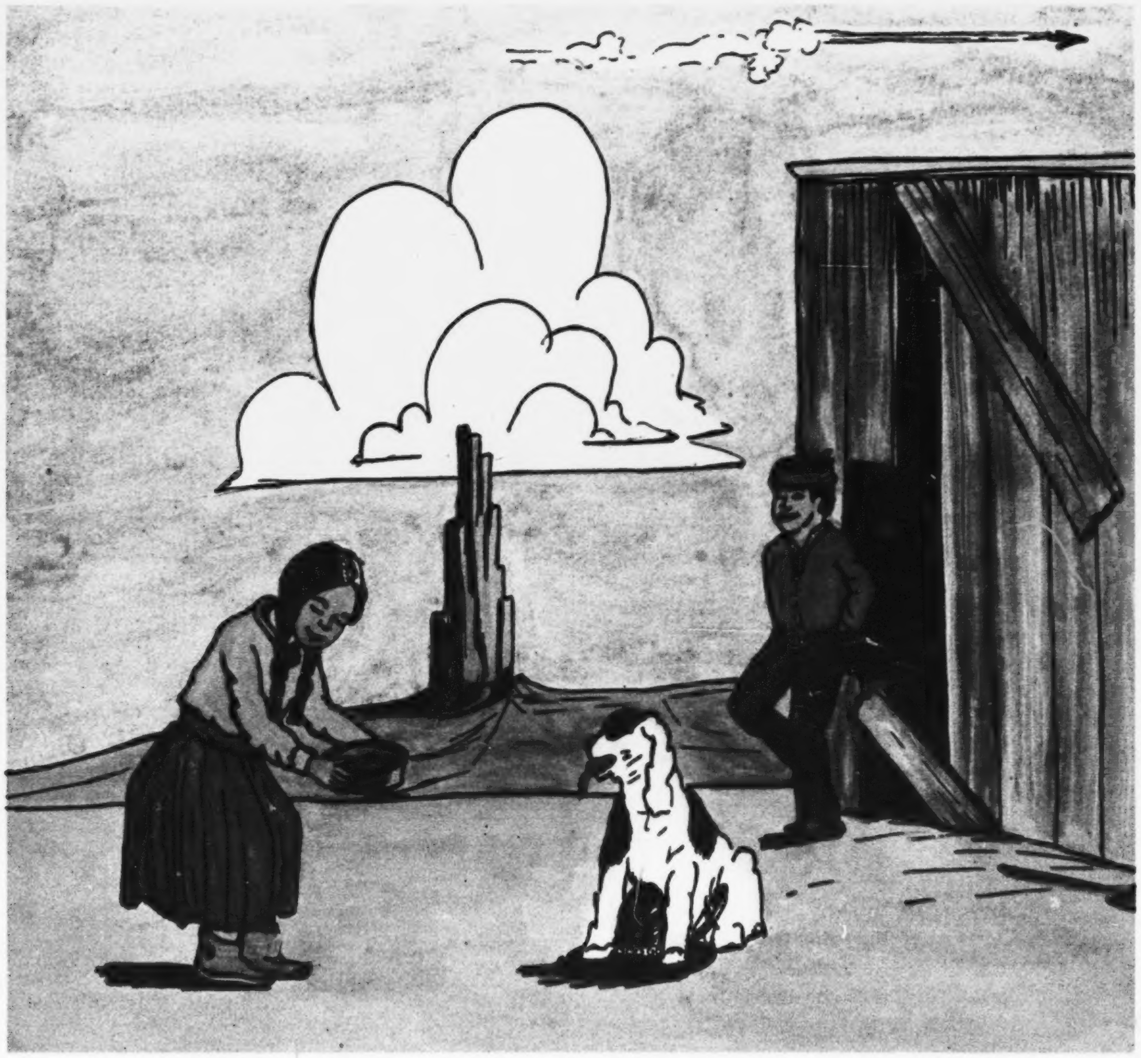


Shag will not move.

Shag is big and fat.

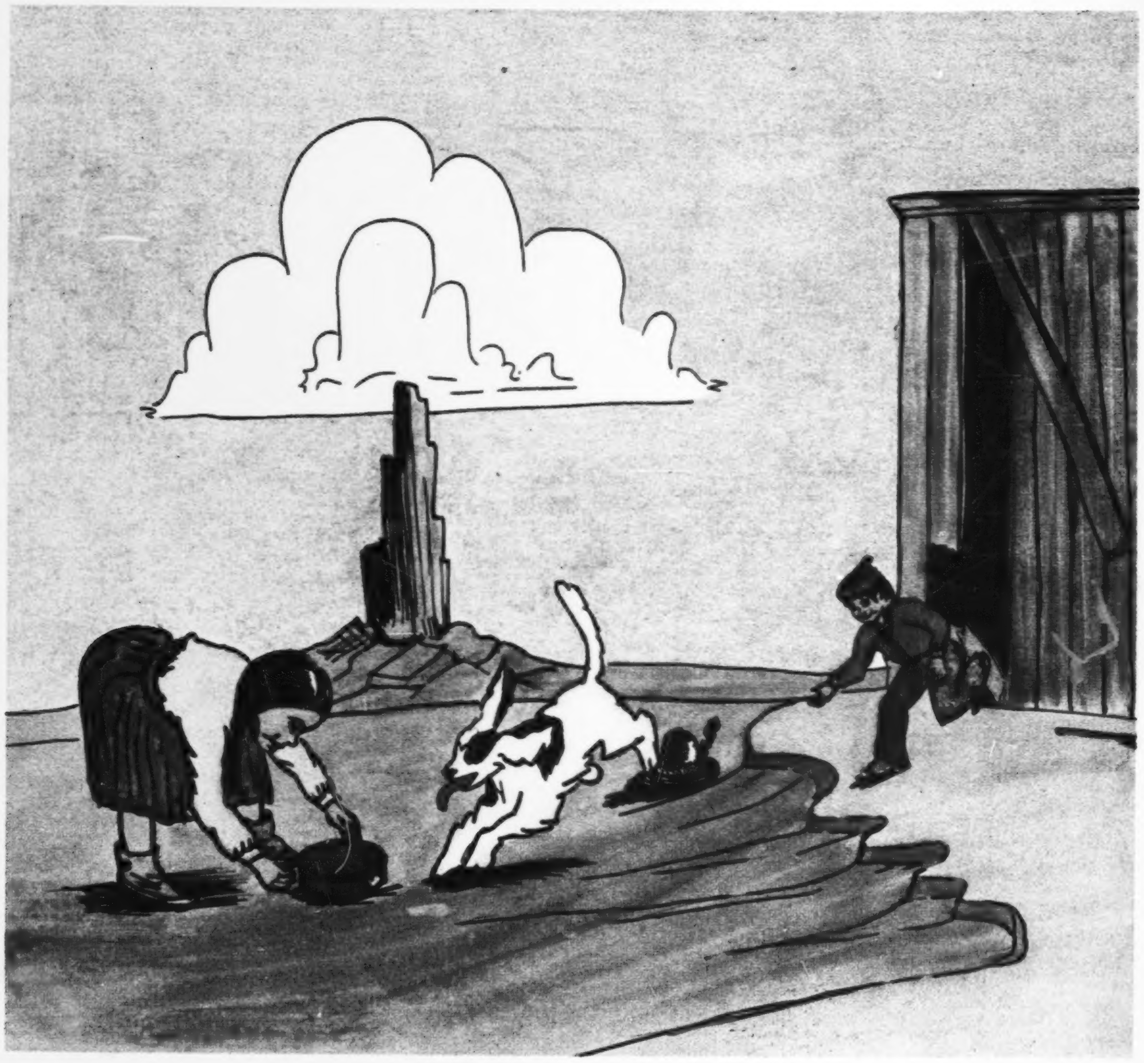
Dan and Ann cannot move Shag.

Shag will not move.
Shag is big and fat.
Dan and Ann cannot move Shag.



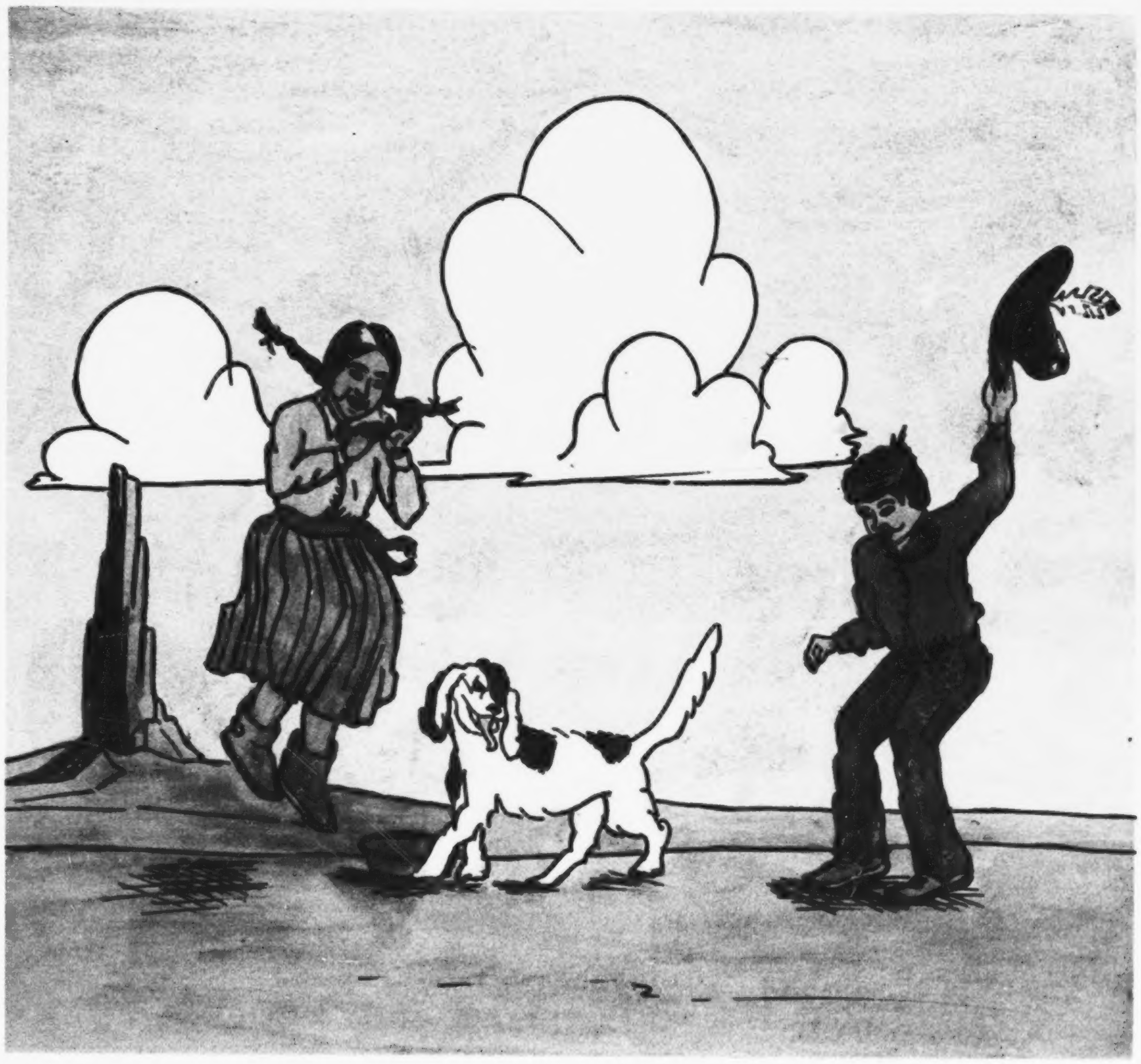
Ann has a pan.
Shag can see his pan.
Will Shag move?

Ann has a pan.
Shag can see his pan.
Will Shag move?



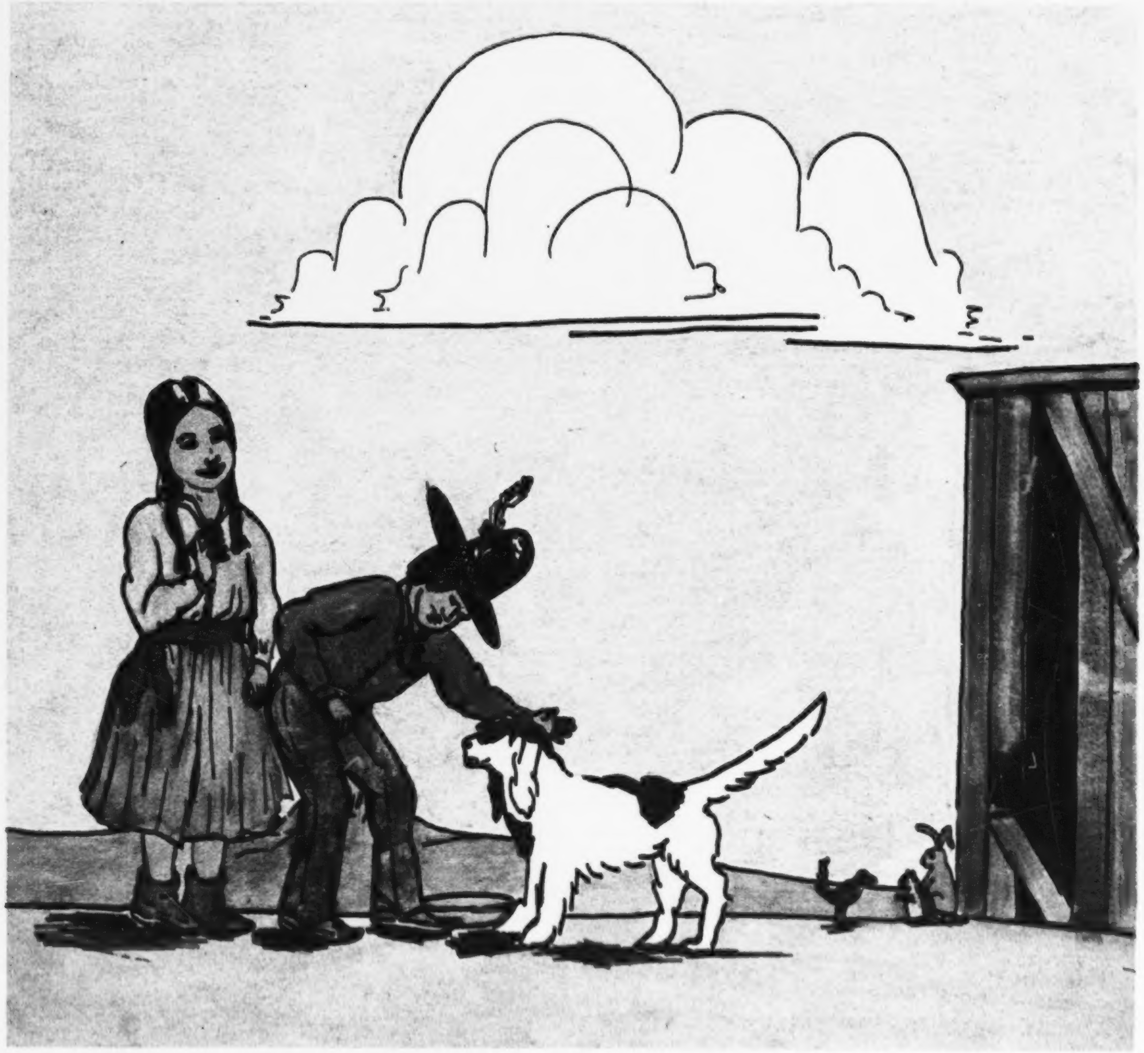
Yes, Shag moves.
Run, Dan, run!
Will Dan get his hat?

Yes, Shag moves.
Run, Dan, run!
Will Dan get his hat?



Yes, Dan gets his hat.
Dan is glad.
Is Shag glad?

Yes, Dan gets his hat.
Dan is glad.
Is Shag glad?



Yes, Shag is glad.
Shag has had fun.
Dan pets Shag.

Yes, Shag is glad.
Shag has had fun.
Dan pets Shag.

Vocabulary

Page 1	Dan, Ann, Shag, Pep, Rab Chip, this, is, and
Page 3	with, has, fun
Page 5	hat, run, the
Page 7	hid, cannot, can, but, see
Page 9	
Page 11	will
Page 13	yes
Page 15	
Page 17	let, not
Page 19	
Page 21	tell
Page 23	
Page 25	move
Page 27	help(s)
Page 29	to, help
Page 31	
Page 33	big, fat
Page 35	his, pan, a
Page 37	get, move(s)
Page 39	get(s), glad
Page 41	pet(s), had

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DAN AND HIS PETS

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BOOK TWO

Foreword

WE HAVE attempted in Books I, II, and III of Dan and His Pets to develop reading material in the Navajo social setting as linguistically sound, and interesting to the child as possible. Few can deny that the Navajo Indian is living in an era of rapid social change. It is the humble belief of the Research Staff of Independent School District No. 22 that by keeping the reading material in the social setting of the Navajo Reservation that those students who have thus far not been able to move into the mainstream of American society will realize that he is important and will become motivated to read and comprehend the written symbols in this series.

Research Director
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Researcher
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Department of Research and Publications.
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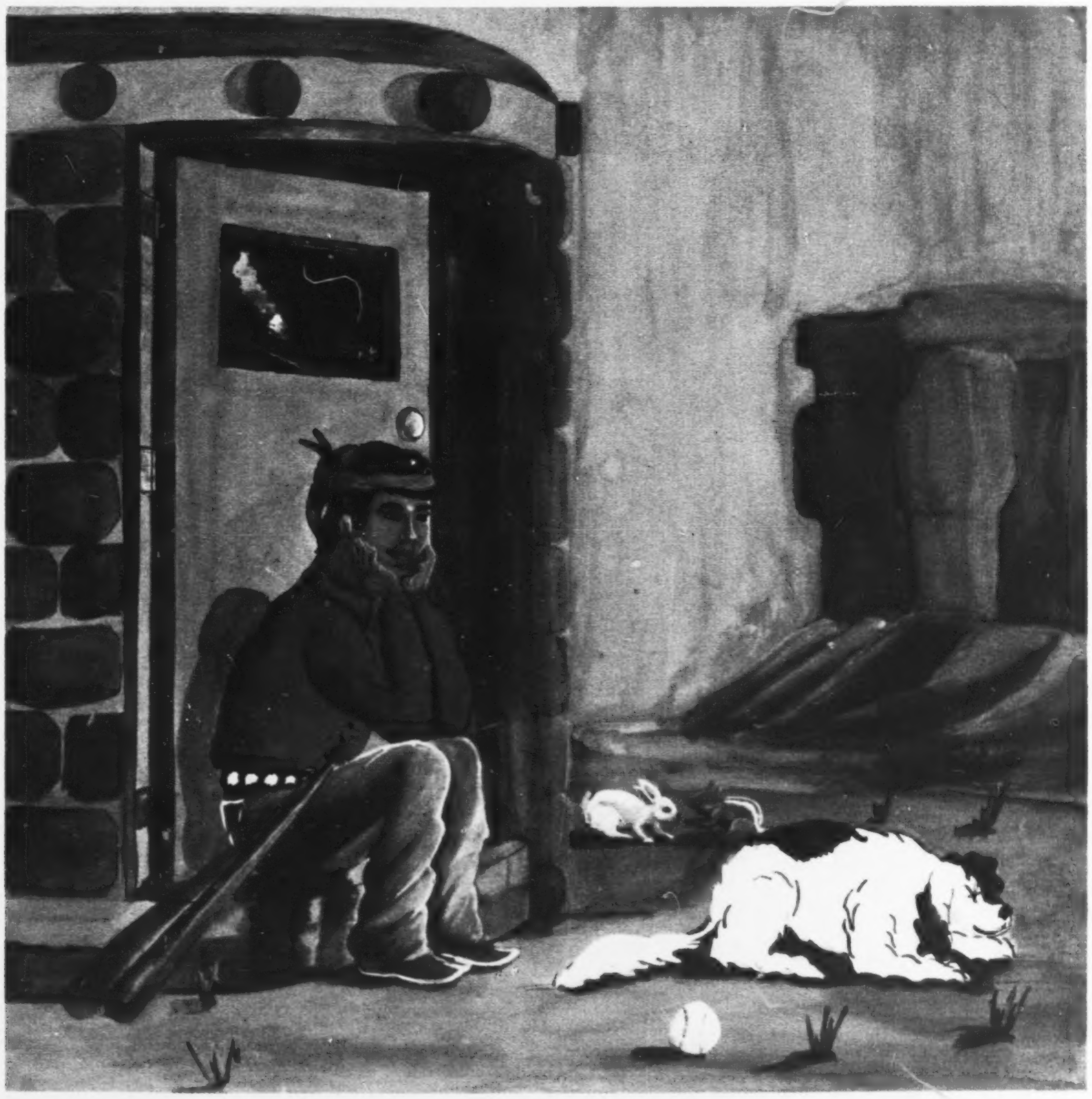
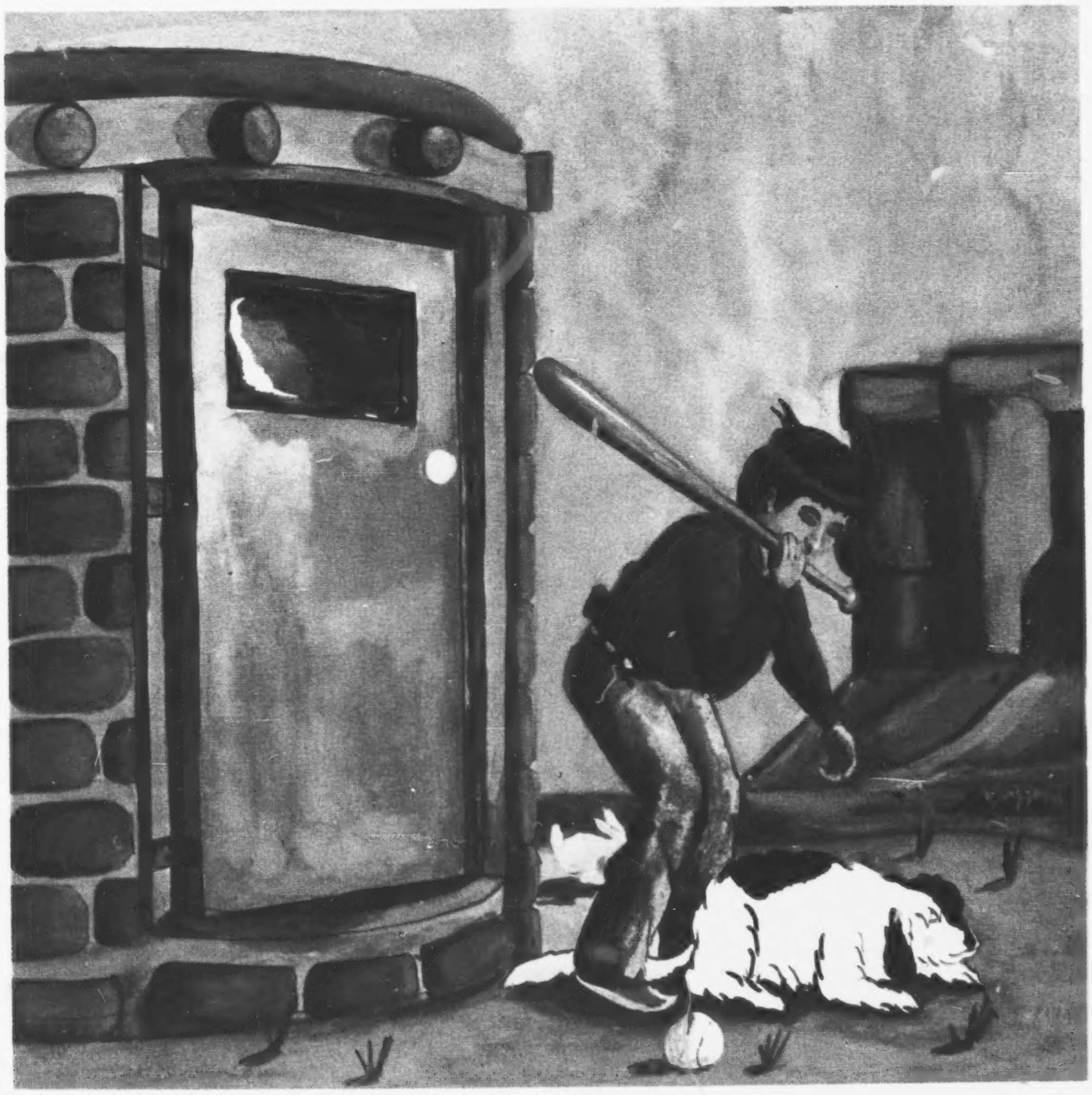


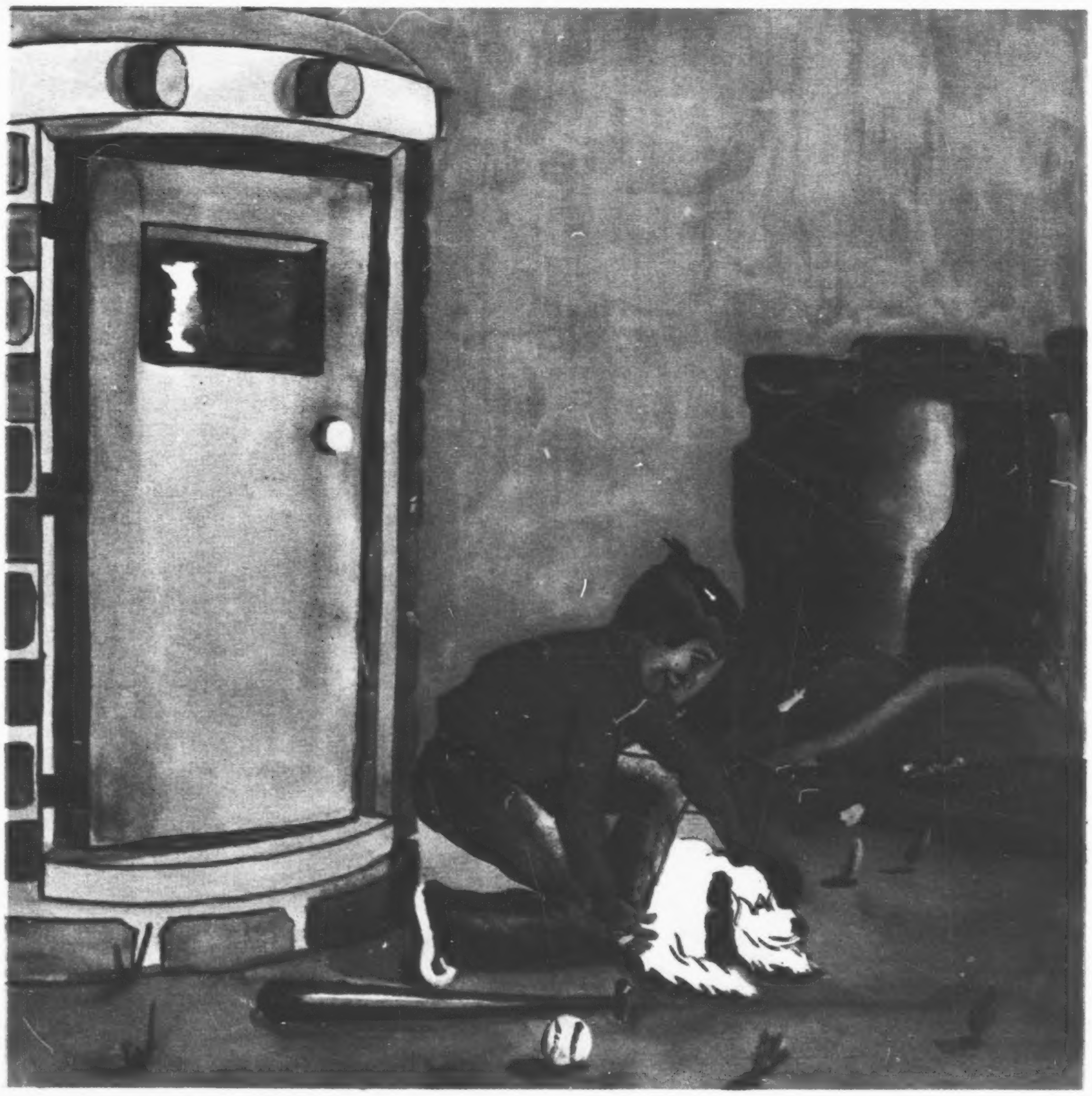
Dan is sitting on the step.
His bat is on his lap.
Shag is napping in the hot sun.

Dan is sitting on the step.
His bat is on his lap.
Shag is napping in the hot sun.



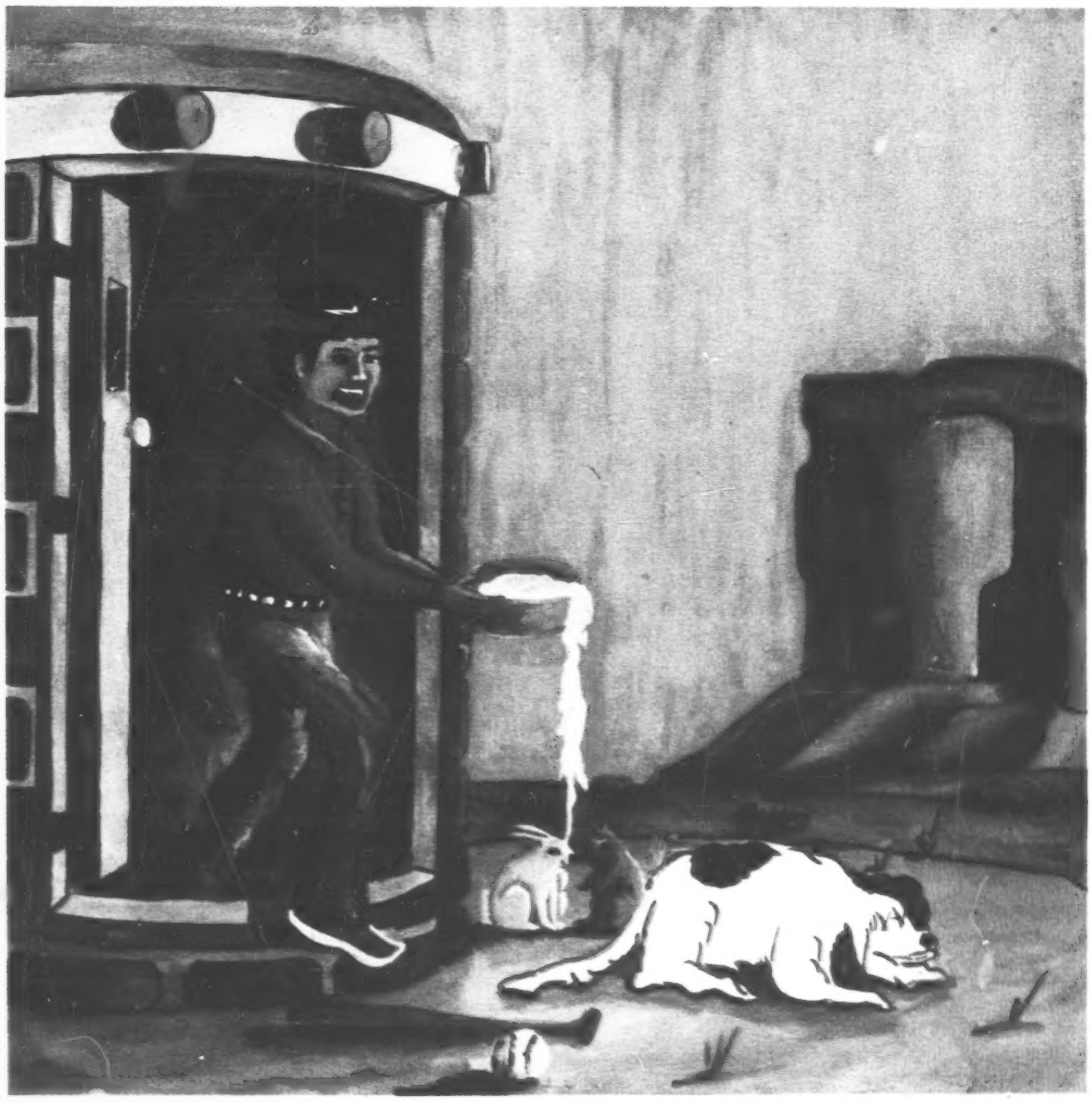
Dan will get Shag up.
"Get up, Shag, get up!" yells Dan.
"Get up and play."
Will Shag get up and play?

Dan will get Shag up.
"Get up, Shag, get up!" yells Dan.
"Get up and play."
Will Shag get up and play?



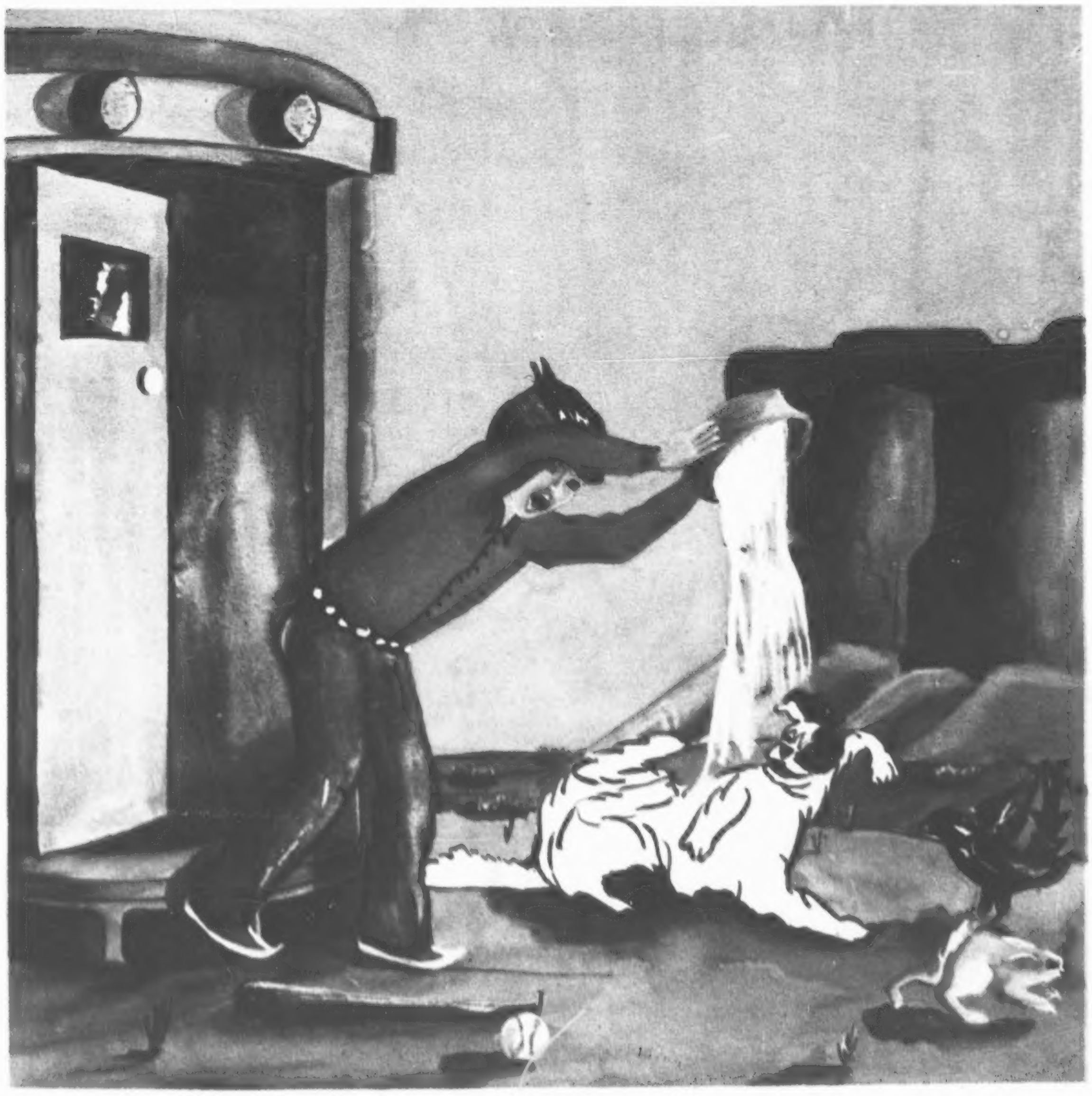
Shag will not get up.
"Get up, Shag, sit up," begs Dan.
Dan cannot get Shag up.
Dan is getting mad at Shag.

Shag will not get up.
"Get up, Shag, sit up," begs Dan.
Dan cannot get Shag up.
Dan is getting mad at Shag.



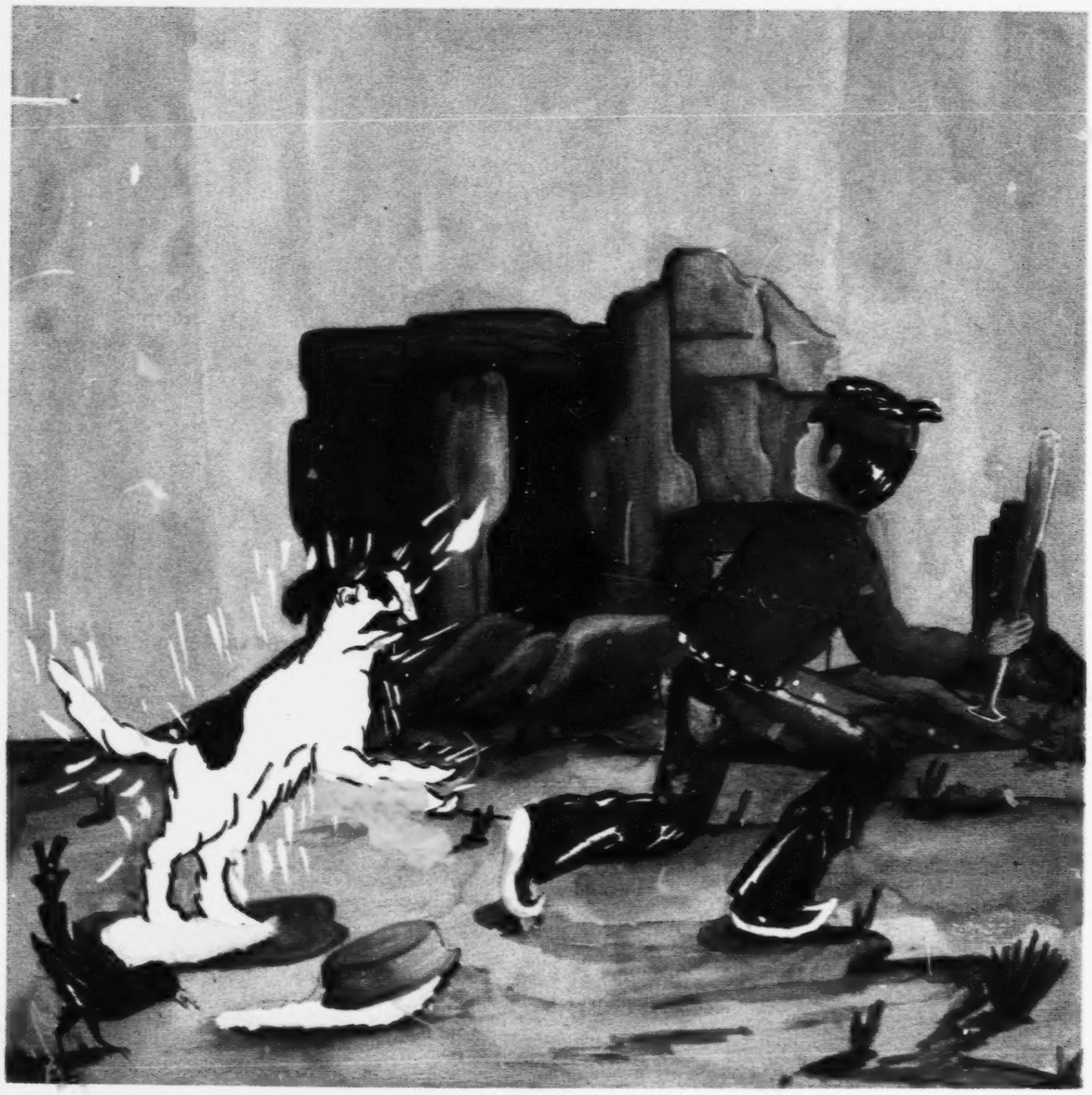
Dan has a pan.
"Get up, Shag, sit up!" yells Dan.
"Get up and play."
Will Shag get wet?

Dan has a pan.
"Get up, Shag, sit up!" yells Dan.
"Get up and play."
Will Shag get wet?



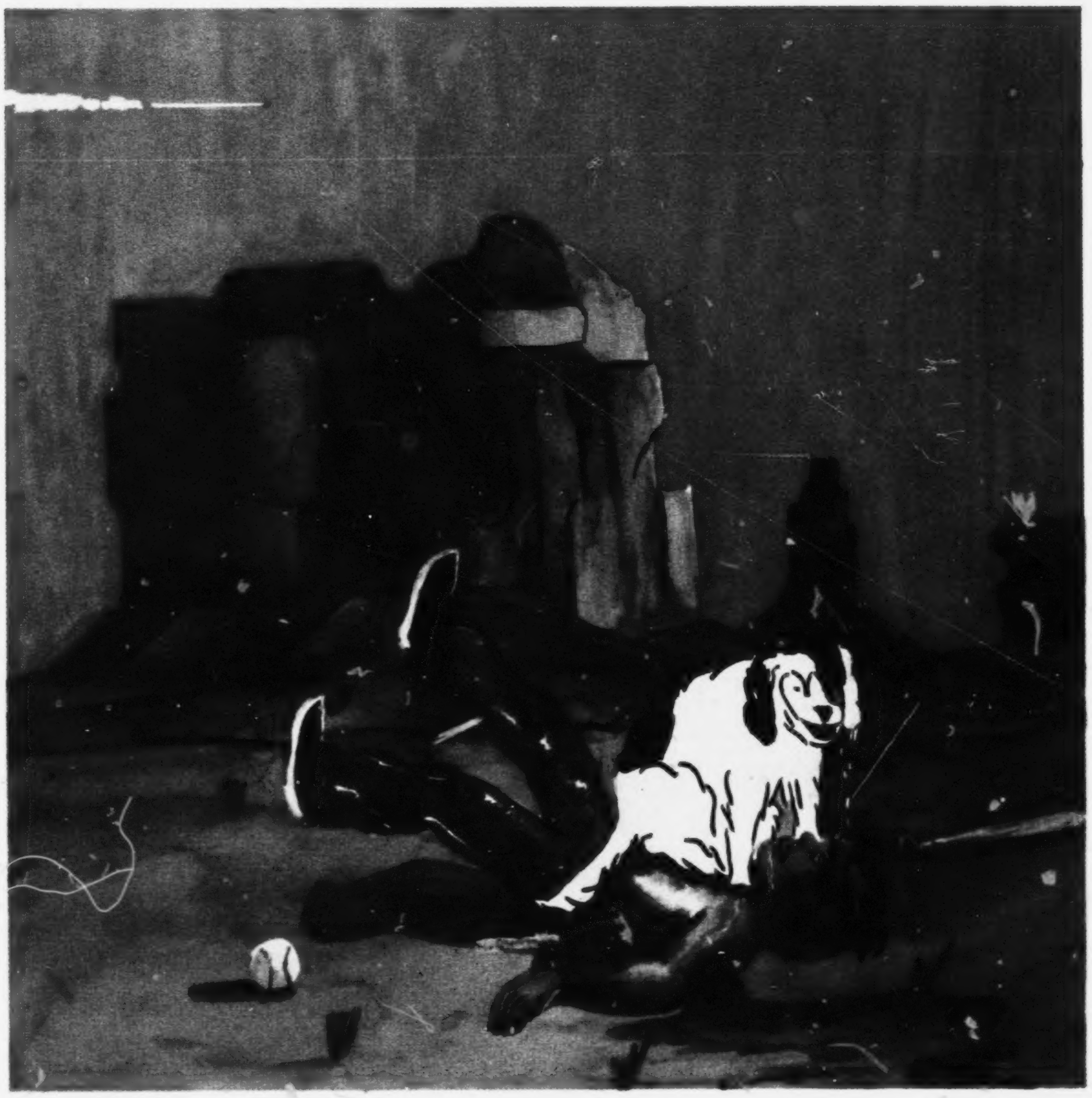
Yes, Shag gets wet.
Shag is getting up.
Shag is dripping wet!
Shag is mad at Dan.

Yes, Shag gets wet.
Shag is getting up.
Shag is dripping wet!
Shag is mad at Dan.



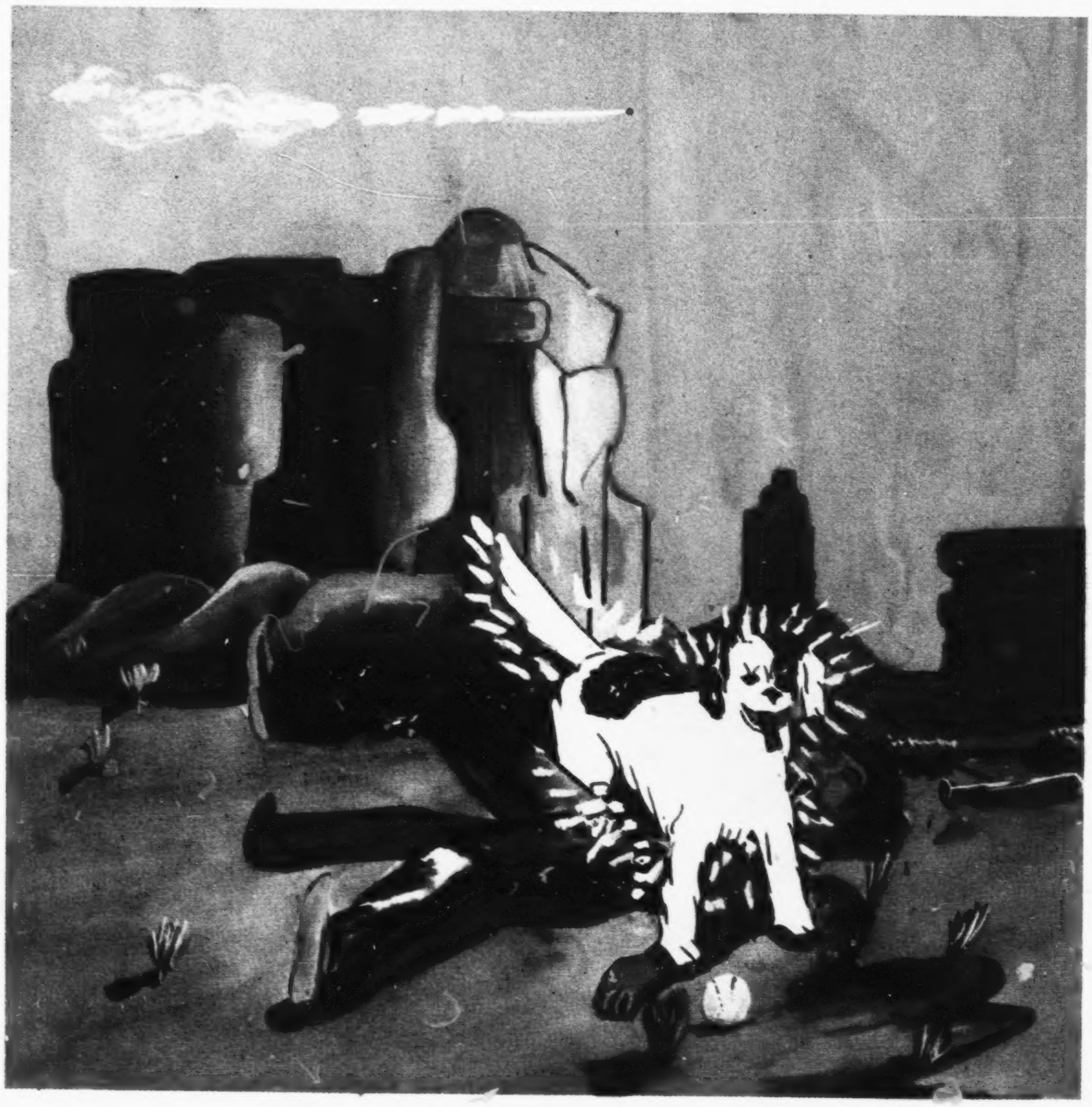
Dan is running.
Shag is mad at Dan.
Shag is dripping wet.
Will Shag catch Dan?

Dan is running.
Shag is mad at Dan.
Shag is dripping wet.
Will Shag catch Dan?



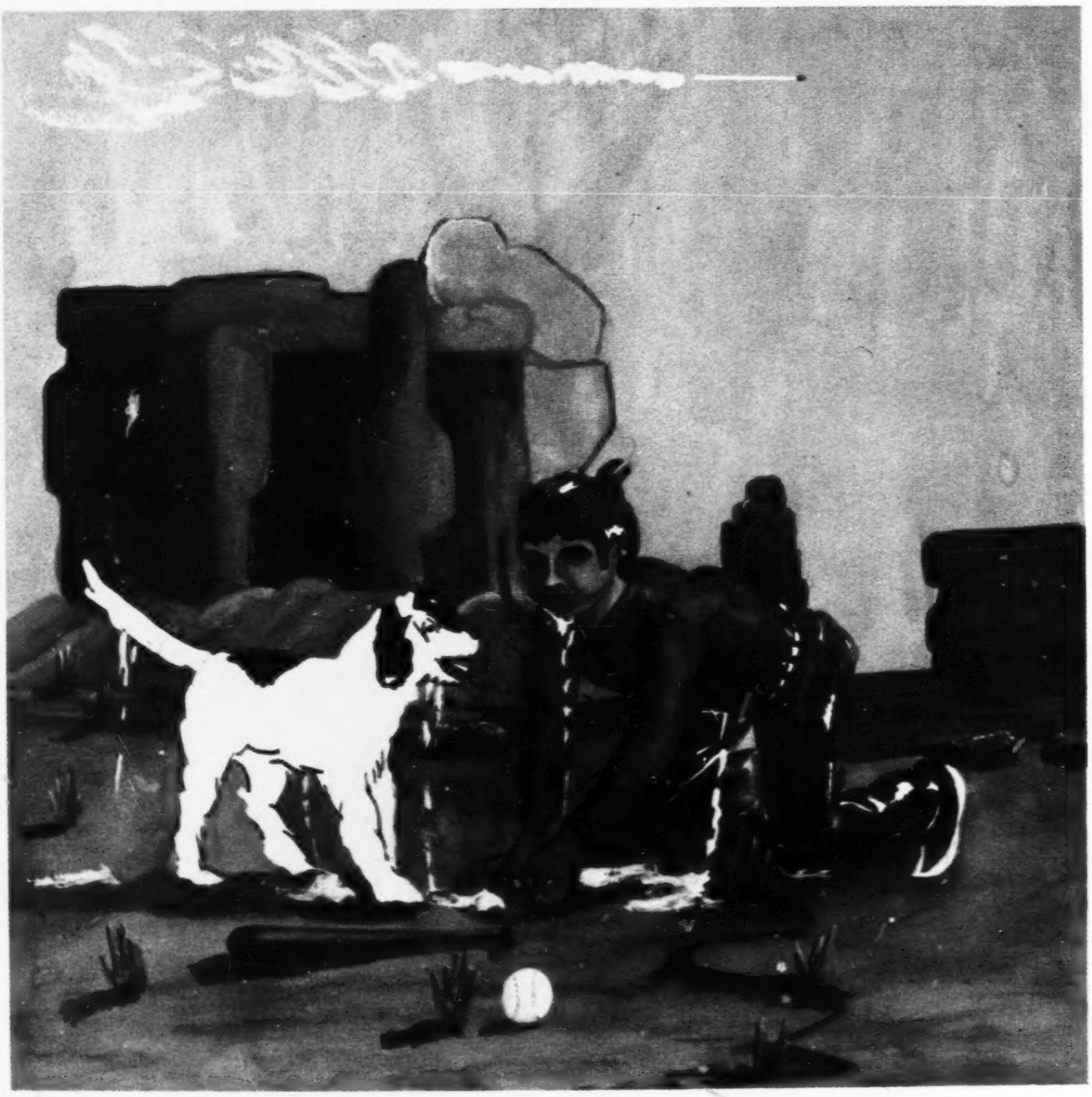
Yes, Shag sits on Dan.
"Move, Shag, move," begs Dan.
Dan cannot move Shag.
Shag is big and fat.

Yes, Shag sits on Dan.
"Move, Shag, move," begs Dan.
Dan cannot move Shag.
Shag is big and fat.



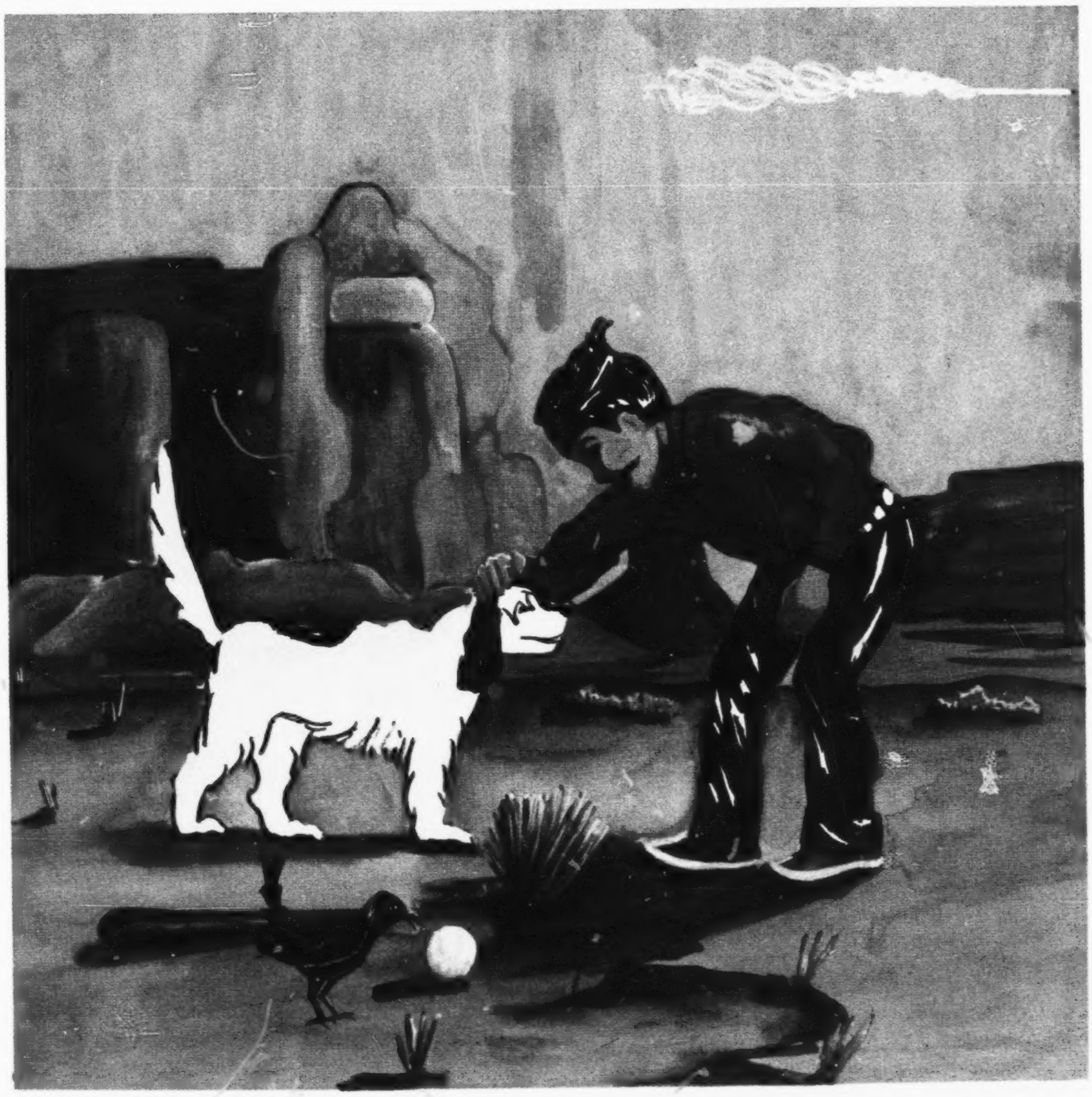
Shag is getting up.
Dan is getting wet.
Shag is glad.
Dan is dripping wet.

Shag is getting up.
Dan is getting wet.
Shag is glad.
Dan is dripping wet.



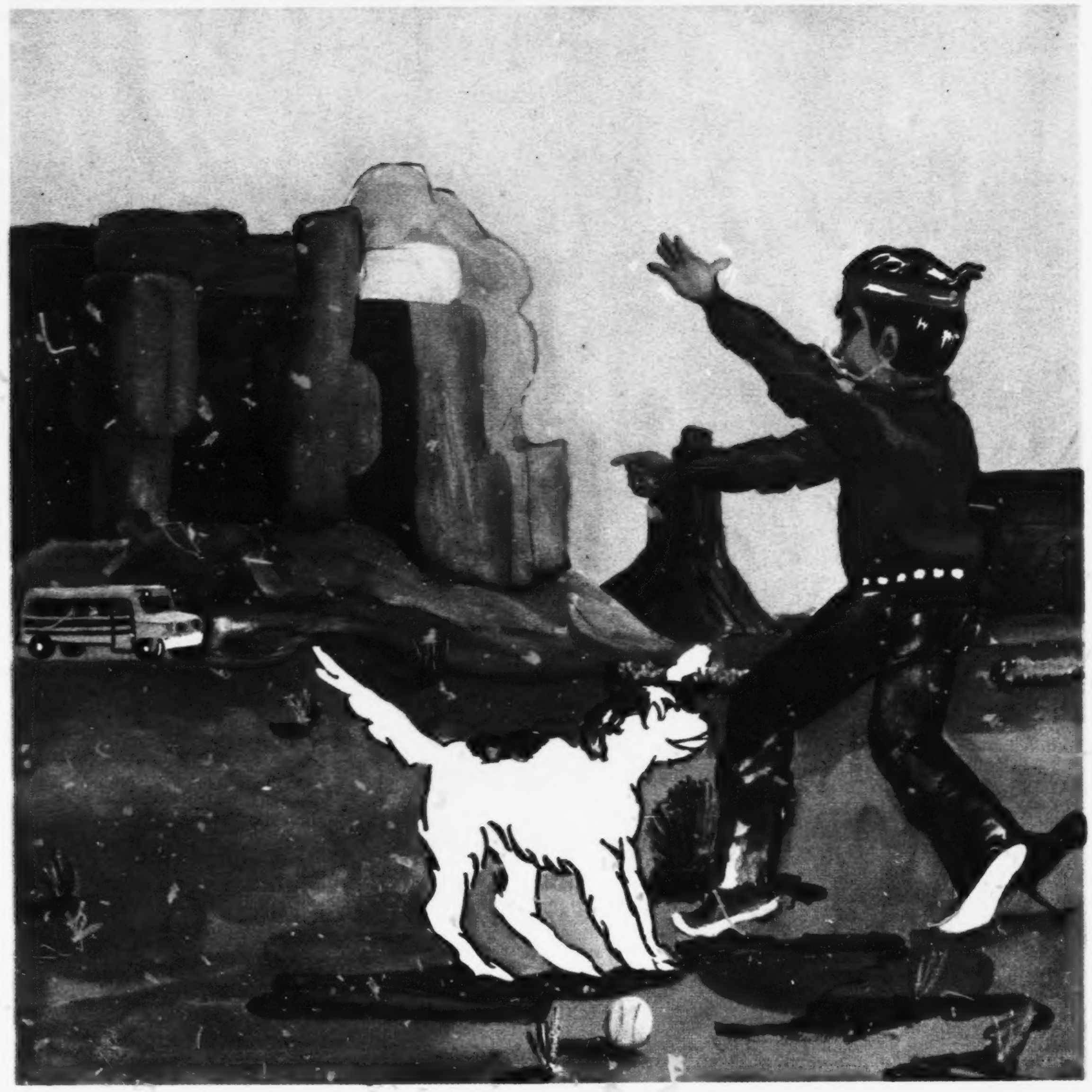
Dan is getting up.
Shag has had fun with him.
Shag is glad.
Is Dan mad at Shag?

Dan is getting up.
Shag has had fun with him.
Shag is glad.
Is Dan mad at Shag?



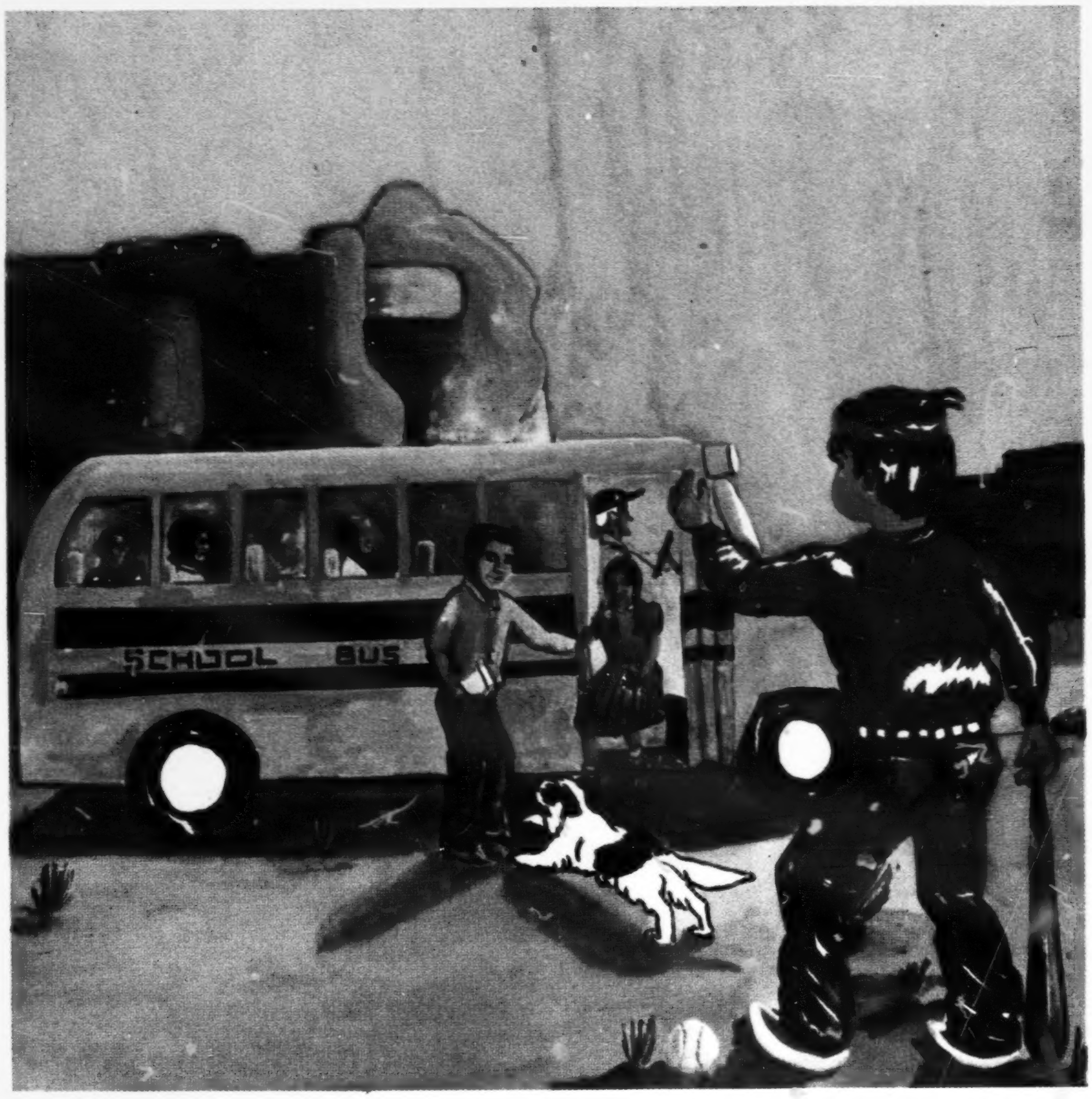
Dan is not mad at Shag.
Dan is petting Shag.
"Let's play, Shag?" asks Dan.
"I will get the bat."

Dan is not mad at Shag.
Dan is petting Shag.
"Let's play, Shag?" asks Dan.
"I will get the bat."



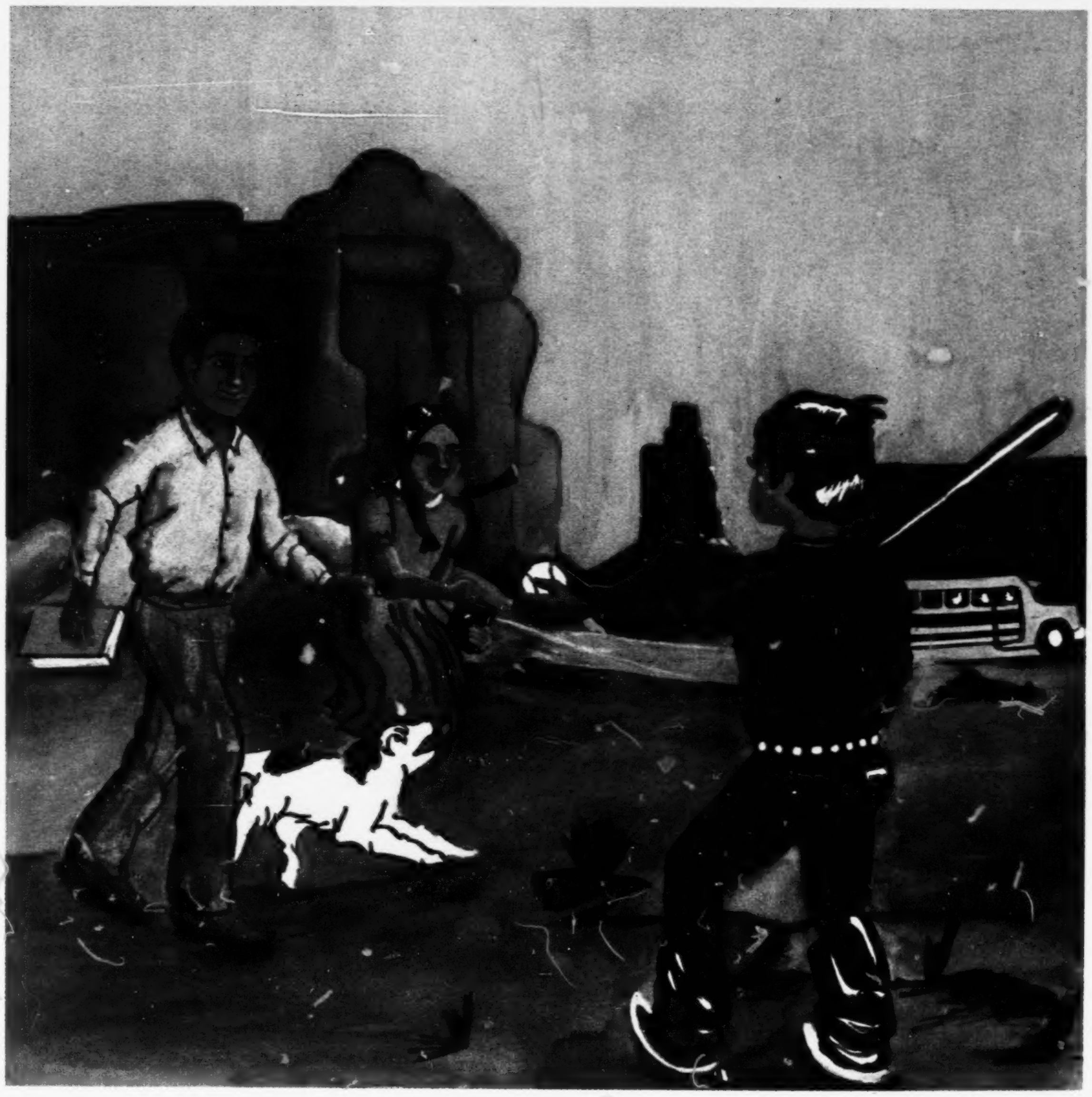
"The bus! The bus!" yells Dan.
"Jim and Ann can play with us."
"Shag, run to Jim and Ann."
"Tell them to play with us."

"The bus! The bus!" yells Dan.
"Jim and Ann can play with us."
"Shag, run to Jim and Ann."
"Tell them to play with us."



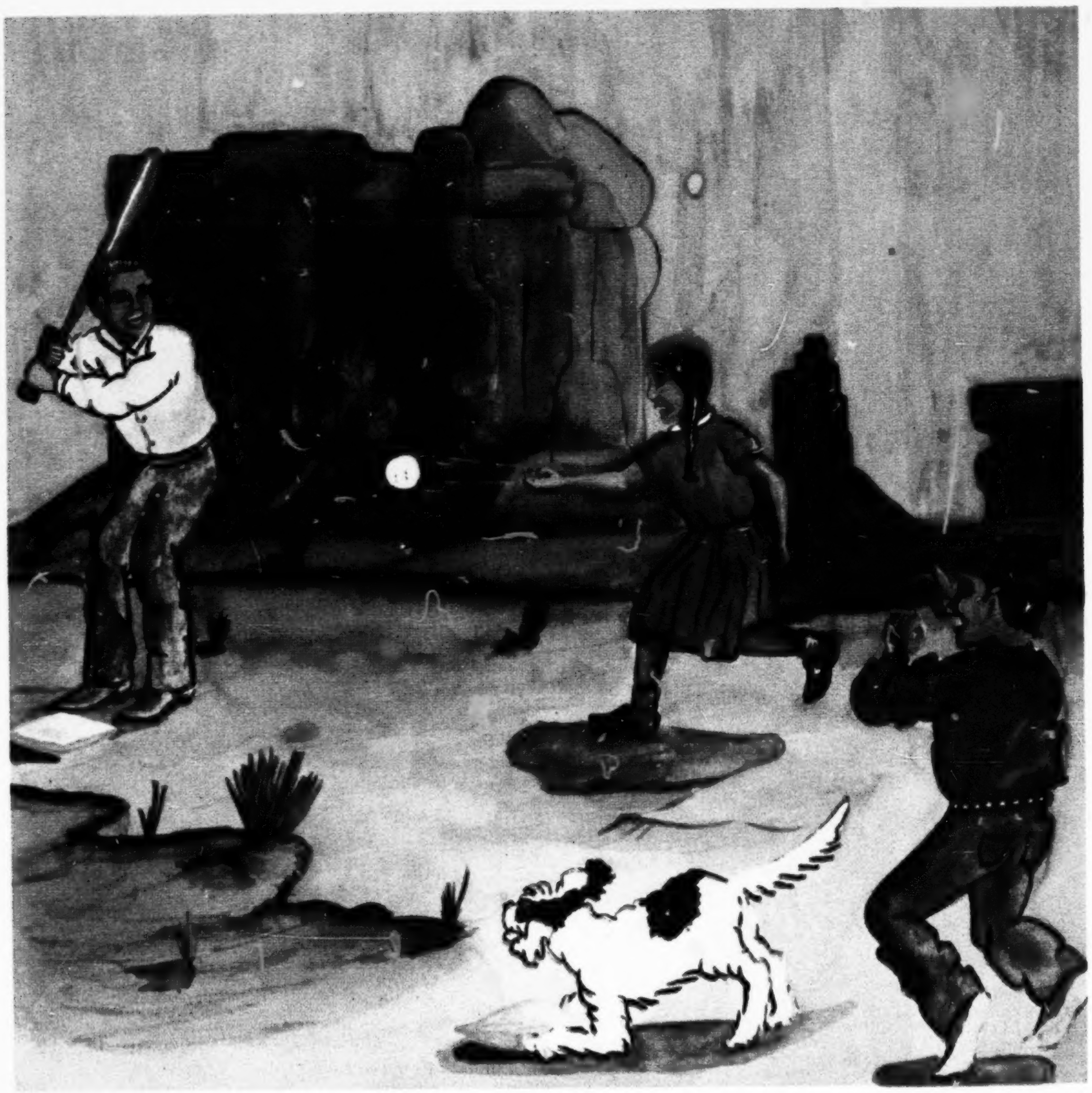
Shag sees the big bus.
Shag sees Jim and Ann.
Shag is running to them.
Will Jim and Ann play with them?

Shag sees the big bus.
Shag sees Jim and Ann.
Shag is running to them.
Will Jim and Ann play with them?



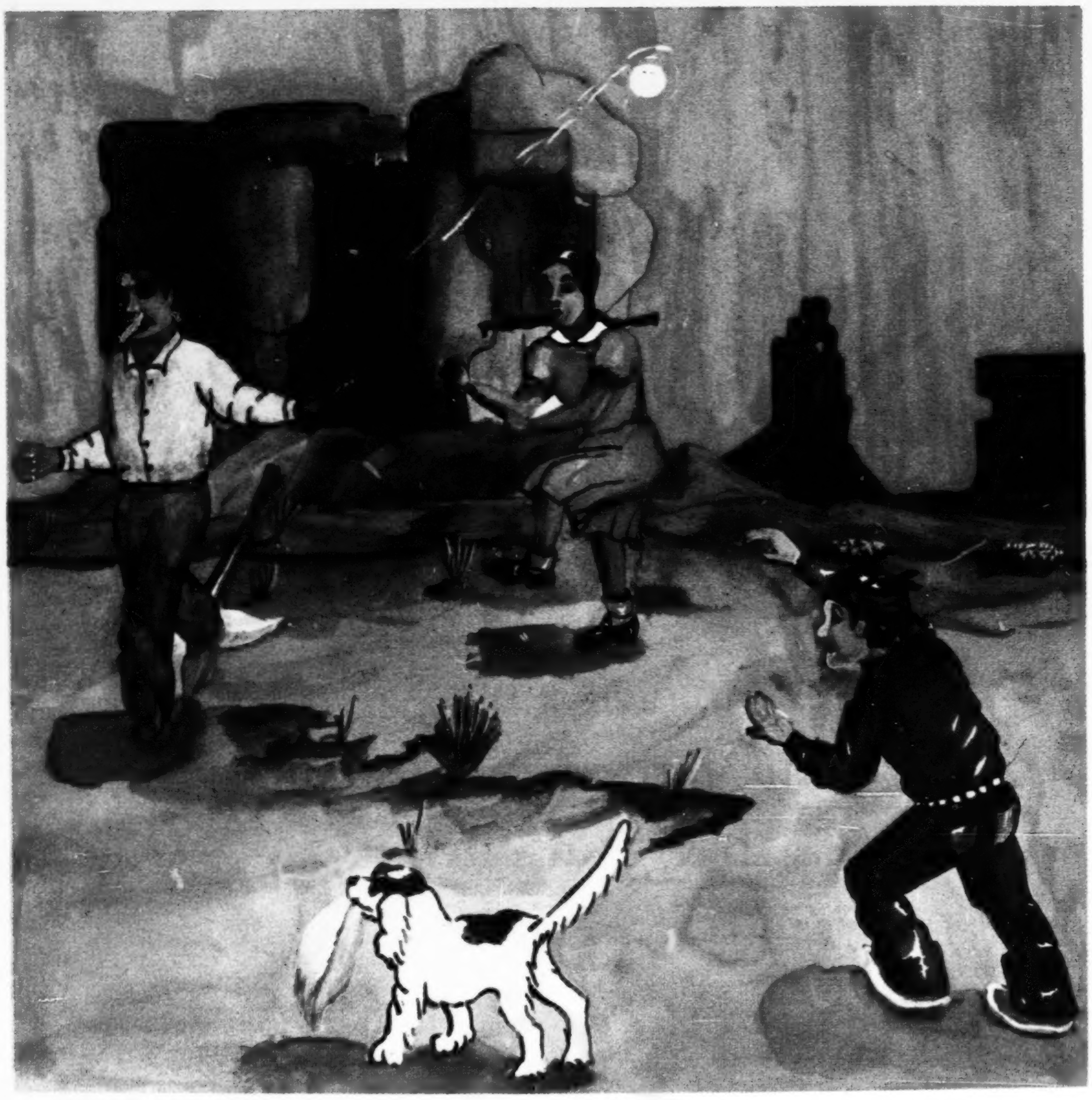
Yes, Jim and Ann will play.
It will be fun.
Dan is glad.
Dan is glad to see them.

Yes, Jim and Ann will play.
It will be fun.
Dan is glad.
Dan is glad to see them.



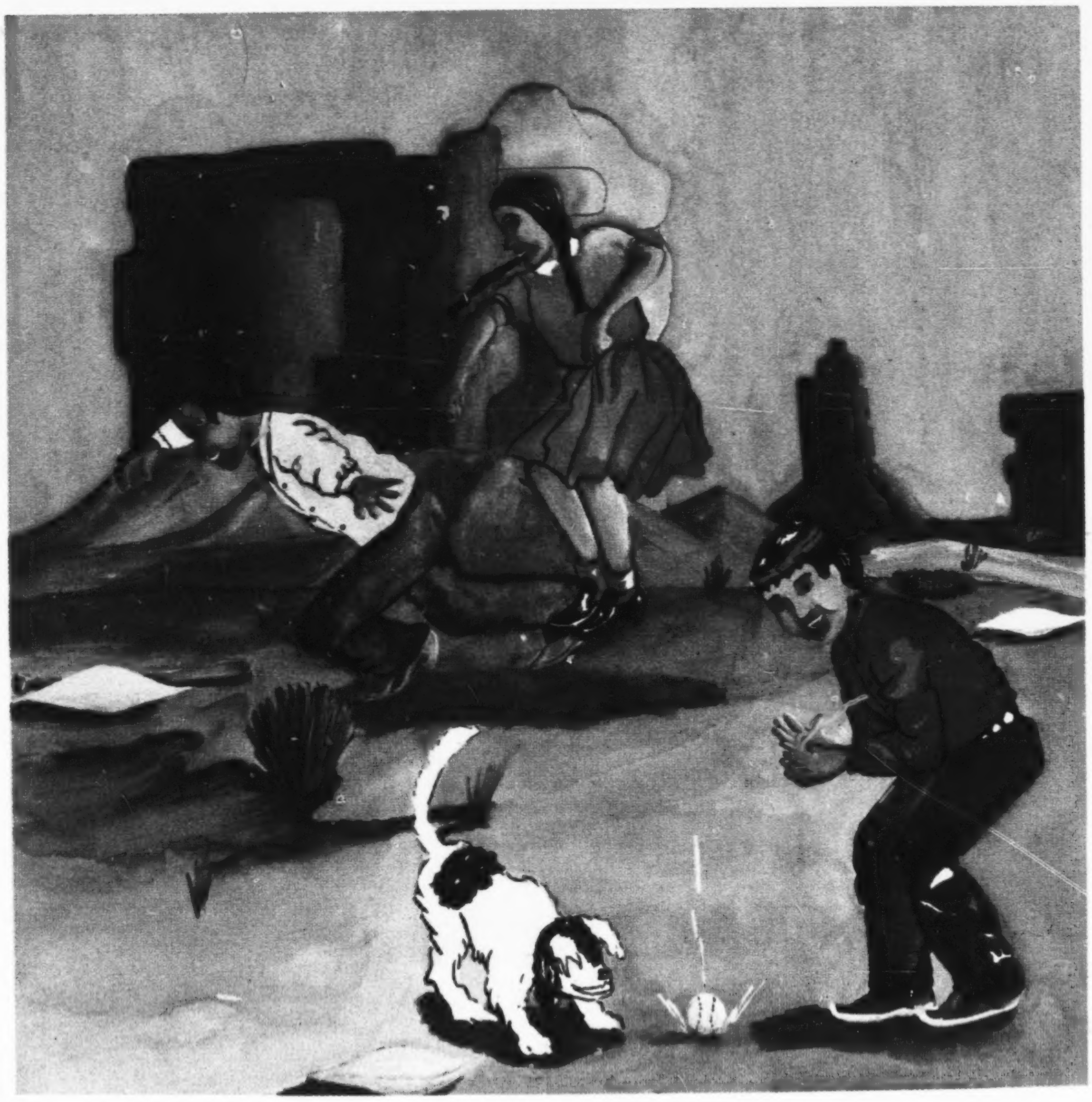
Jim is at bat!
Jim is big and can hit.
"Hit it, Jim, hit it!" yells Dan.
Will Jim get a hit?

Jim is at bat!
Jim is big and can hit.
"Hit it, Jim, hit it!" yells Dan.
Will Jim get a hit?



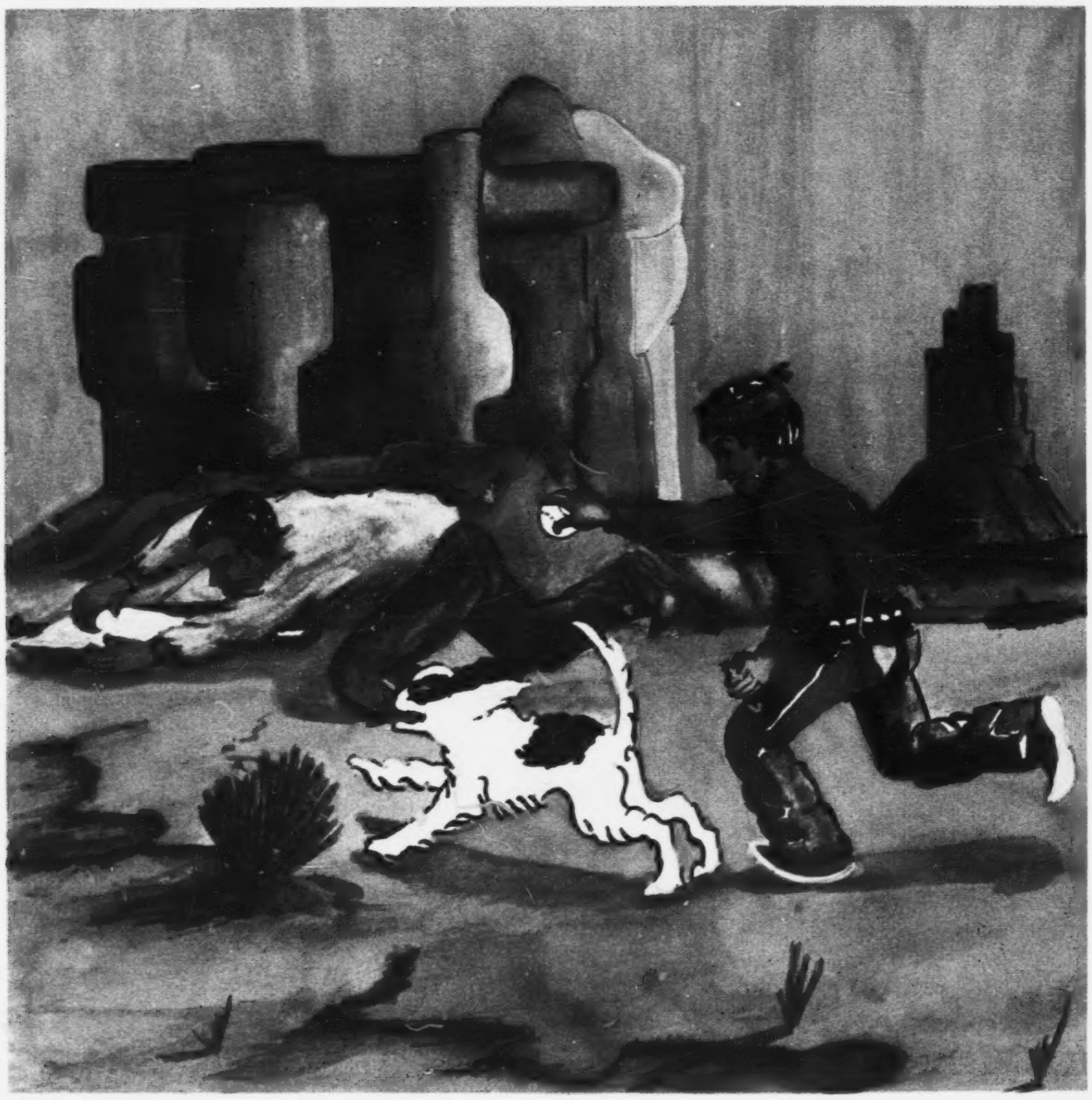
Yes, Jim gets a hit.
"Run, Jim, run!" yells Ann.
"Catch it, Dan, catch it."
Will Dan catch it?

Yes, Jim gets a hit.
“Run, Jim, run!” yells Ann.
“Catch it, Dan, catch it.”
Will Dan catch it?



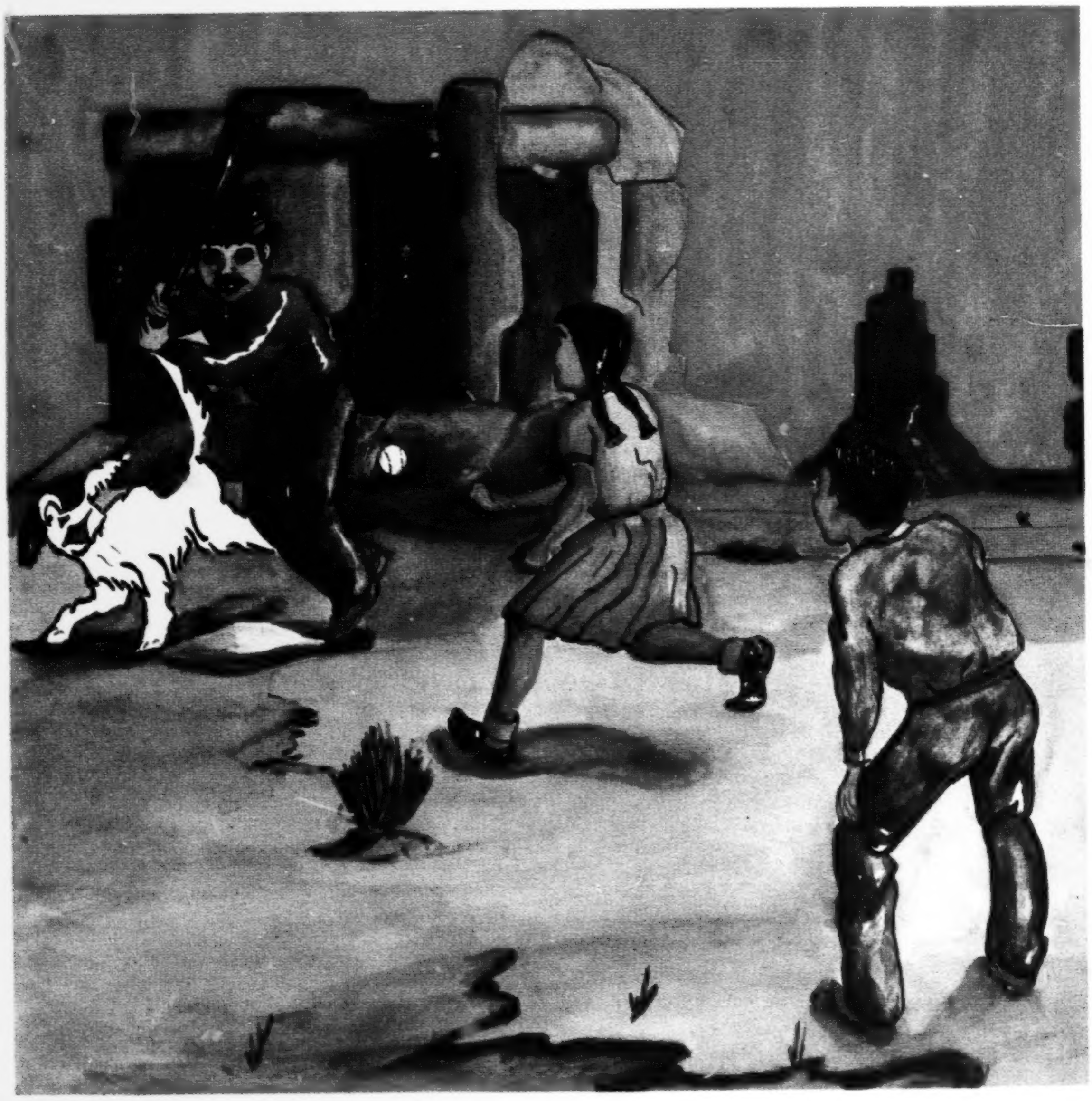
Dan cannot catch it.
"Run, Dan, run!"
"Tag the bag, Jim!" calls Ann.
Will Jim tag the bag?

Dan cannot catch it.
“Run, Dan, run!”
“Tag the bag, Jim!” calls Ann.
Will Jim tag the bag?



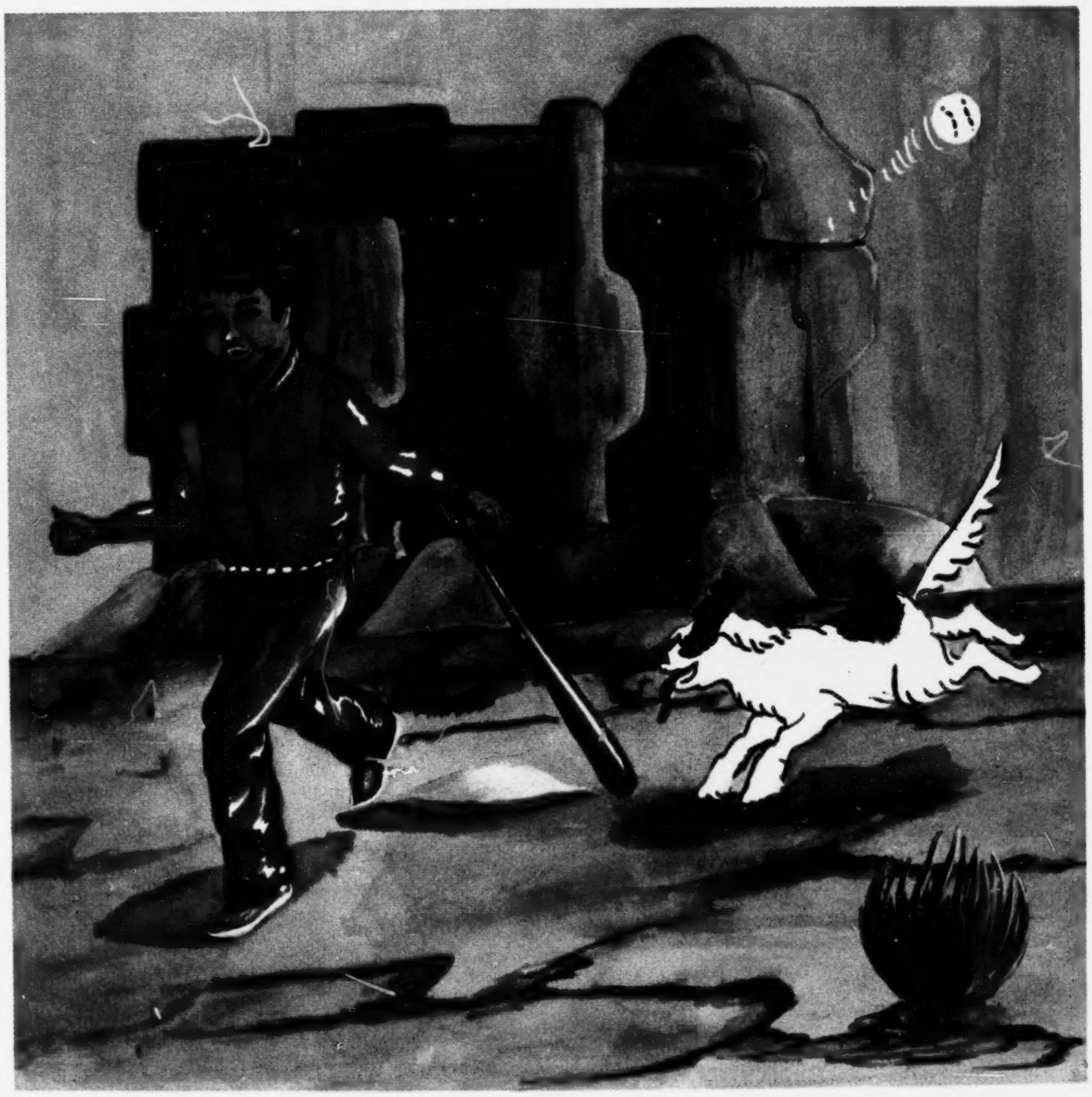
Yes, Jim tags the bag.
Dan cannot tag him.
Jim is big and can run.

Yes, Jim tags the bag.
Dan cannot tag him.
Jim is big and can run.



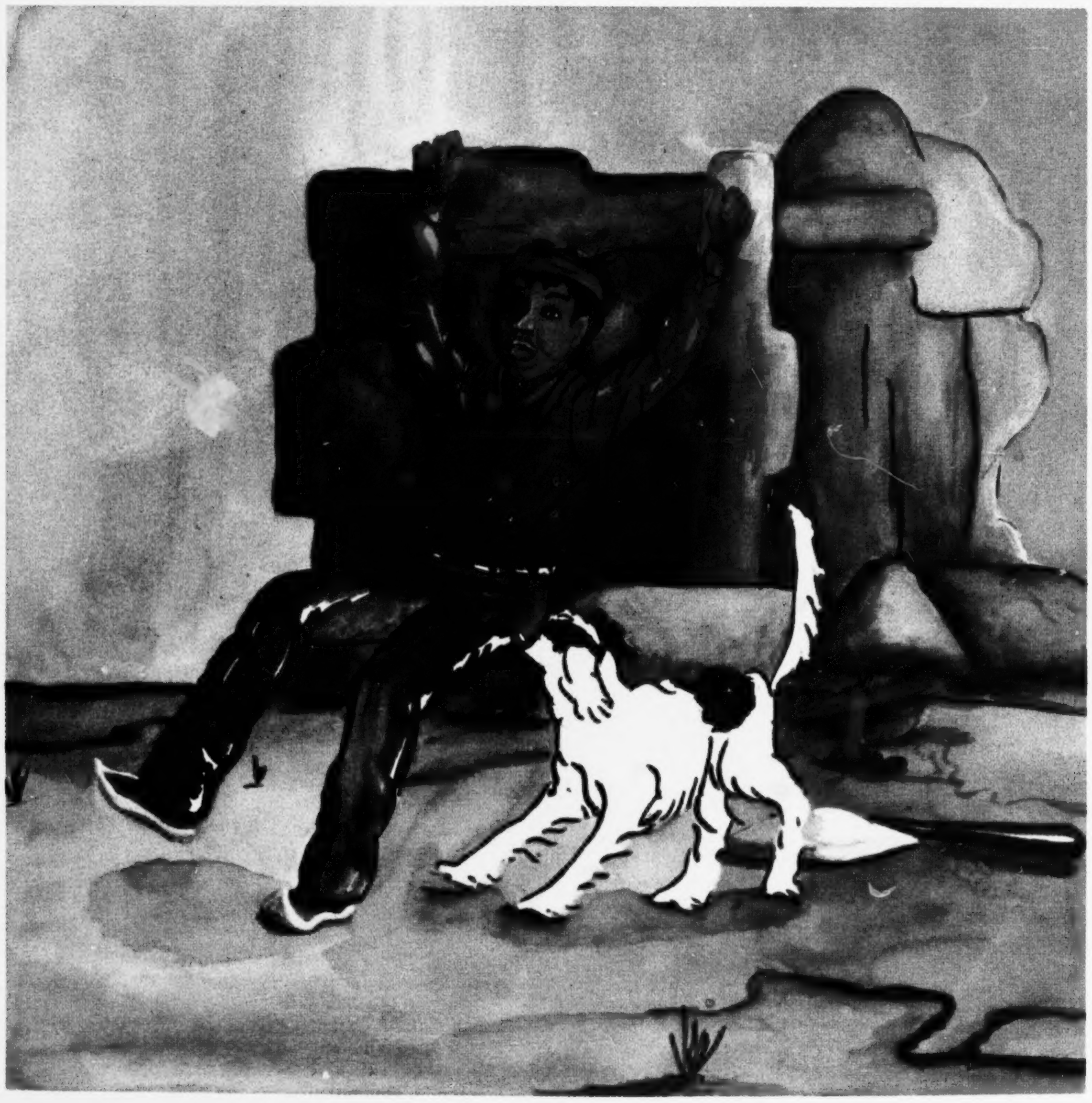
Dan is at bat!
"Get a hit, Dan, get a hit!" yells Ann.
"Hit it to Jim."
Will Dan get a hit?

Dan is at bat!
"Get a hit, Dan, get a hit!" yells Ann.
"Hit it to Jim."
Will Dan get a hit?



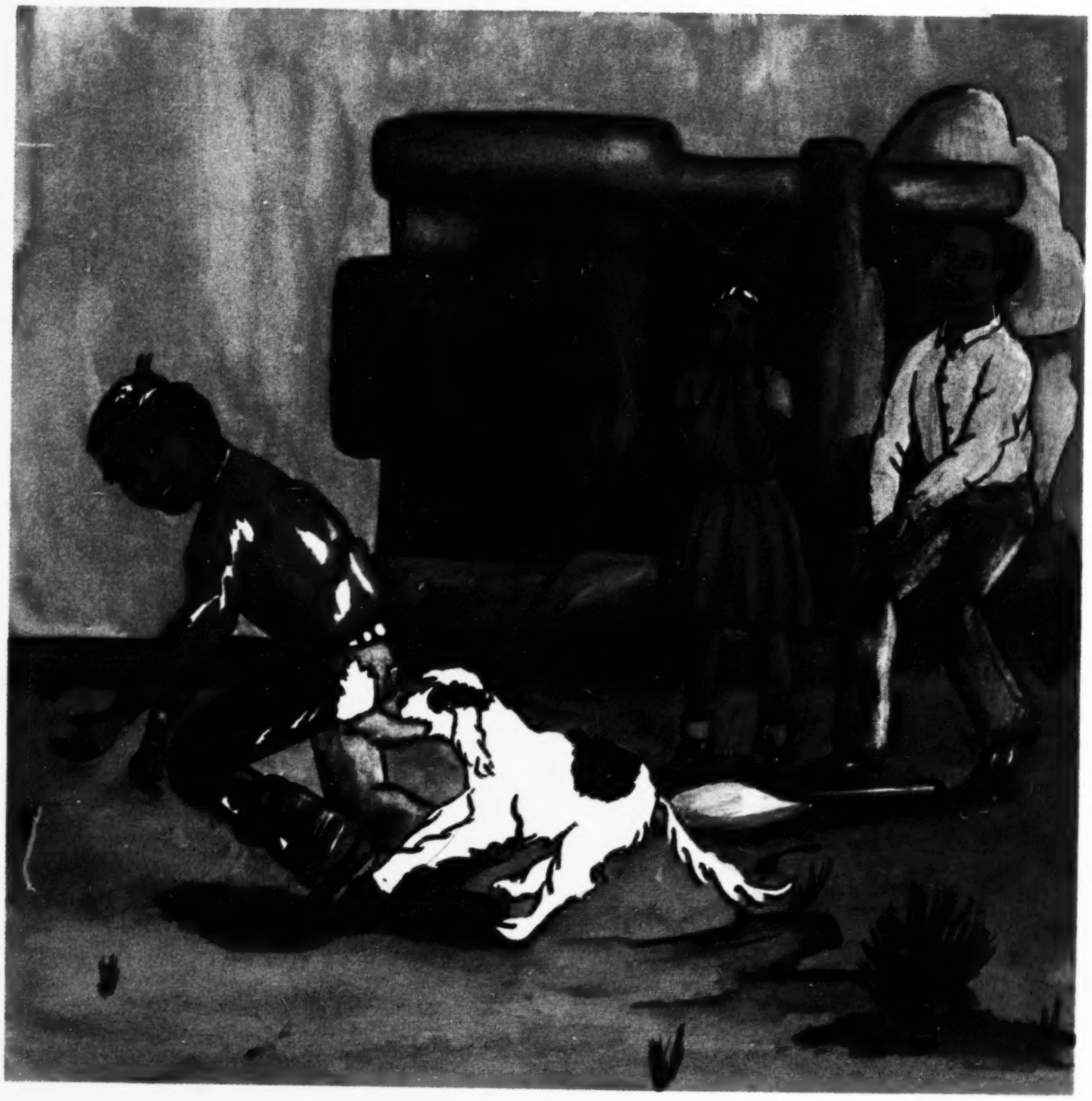
Yes, Dan gets a hit.
Dan is running.
"Run, Dan, run!" yells Ann.
"Tag the bag."

Yes, Dan gets a hit.
Dan is running.
"Run, Dan, run!" yells Ann.
"Tag the bag."



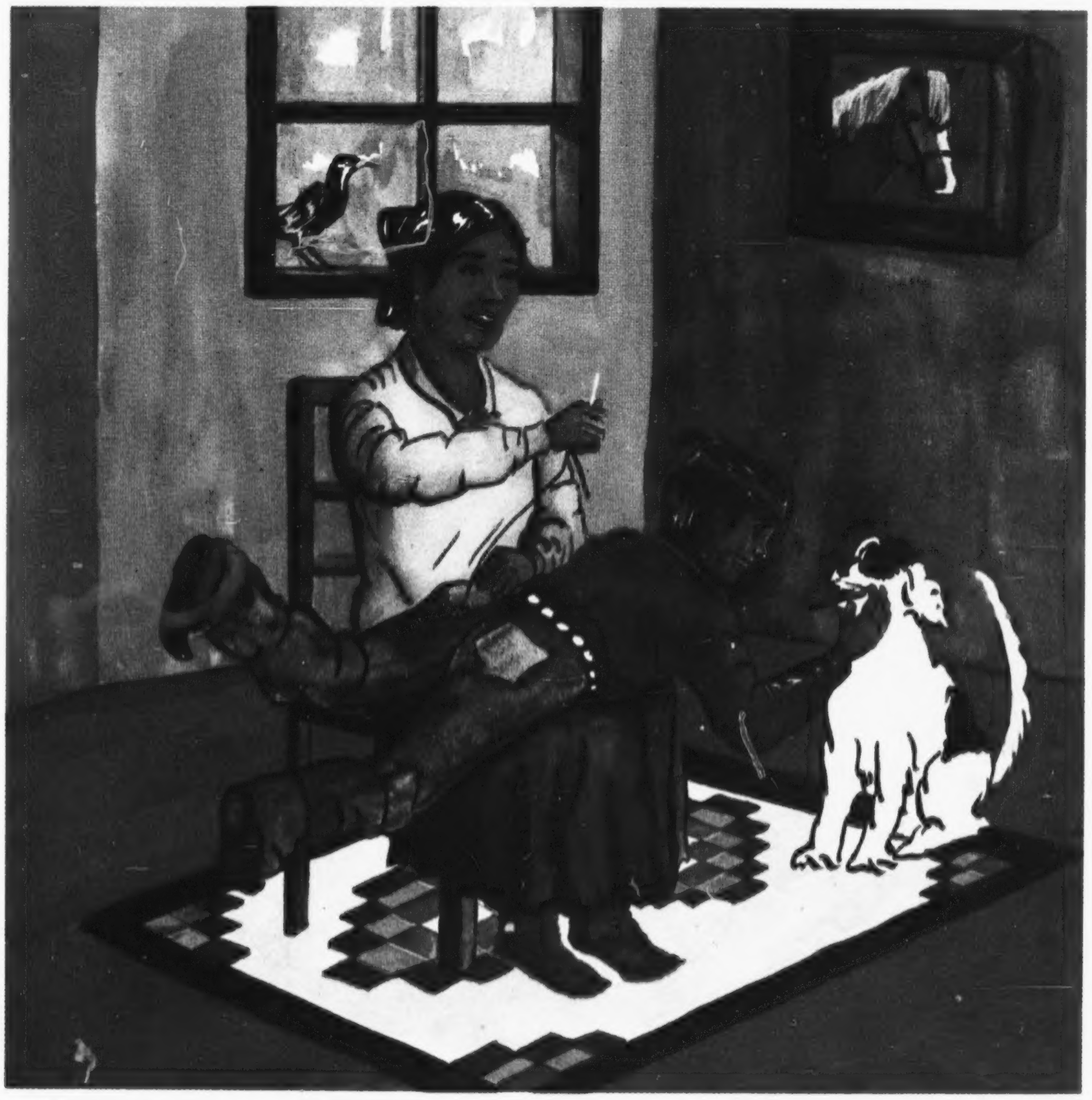
Dan cannot tag the bag.
"Let go, Shag, let go!" begs Dan.
Shag will not let go.
Will his pants rip?

Dan cannot tag the bag.
"Let go, Shag, let go!" begs Dan.
Shag will not let go.
Will his pants rip?



Yes, his pants rip.
It is a big rip.
Dan is sad.
Mom will be mad.

Yes, his pants rip.
It is a big rip.
Dan is sad.
Mom will be mad.



Mom is not mad.
Dan is glad.
Mom can mend his pants.
Shag is glad.

Mom is not mad.
Dan is glad.
Mom can mend his pants.
Shag is glad.

Vocabulary

(new words—book two)

Page 1	sitting, on, step, bat, lap, napping, in, hot, sun
Page 3	up, yells, play
Page 5	sit, begs, getting, mad, at
Page 7	wet
Page 9	dripping
Page 11	running, catch
Page 13	sits
Page 15	0
Page 17	him
Page 19	I, petting, let's, asks
Page 21	bus, Jim, us, them
Page 23	sees
Page 25	it, be
Page 27	hit
Page 29	0
Page 31	tag, bag, calls
Page 33	tags
Page 35	0
Page 37	0
Page 39	go, pants, rip
Page 41	mom, sad
Page 43	mend

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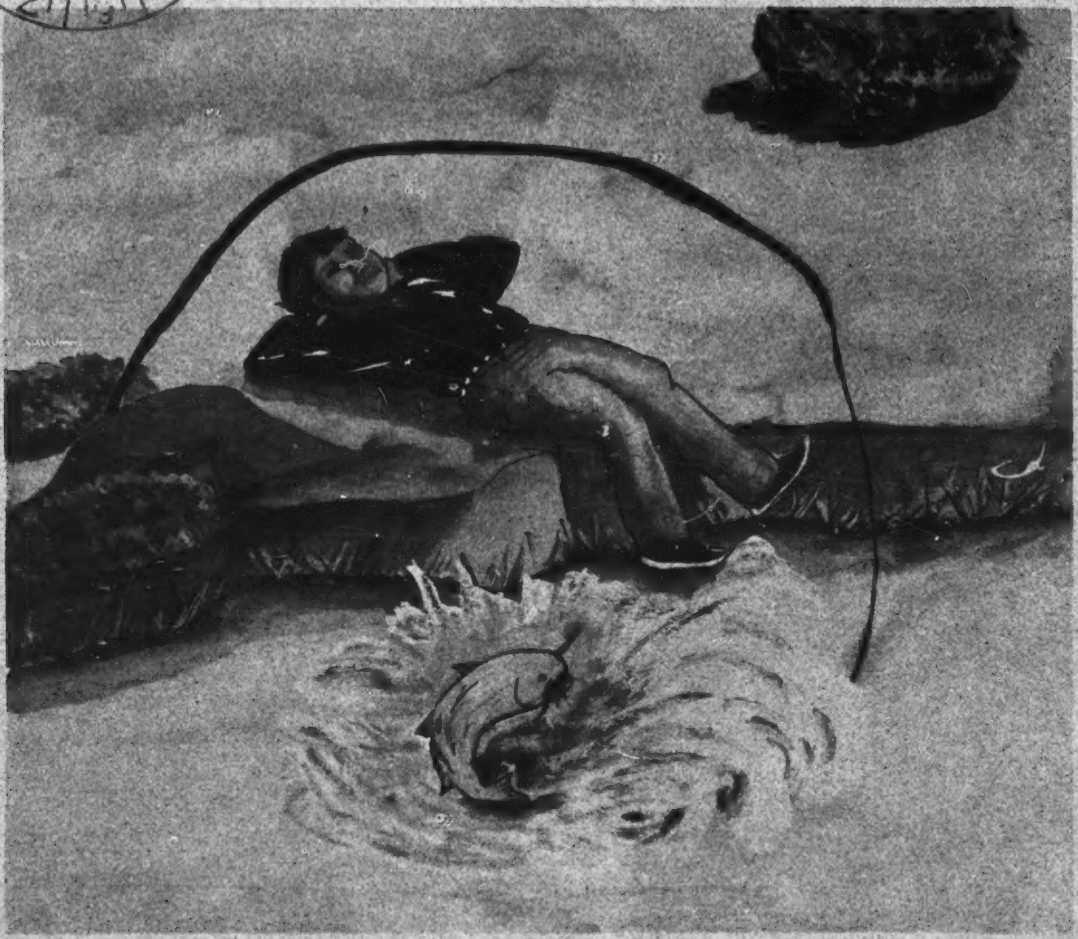
DAN AND HIS PETS



BOOK THREE

Preface

Books I, II, and III of Dan and His Pets concentrate on the first basic spelling pattern that characterizes the English language. Since the contrasting of spelling patterns is necessary for effective reading, the authors intend to continue the series with stress upon the second and third major spelling patterns.

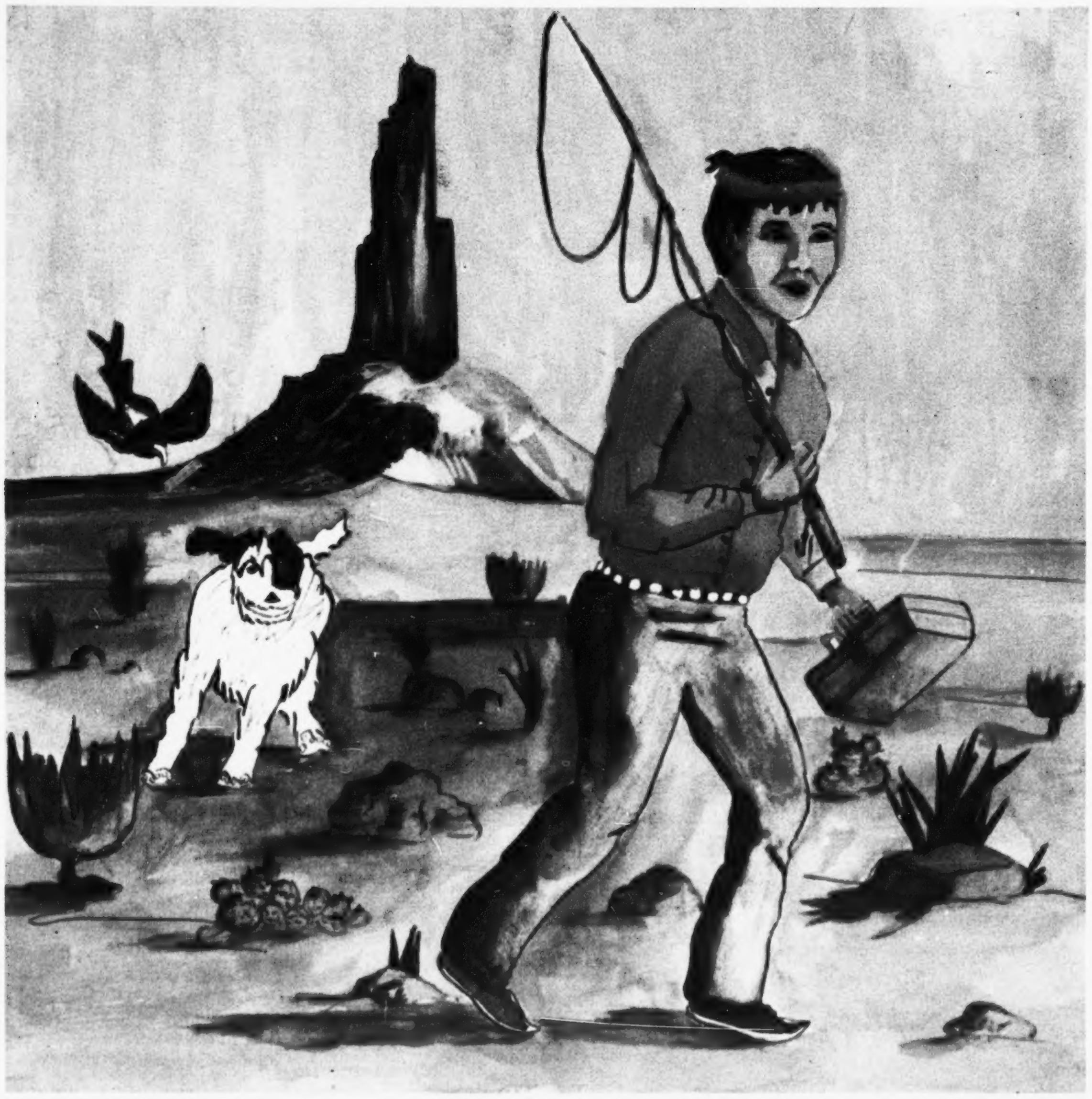
WALLACE CATHEY
Research Director

CLAUDE ARAGON
Title I, ESEA Researcher

LINDA BRADLEY
Illustrator

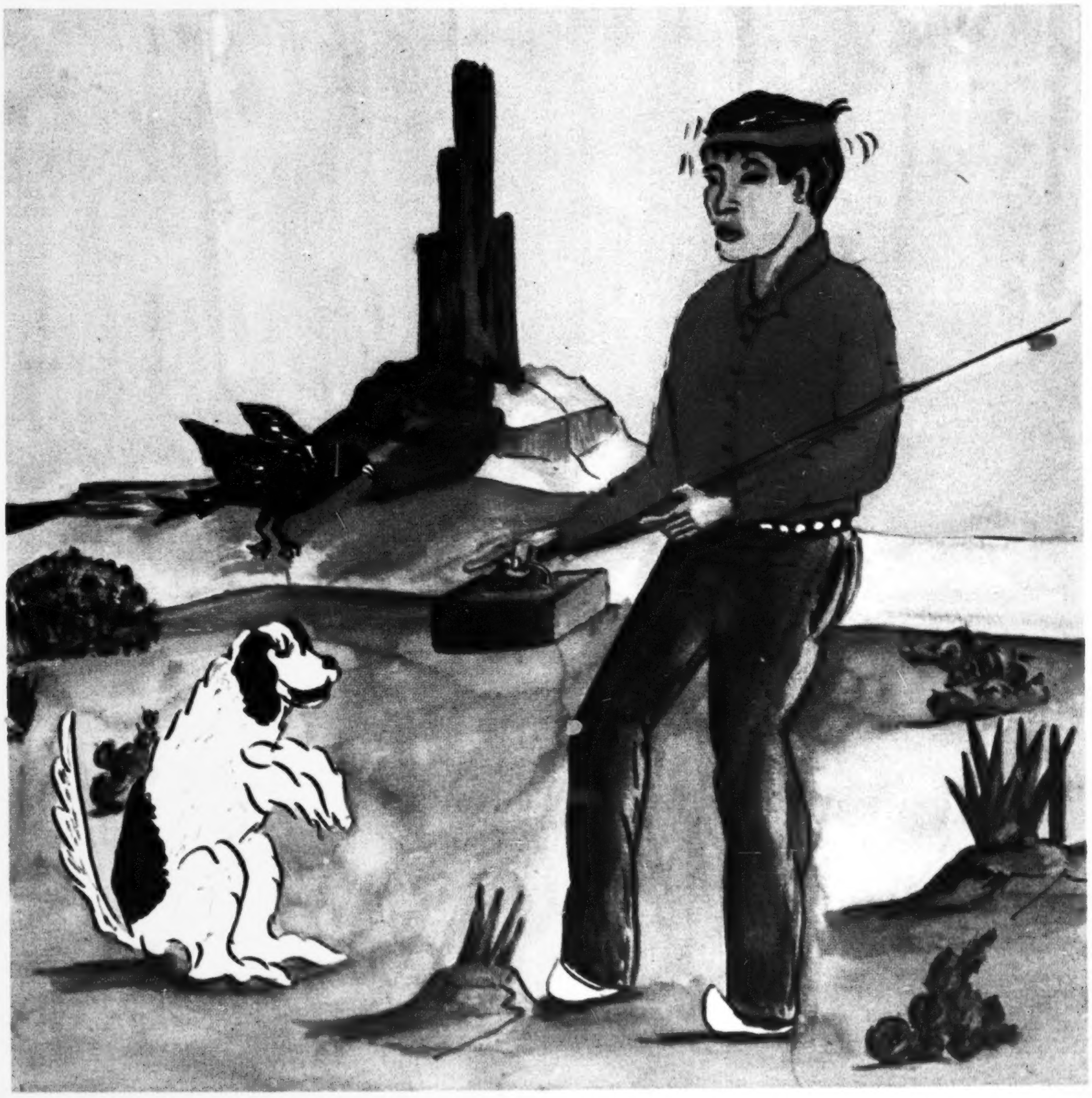
Department of Research and Publications
Independent School District No. 22
Shiprock, New Mexico

BISHOP PRINTING & LITHO CO.—PORTALES, N. M.



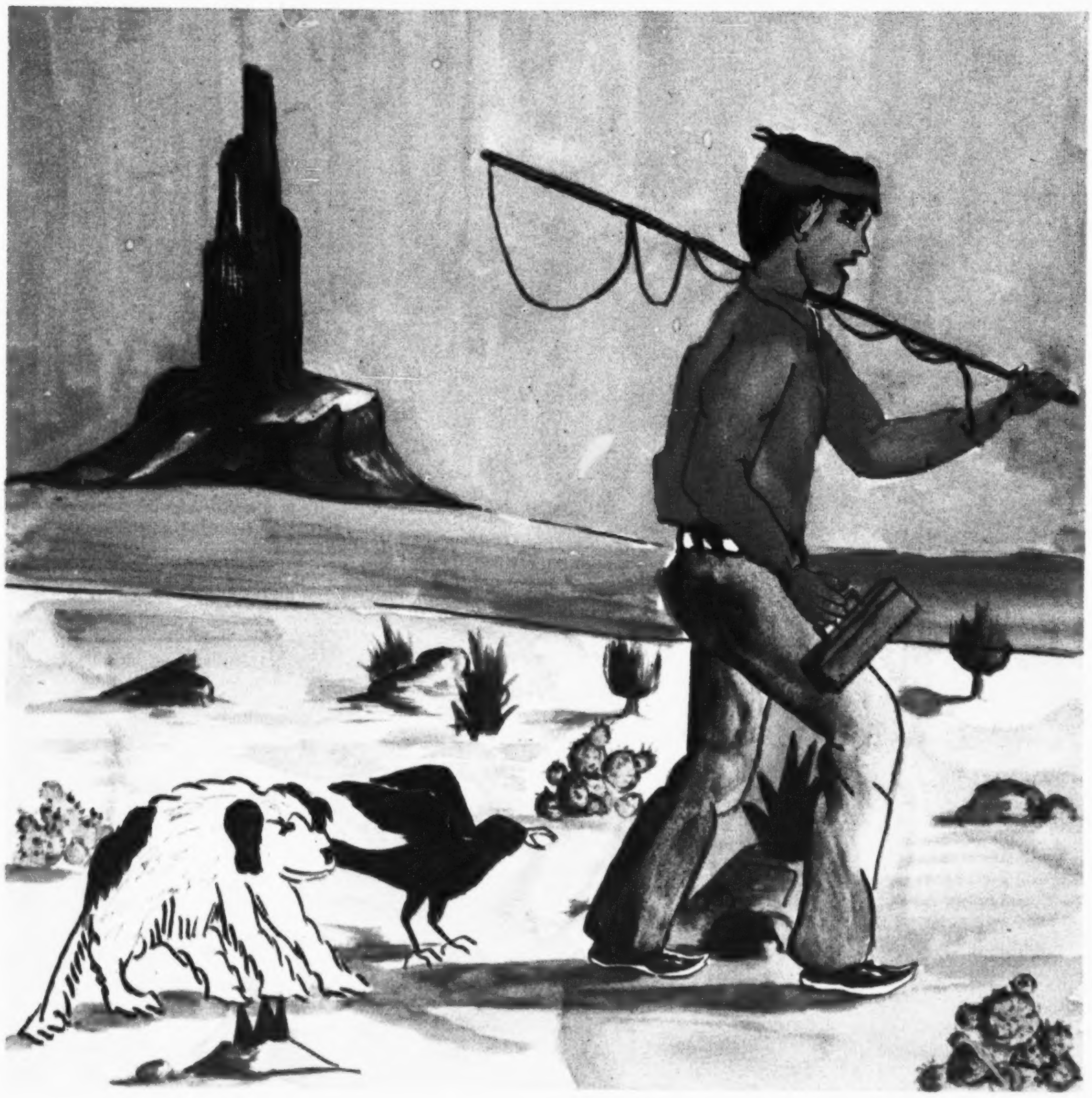
Shag and Pep see Dan.
Dan has his fishing rod and box.
Dan is going fishing.
Shag wants to go fishing with him.

Shag and Pep see Dan.
Dan has his fishing rod and box.
Dan is going fishing.
Shag wants to go fishing with him.



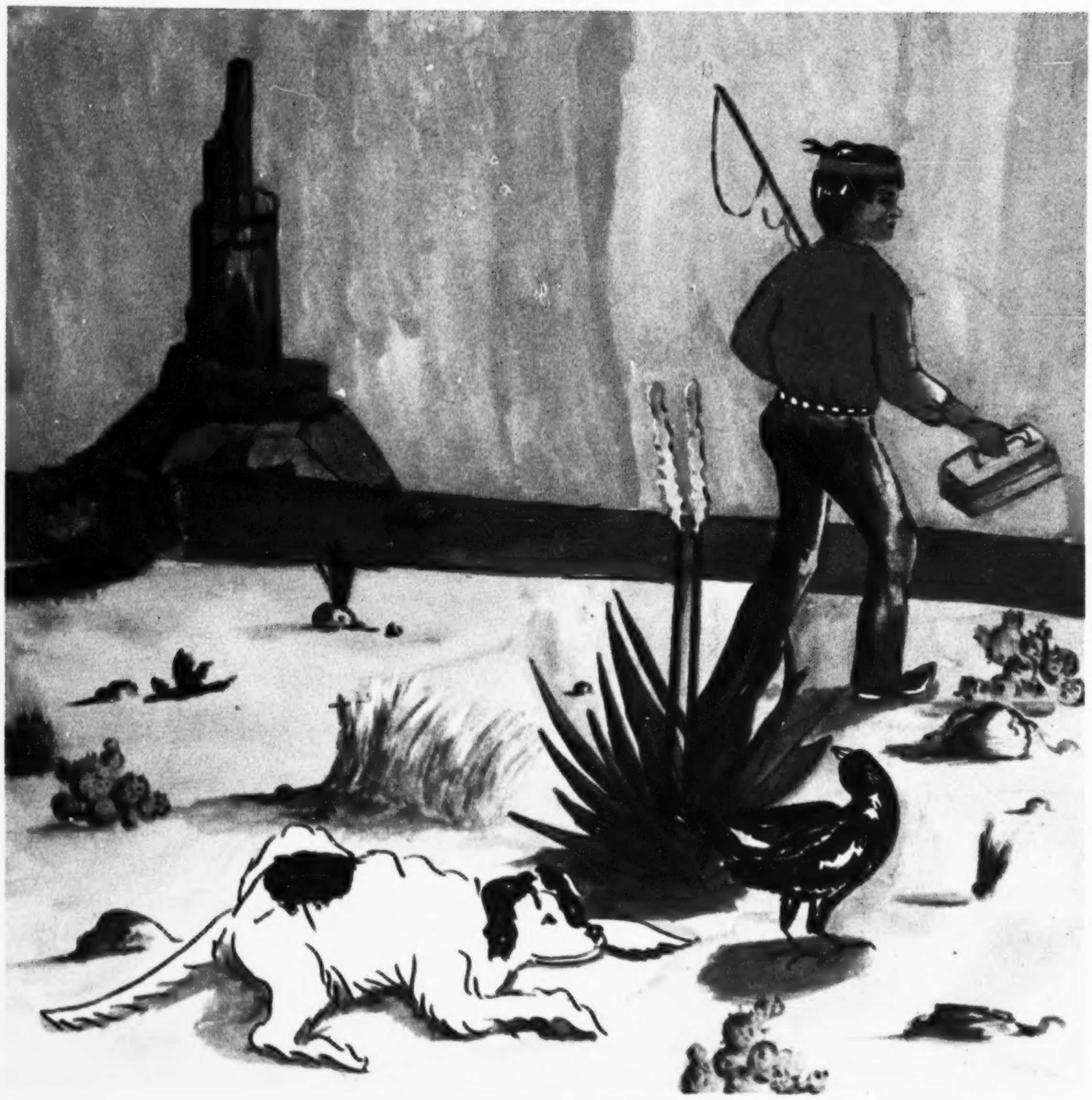
Shag begs Dan. Shag wants to go fishing.
"No, Shag, no!" yells Dan.
"You cannot go fishing with me.
Dogs do not go fishing."

Shag begs Dan. Shag wants to go fishing.
"No, Shag, no!" yells Dan.
"You cannot go fishing with me.
Dogs do not go fishing."



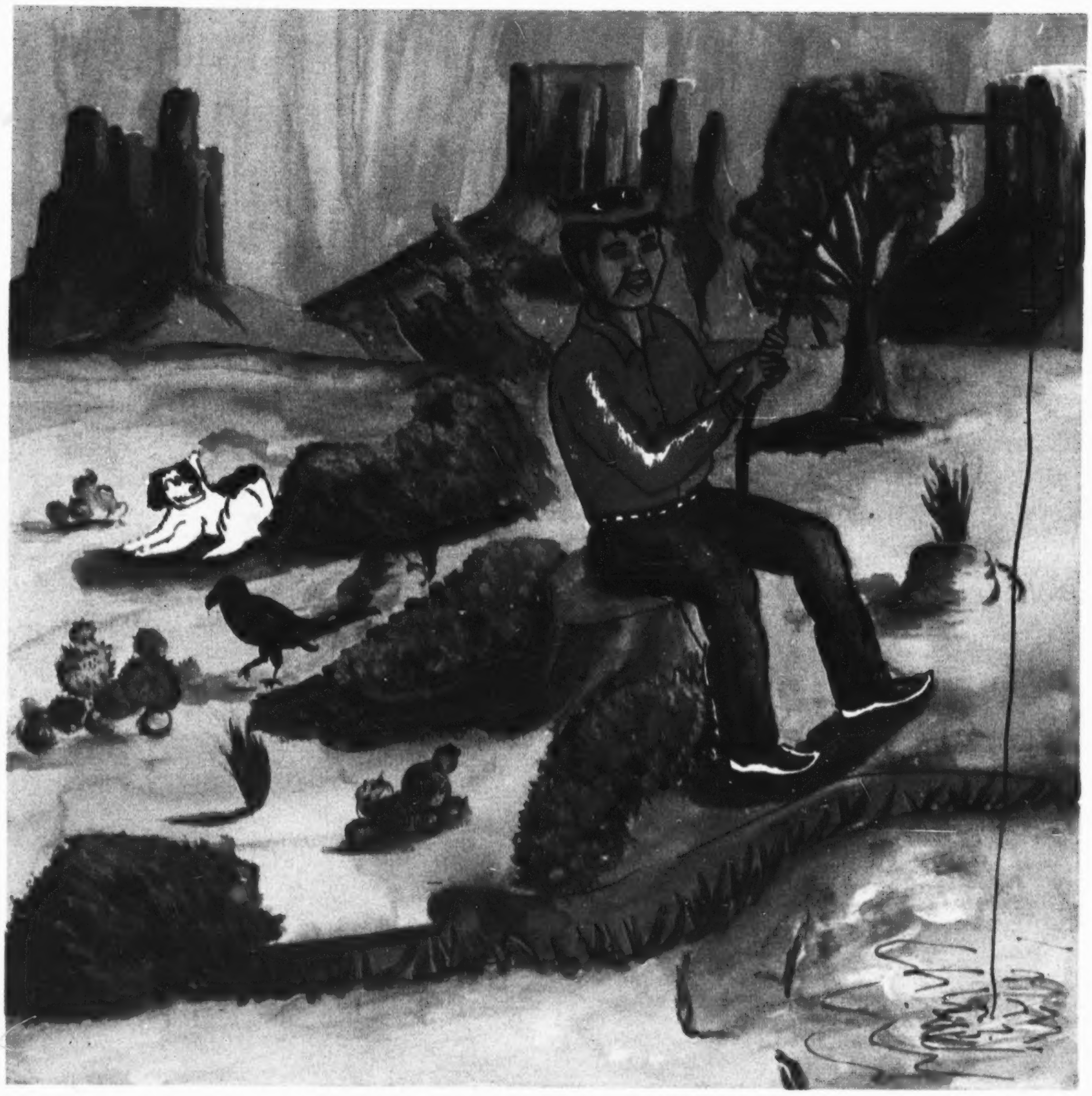
Dan walks to the pond.
Shag is sitting. Shag is sad.
Dan will not let Shag go with him.
Will Shag go fishing?

Dan walks to the pond.
Shag is sitting. Shag is sad.
Dan will not let Shag go with him.
Will Shag go fishing?



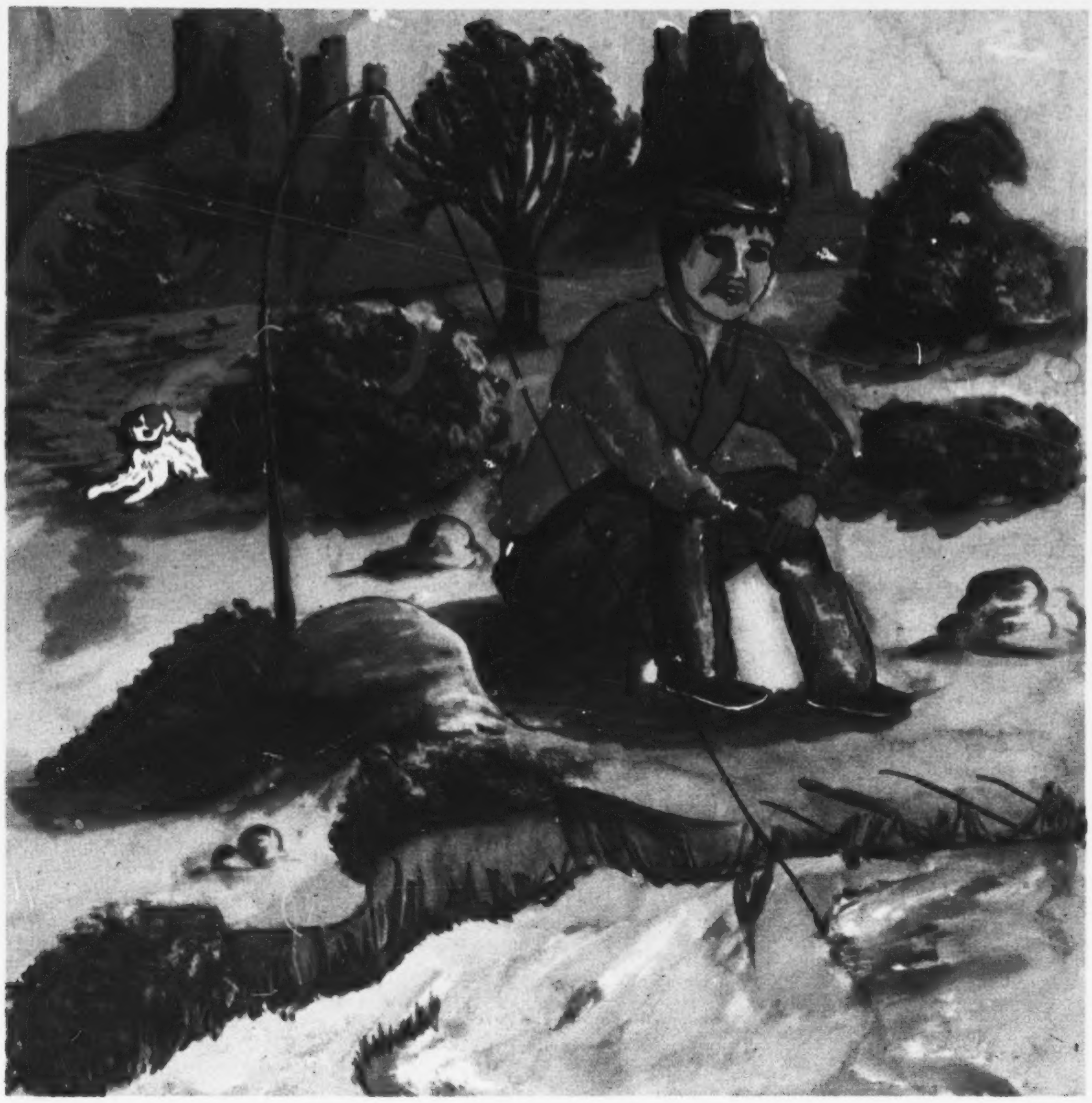
Yes, Shag is going fishing.
Dan cannot see Shag, but Shag can see Dan.
If Dan sees Shag, he will be mad.
Pep is with Shag.

Yes, Shag is going fishing.
Dan cannot see Shag, but Shag can see Dan.
If Dan sees Shag, he will be mad.
Pep is with Shag.



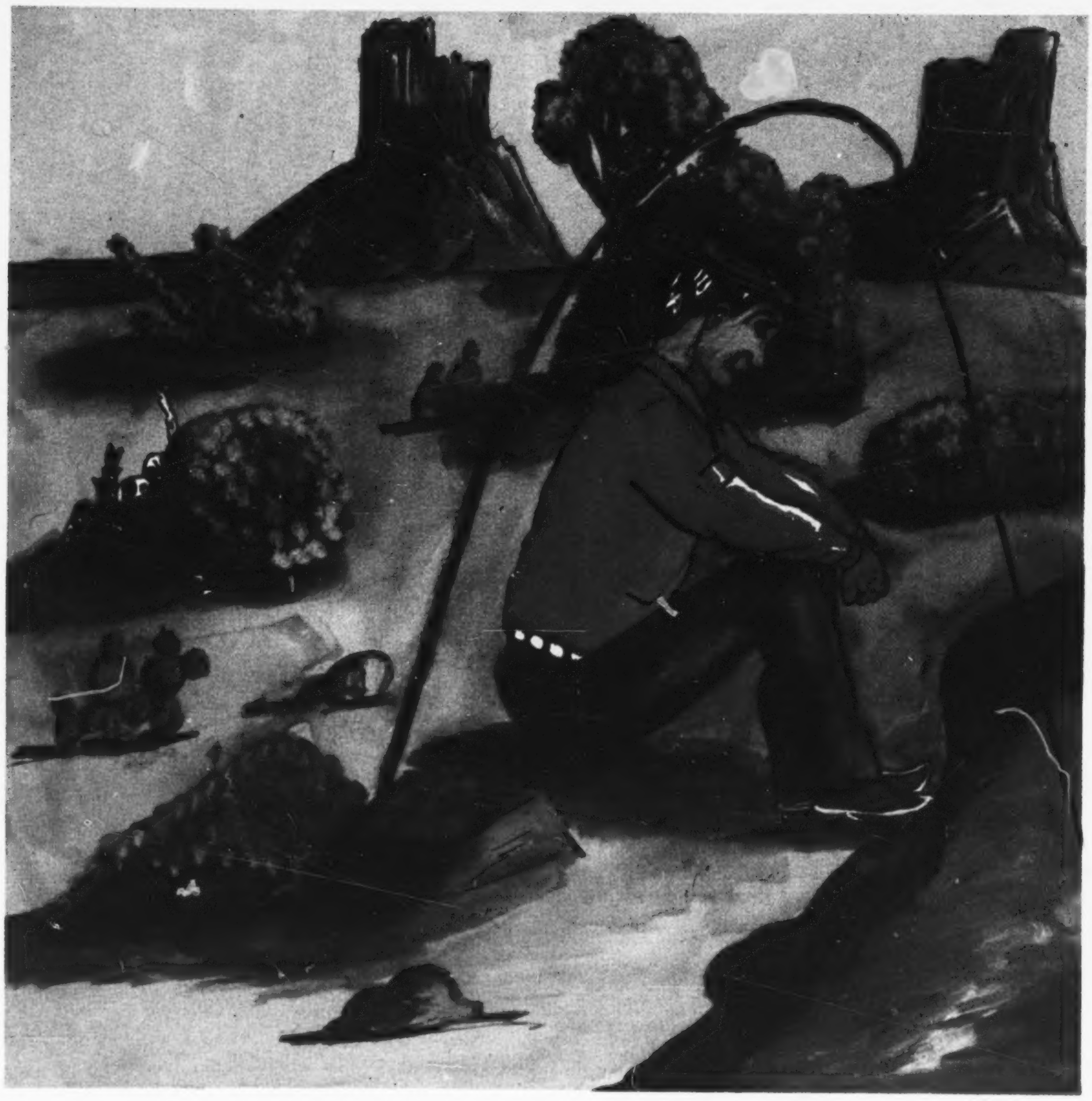
Dan is sitting on a big rock.
He is fishing in the big pond.
Pep and Shag can see Dan.
But Dan cannot see them.

Dan is sitting on a big rock.
He is fishing in the big pond.
Pep and Shag can see Dan.
But Dan cannot see them.



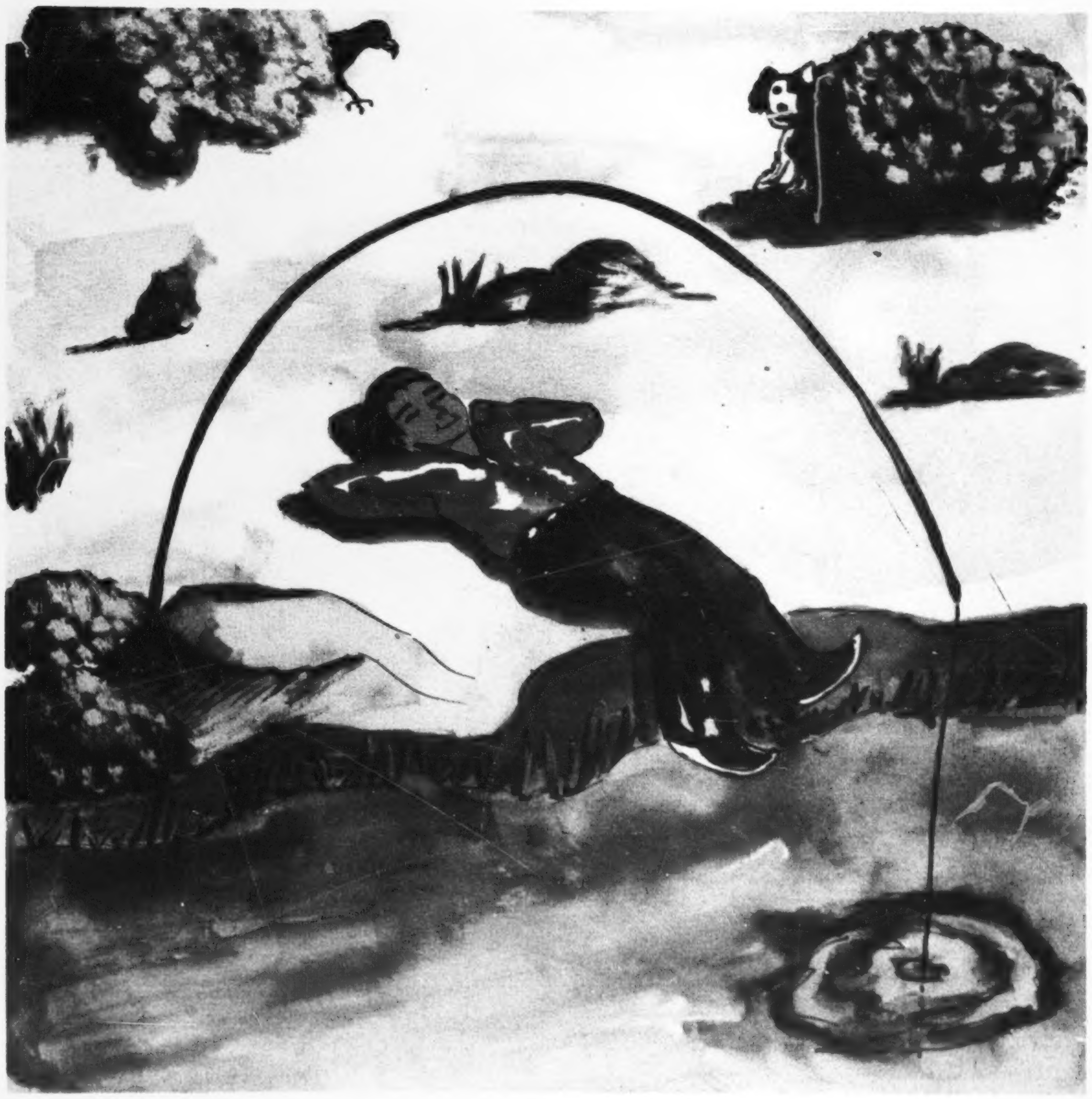
Dan is sitting and wishing.
Dan thinks of catching a big fish.
If Dan can catch a big fish,
Mom and Dad will be proud of him.

Dan is sitting and wishing.
Dan thinks of catching a big fish.
If Dan can catch a big fish,
Mom and Dad will be proud of him.



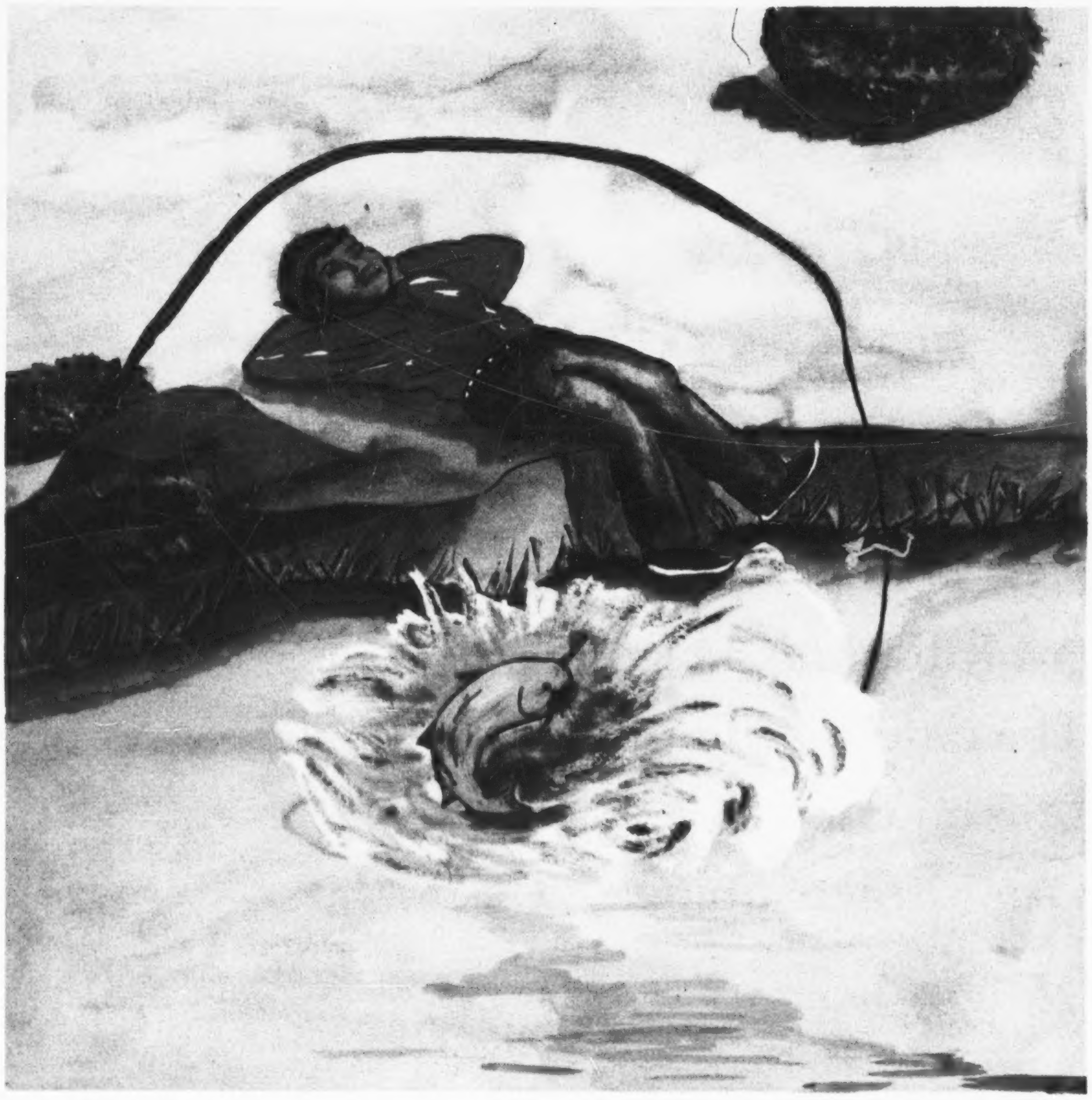
Shag and Pep cannot move.
If Dan sees them, he will be mad.
But Dan cannot see his pets.
Dan is thinking of a big fish.

Shag and Pep cannot move.
If Dan sees them, he will be mad.
But Dan cannot see his pets.
Dan is thinking of a big fish.



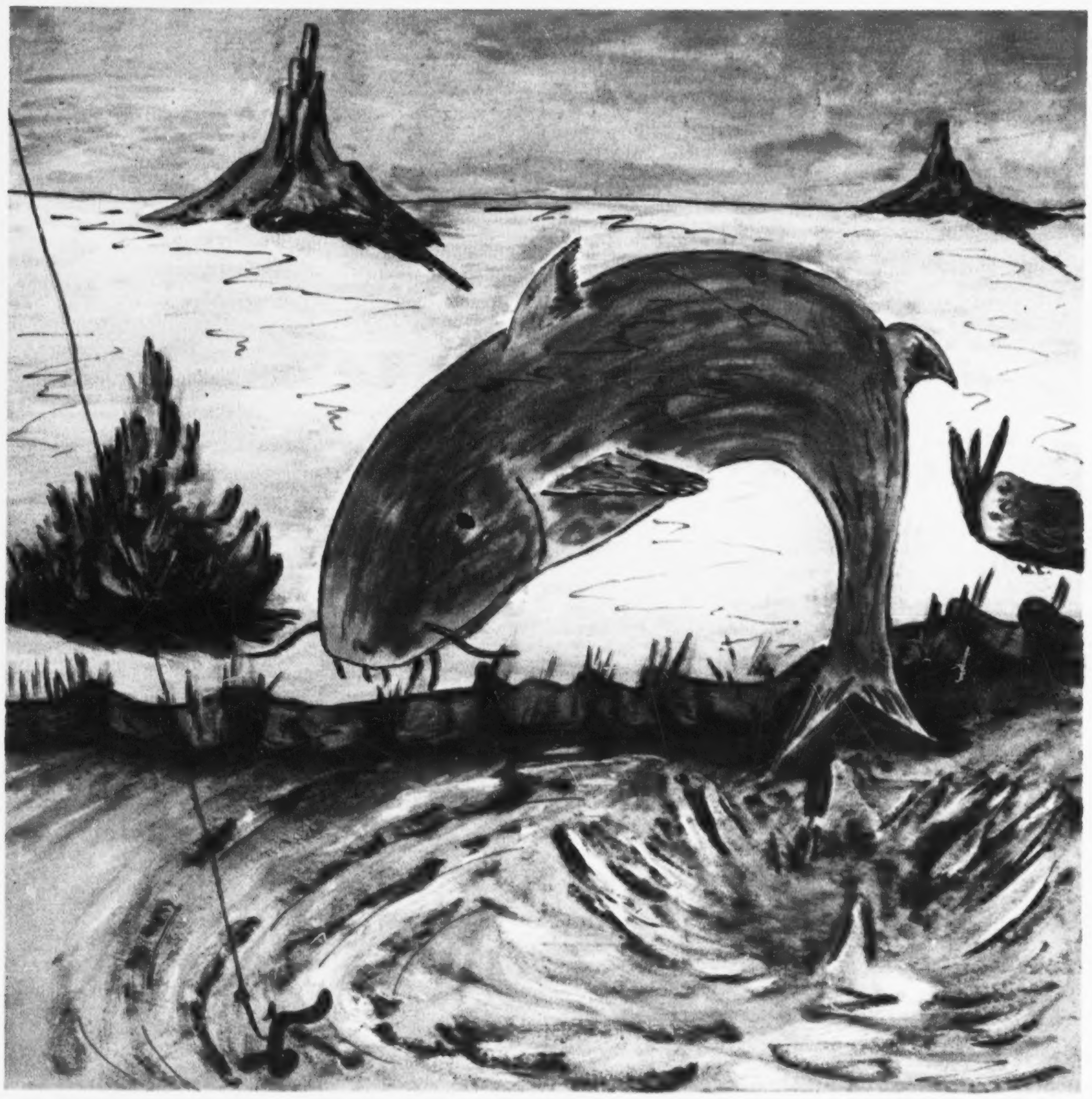
Shag and Pep can still see Dan.
Dan is napping in the hot sun.
Dan is still thinking.
Dan is still thinking of a big fish.

Shag and Pep can still see Dan.
Dan is napping in the hot sun.
Dan is still thinking.
Dan is still thinking of a big fish.



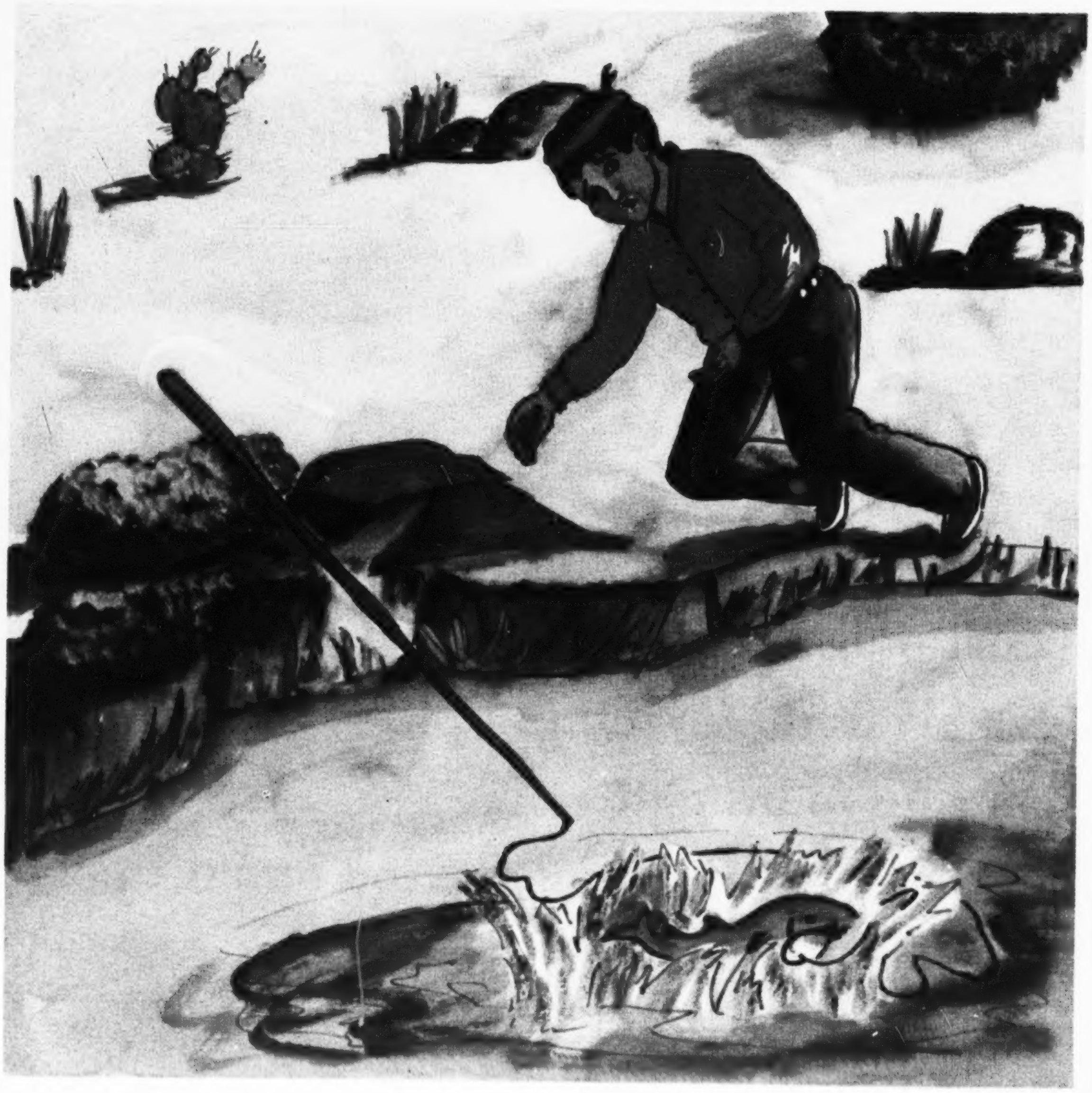
A big fish! It's a big catfish!
The catfish is jumping in the pond.
Dan cannot see the big catfish.
Dan is still napping.

A big fish! It's a big catfish!
The catfish is jumping in the pond.
Dan cannot see the big catfish.
Dan is still napping.



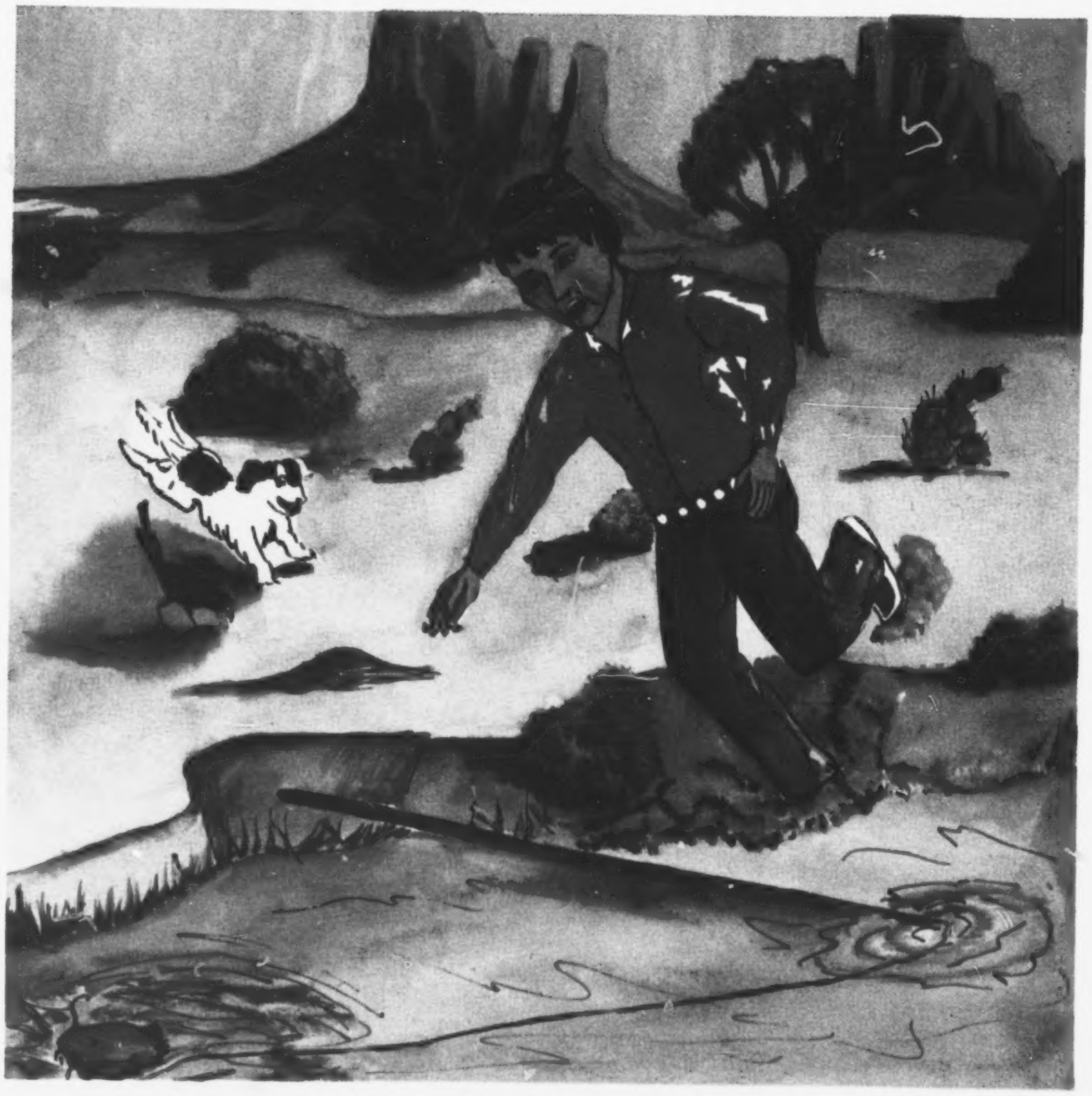
The catfish sees the big fat worm.
Dan is still napping.
The fish swims to the big fat worm.
Will the big catfish pull the rod into the pond?

The catfish sees the big fat worm.
Dan is still napping.
The fish swims to the big fat worm.
Will the big catfish pull the rod into the pond?



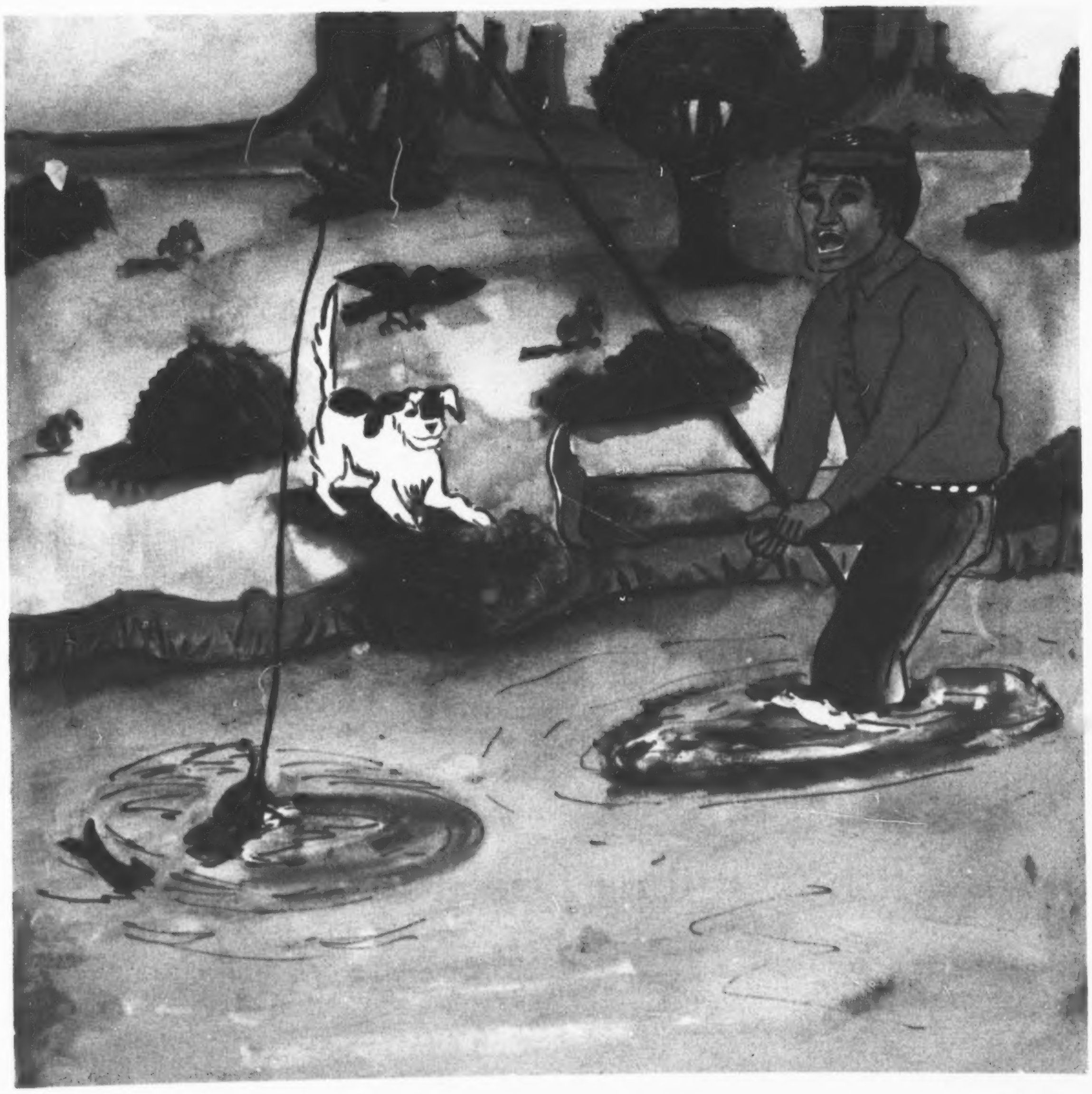
Yes, it pulls the rod in!
It's a big fish! Dan jumps up!
Dan runs to his rod!
But the catfish is pulling the rod into the pond.

Yes, it pulls the rod in!
It's a big fish! Dan jumps up!
Dan runs to his rod!
But the catfish is pulling the rod into the pond.



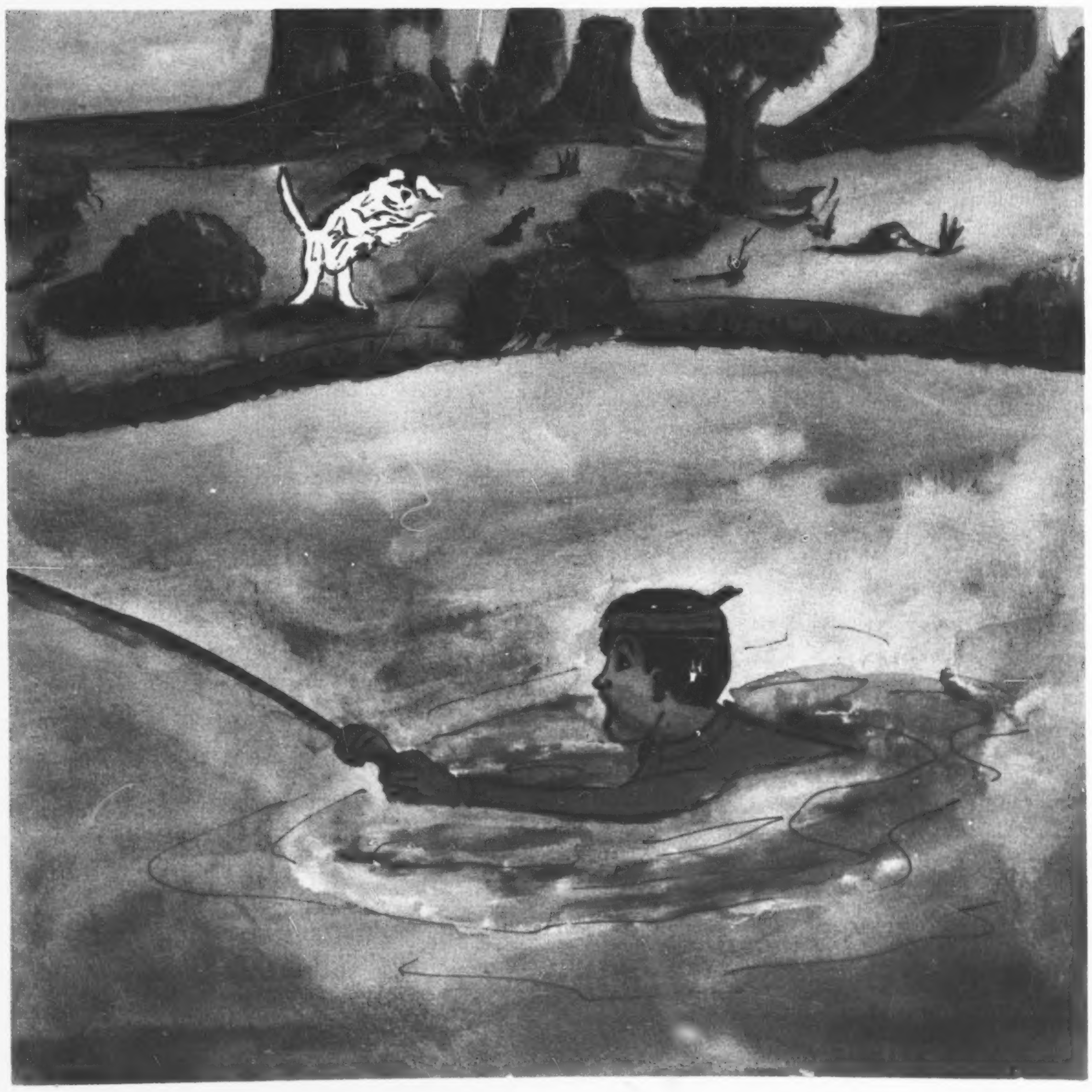
Dan is running in the mud.
Grab the rod, Dan, pick it up!
Shag runs to help Dan.
Grab the rod, Dan, pick it up!

Dan is running in the mud.
Grab the rod, Dan, pick it up!
Shag runs to help Dan.
Grab the rod, Dan, pick it up!



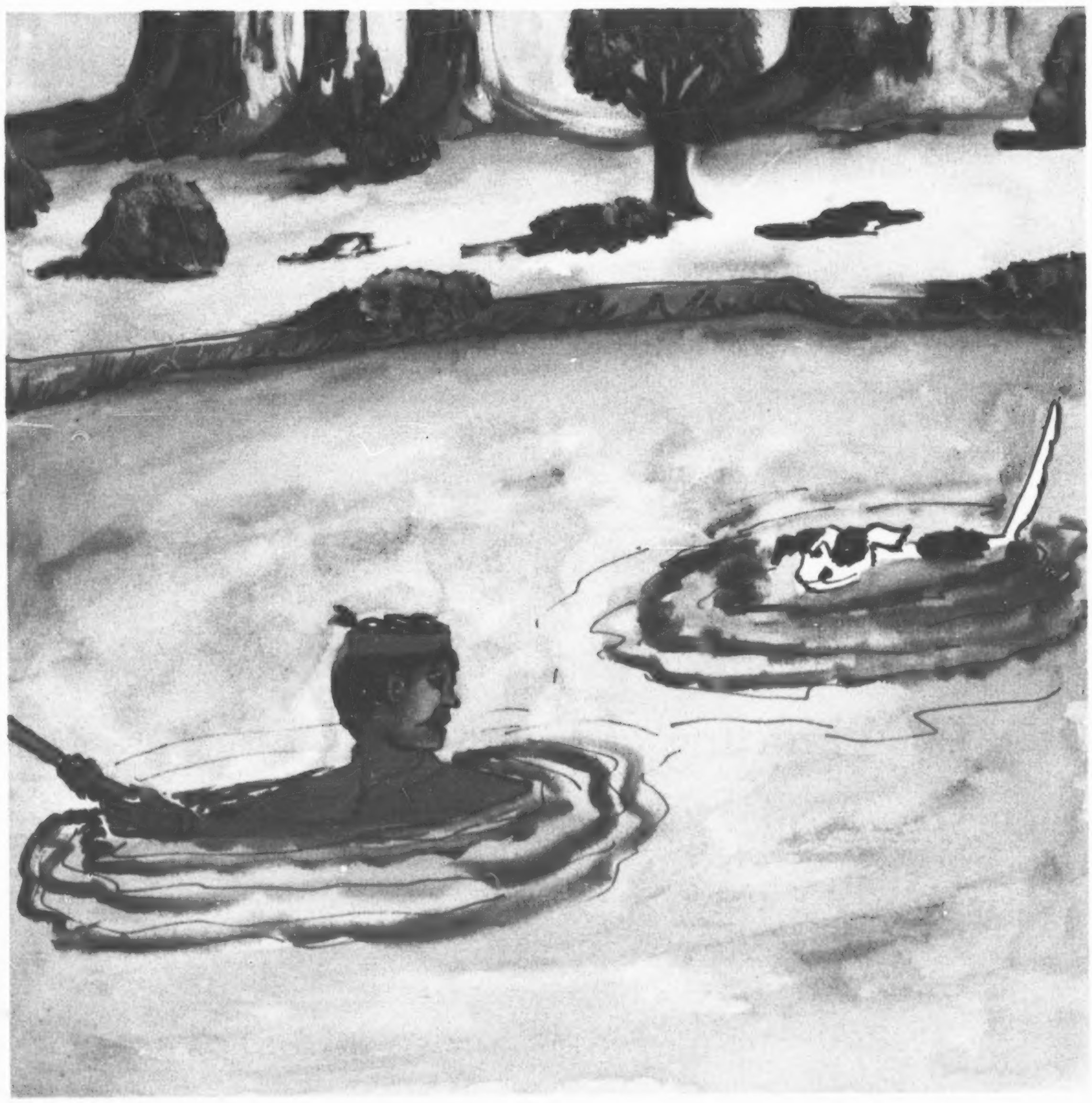
Dan picks up his rod, but the fish is big.
Dan cannot pull it in!
Pull, Dan, pull!
But the fish is pulling Dan into the pond.

Dan picks up his rod, but the fish is big.
Dan cannot pull it in!
Pull, Dan, pull!
But the fish is pulling Dan into the pond.



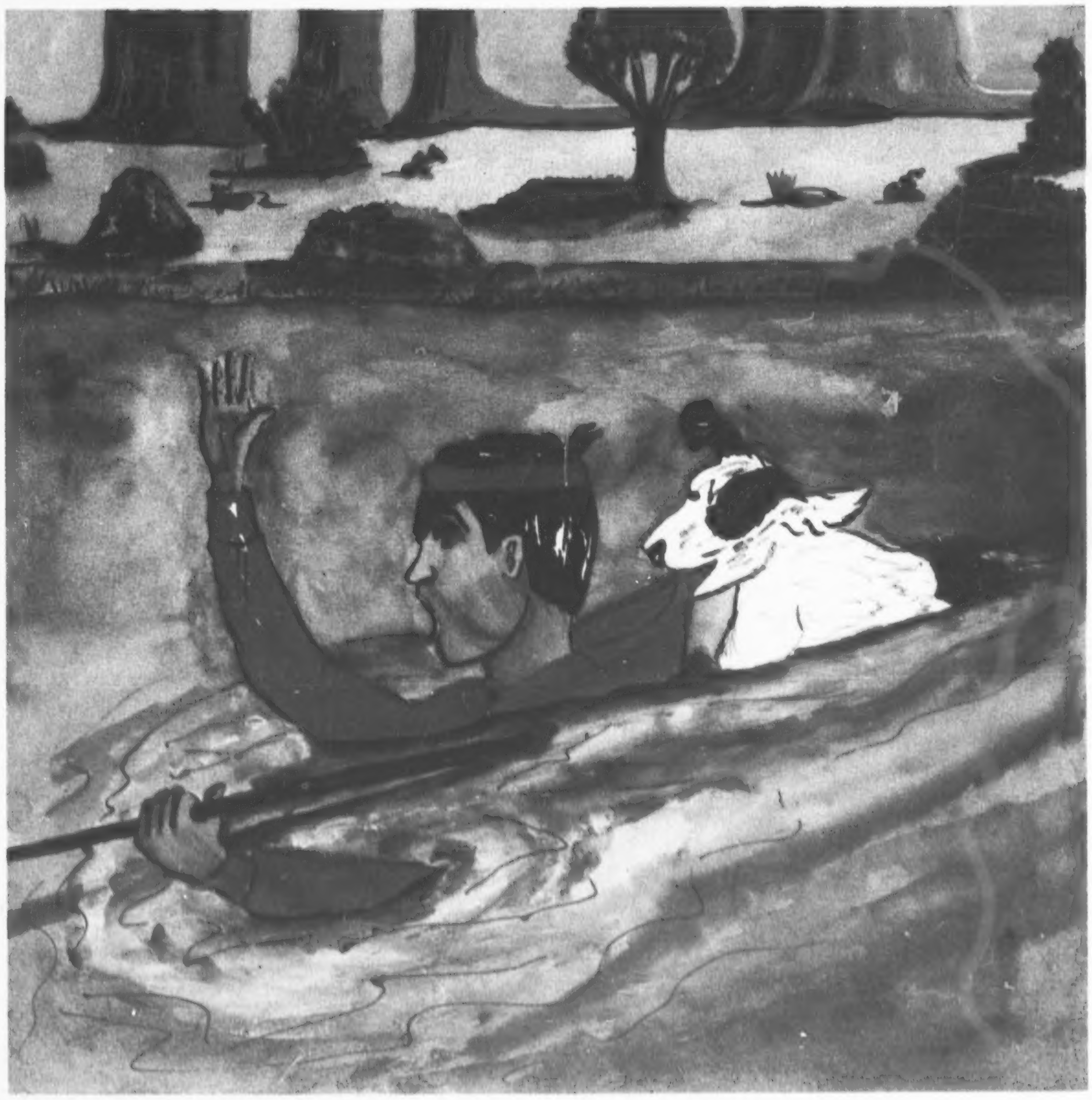
Dan still has his rod.
But Dan cannot swim.
Shag is jumping into the pond to help Dan.
Will Dan let go of his rod?

Dan still has his rod.
But Dan cannot swim.
Shag is jumping into the pond to help Dan.
Will Dan let go of his rod?



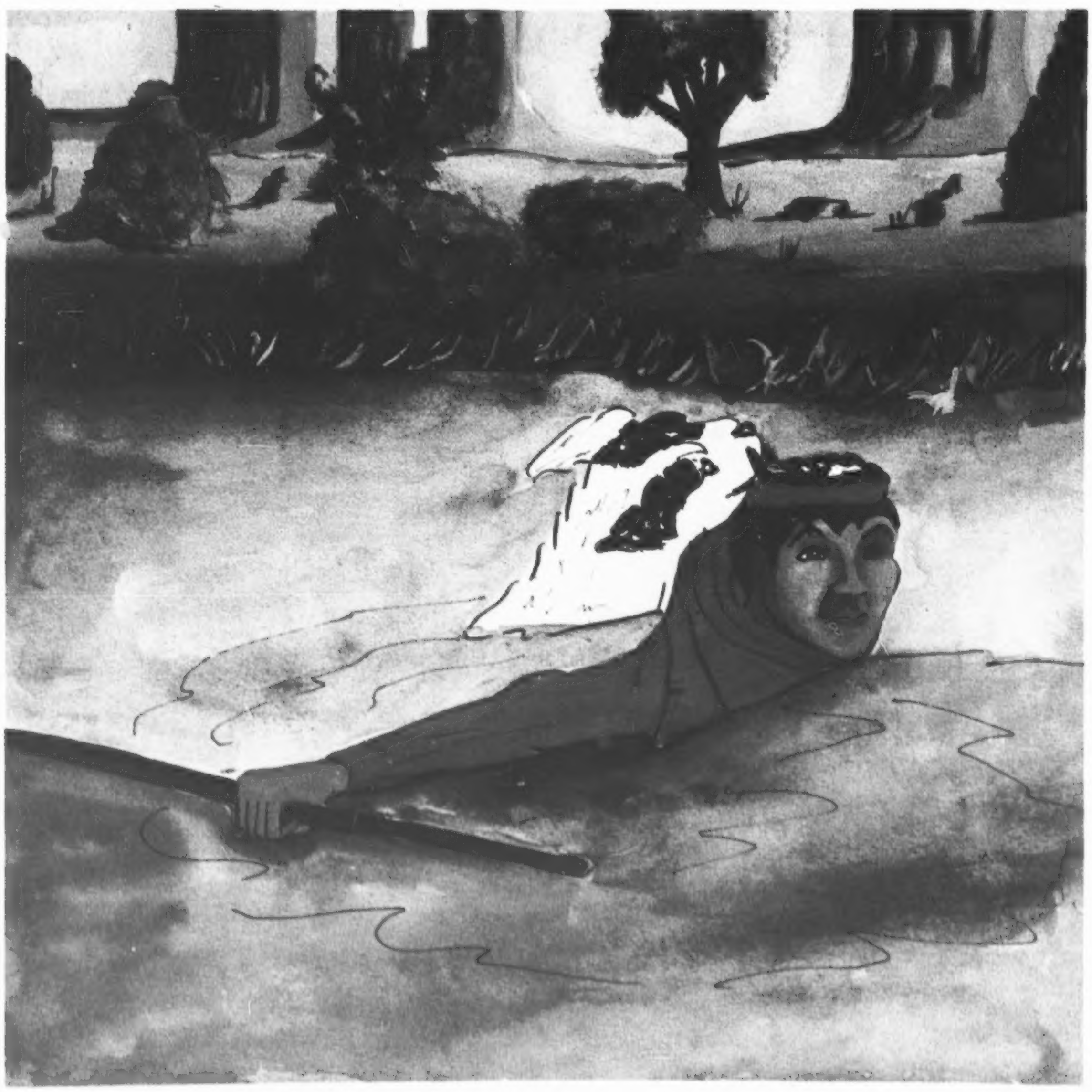
Dan will not let go of his rod.
Shag is swimming to Dan.
Dan sees Shag.
He is glad to see his pet.

Dan will not let go of his rod.
Shag is swimming to Dan.
Dan sees Shag.
He is glad to see his pet.



Shag is helping Dan.
Dan will not let go of his rod.
He wants to land the big fish.
Pull, Shag, pull!

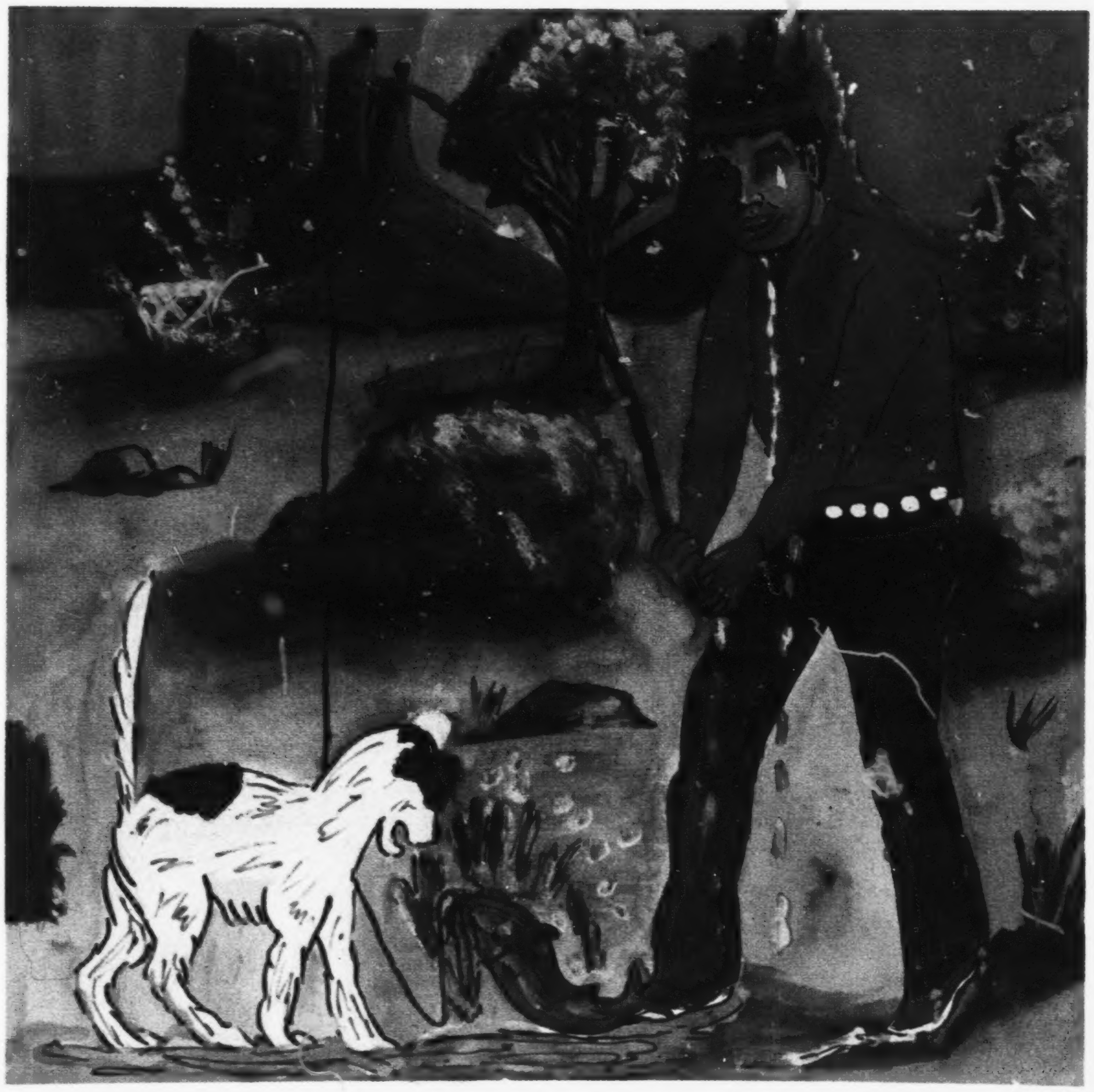
Shag is helping Dan.
Dan will not let go of his rod.
He wants to land the big fish.
Pull, Shag, pull!



Shag pulls Dan to the bank.
Dan is dripping wet. But Dan still has his rod.
Pull, Dan, pull!
Will Dan land the big fish?

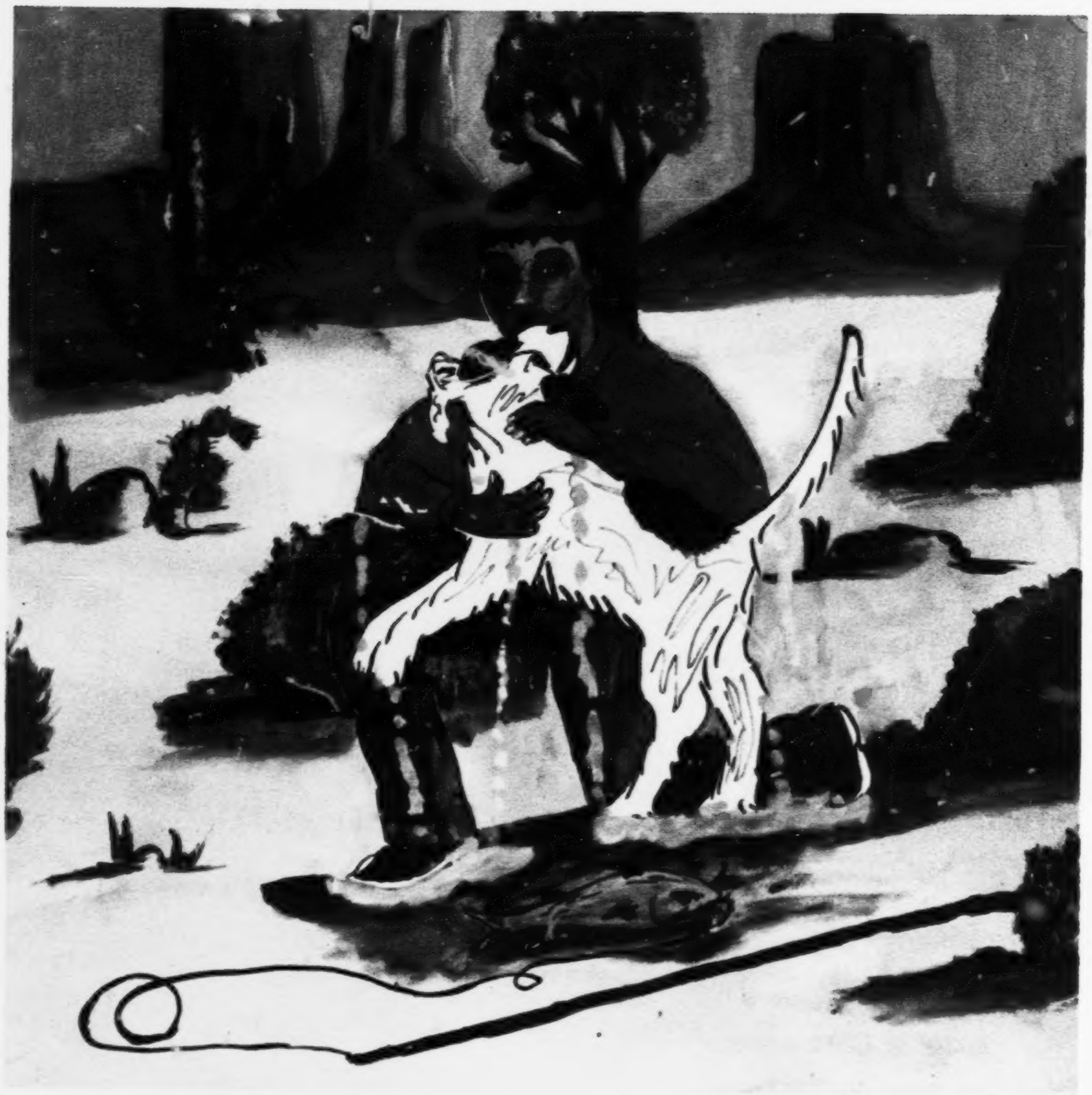
Shag pulls Dan to the bank.
Dan is dripping wet. But Dan still has his rod.
Pull, Dan, pull!
Will Dan land the big fish?

3



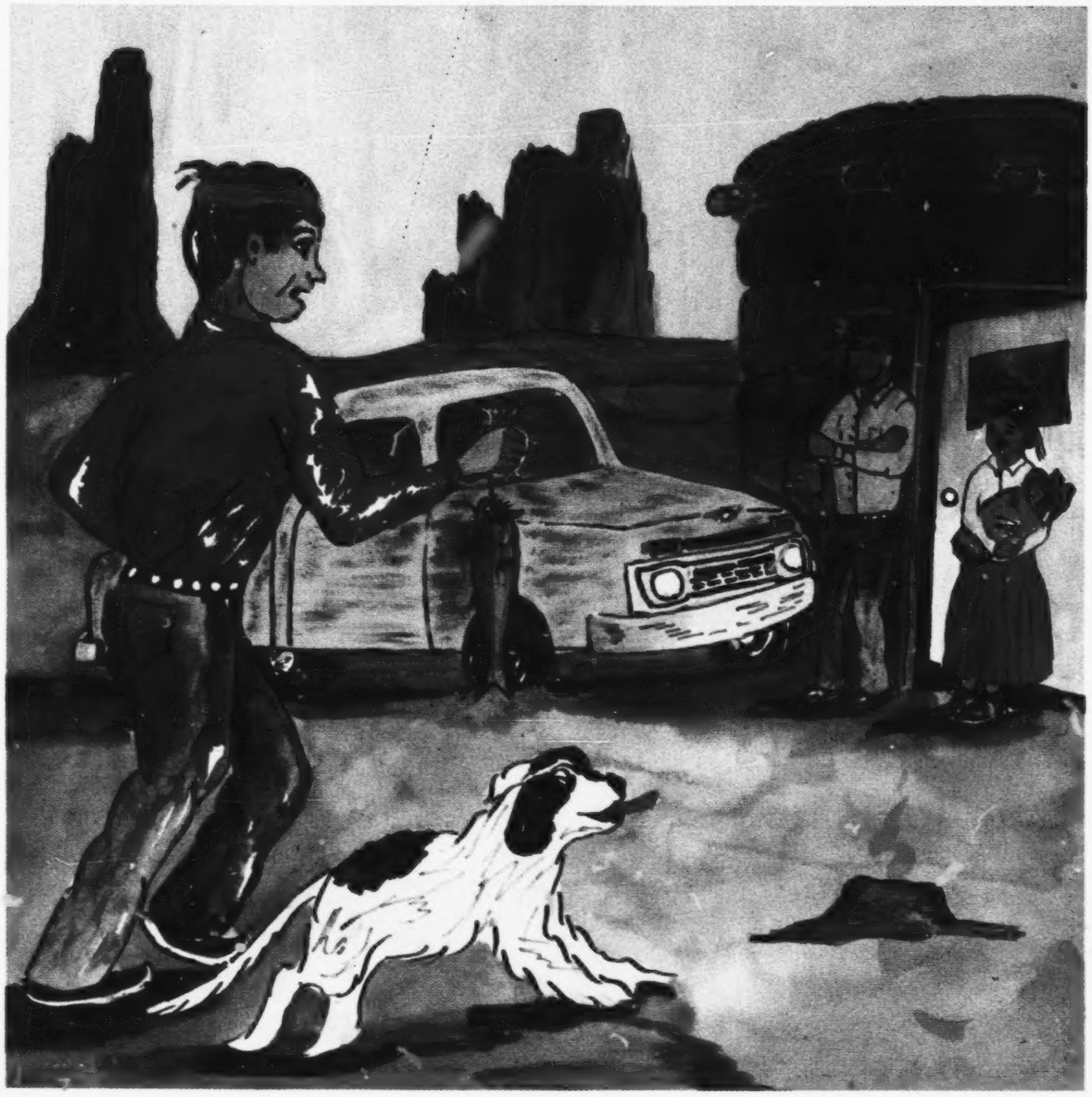
Yes, Dan lands the big catfish.
The fish is big and fat.
Mom and Dad will be proud of Dan.
Is Dan mad at Shag?

Yes, Dan lands the big catfish.
The fish is big and fat.
Mom and Dad will be proud of Dan.
Is Dan mad at Shag?



Dan is dripping wet, but he is not mad.
Dan is hugging Shag. Shag is a good dog.
Shag is glad that Dan is not mad at him.

Dan is dripping wet, but he is not mad. Dan is hugging Shag. Shag is a good dog. Shag is glad that Dan is not mad at him.



Dan and Shag are walking home.
Mom and Dad see them.
Dan holds up the big catfish.
Dan is proud of his catch.

Dan and Shag are walking home.
Mom and Dad see them.
Dan holds up the big catfish.
Dan is proud of his catch.

Vocabulary

(new words—book III)

Page 1	fish(ing), rod, box, go(ing), want(s)
Page 3	no, me, dog(s)
Page 5	walk(s), pond
Page 7	if, he
Page 9	rock
Page 11	wish(ing), catch(ing), think (s) fish, Dad, proud, of
Page 13	think(ing)
Page 15	still
Page 17	it('s), catfish, jump(ing)
Page 19	worm, swim(s), pull, into
Page 21	pull(s), jump(s), pull(ing)
Page 23	mud, grab, pick
Page 25	pick(s)
Page 27	swim
Page 29	swimm(ing)
Page 31	help(ing), land
Page 33	bank
Page 35	lands
Page 37	hugg(ing), good, dog, that
Page 39	are, walk(ing), home, hold(s)

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DAN AND HIS PETS

BOOK FOUR

Foreword

In experimenting with books one, two, and three of the series *Dan and His Pets*, it was observed that many of the female participants in class were not as interested in the reading materials as were the male students. We concluded that this may have been due to the amount of emphasis placed on the experiences of a male character. To curb this lack of interest, the teacher will note that books four and five emphasize the experiences of Dan's sister, Ann.

Research Director:
WALLACE CATHEY

Researcher:
CLAUDE ARAGON

Illustrator:
LINDA BRADLEY

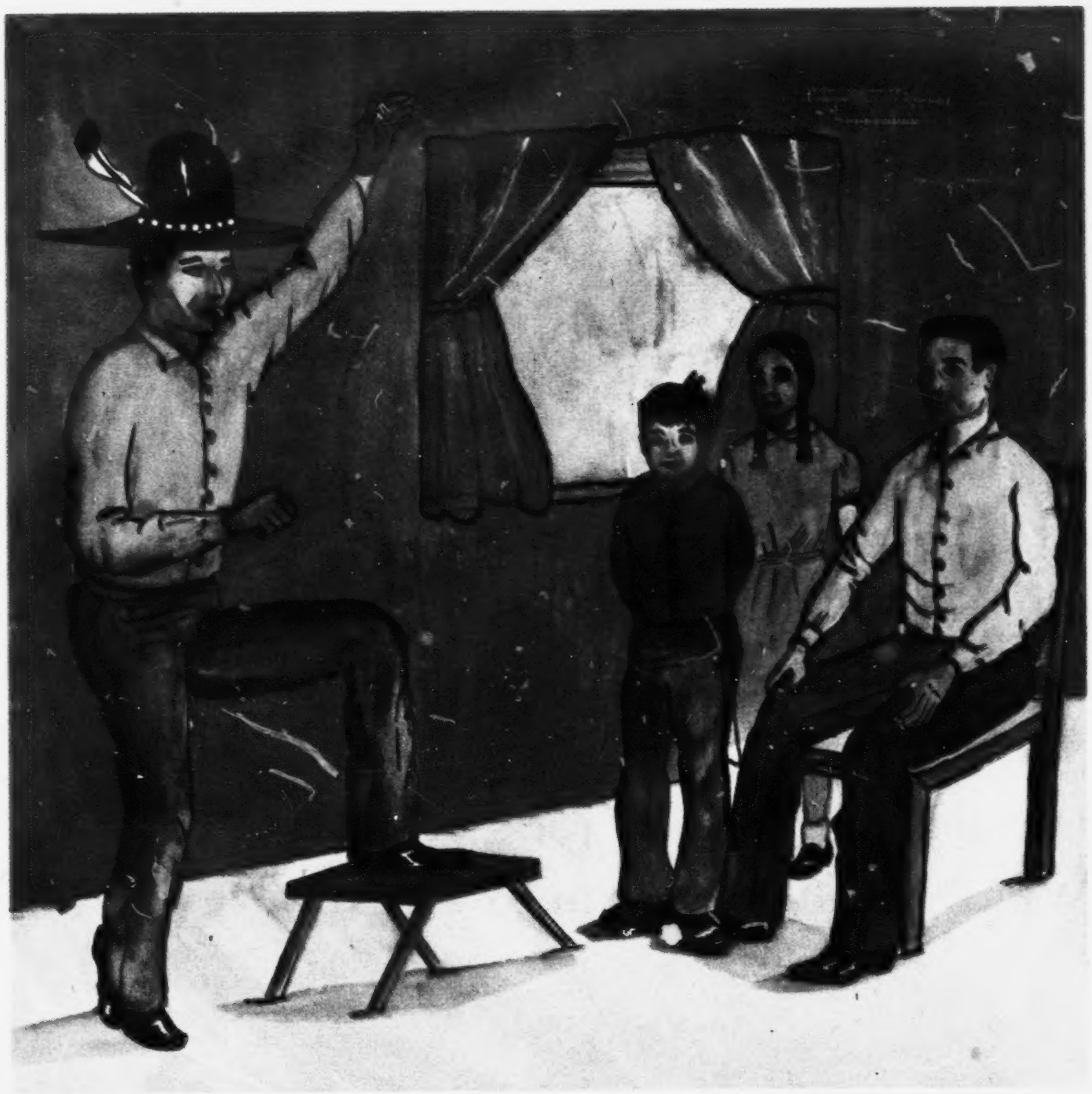
Acknowledgment

A special note of thanks to Bill Baxter, Principal of the Pre-Education Center, and his experimenting teachers, Jo Williams, Flora Bingham, and Gladys Schneider for their hard work in making this program workable.

Department of Research and Publications
Independent School District No. 22
Shiprock, New Mexico
1968

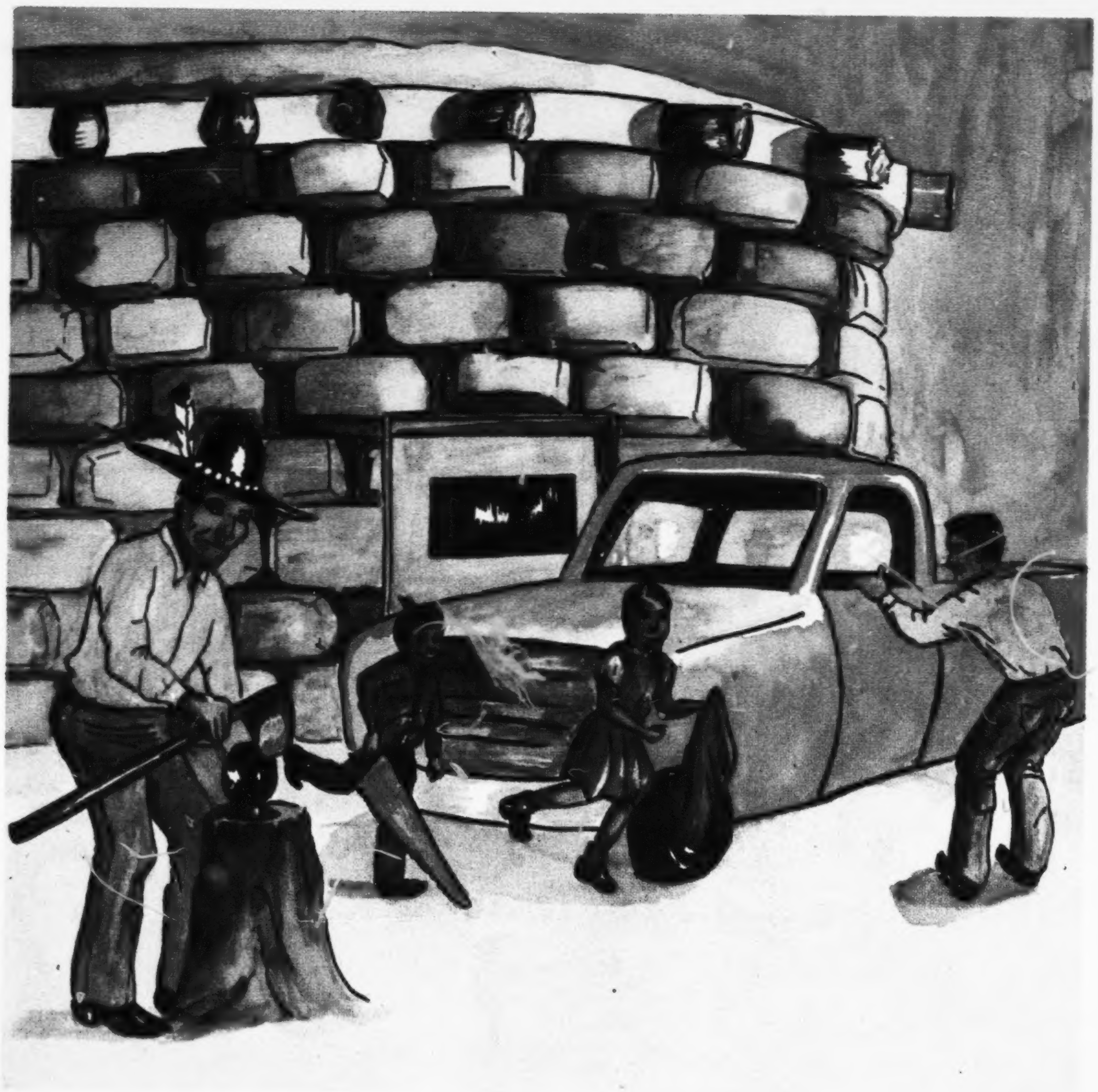
BISHOP PRINTING & LITHO CO.–PORTALES, N. M. 88130

“LOST IN THE WOODS”



"Jim, soon it will be getting cold," says Dad.
"We must go into the hills for wood.
Dan and Ann can help pack for the trip."
Will Dan and Ann get to go with them?

"Jim, soon it will be getting cold," says Dad.
"We must go into the hills for wood.
Dan and Ann can help pack for the trip."
Will Dan and Ann get to go with them?



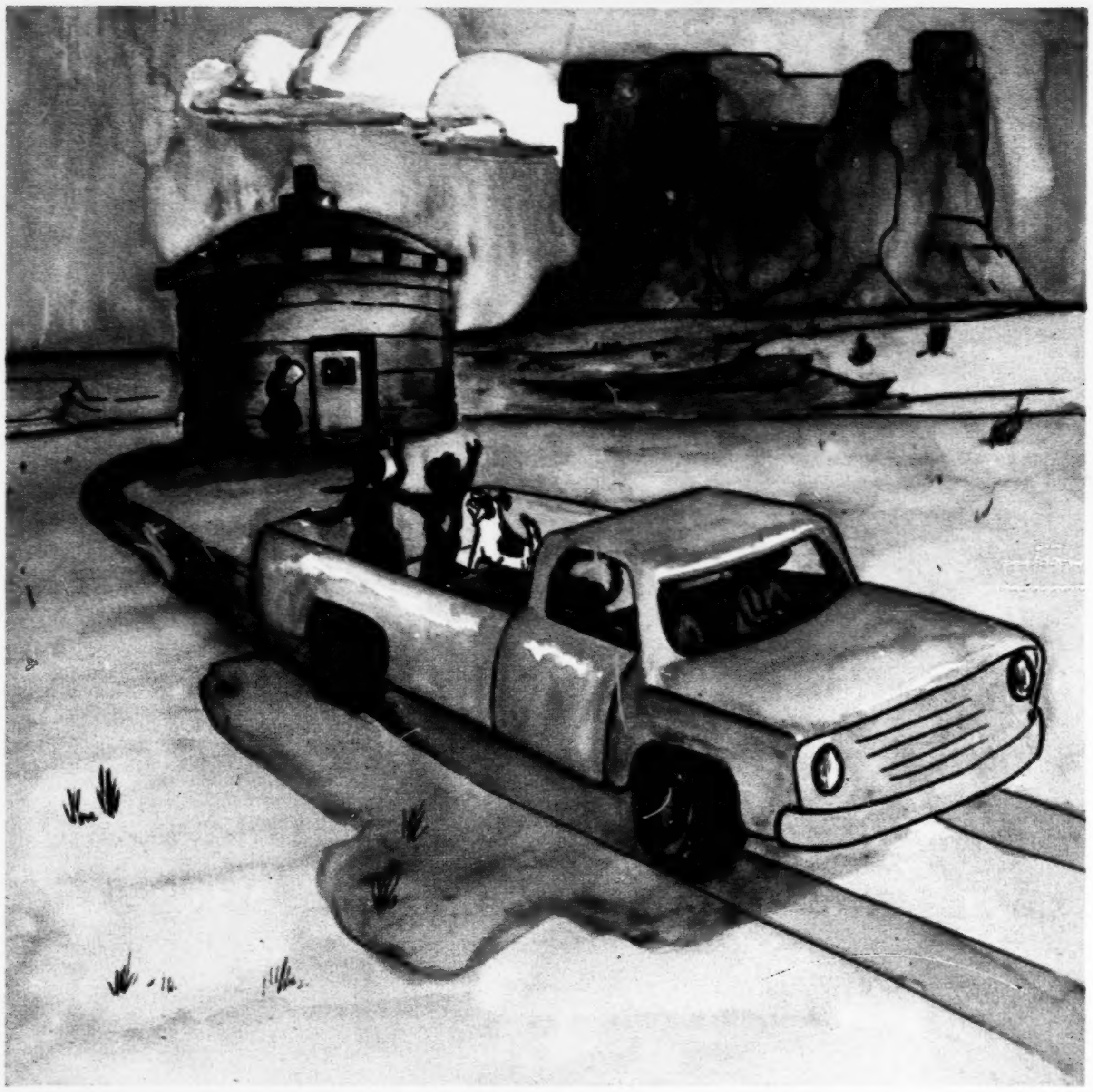
Yes, they will get to go! They will get to pick pinon* nuts!
Dan and Ann are helping Jim pack for the trip.
"This will be fun, Dan," says Ann.
"We will get to sleep in Dad's big tent!"

*peen-yone

Yes, they will get to go! They will get to pick pinon* nuts!
Dan and Ann are helping Jim pack for the trip.
"This will be fun, Dan," says Ann.
"We will get to sleep in Dad's big tent!"

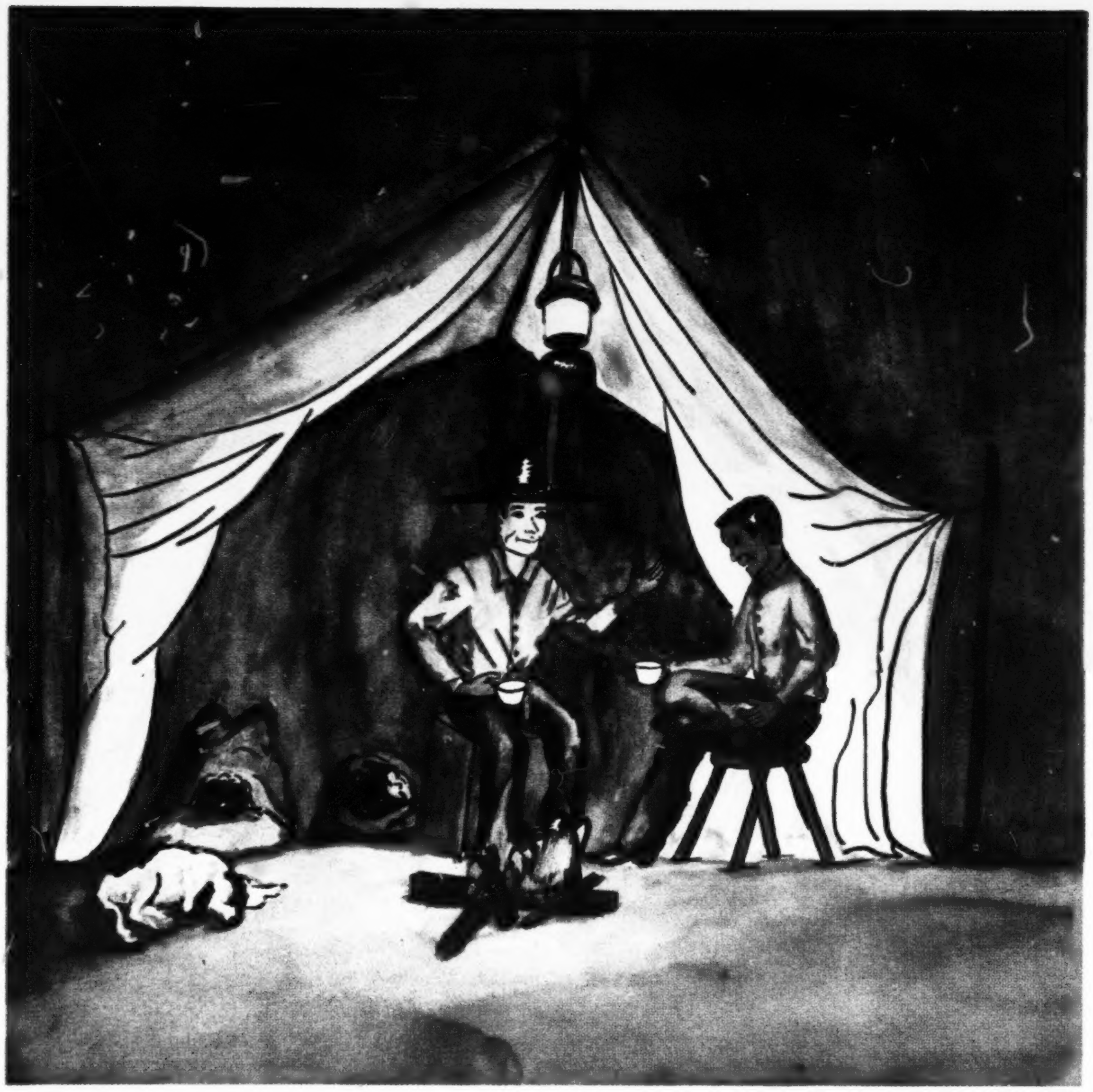
---

*peen-yone



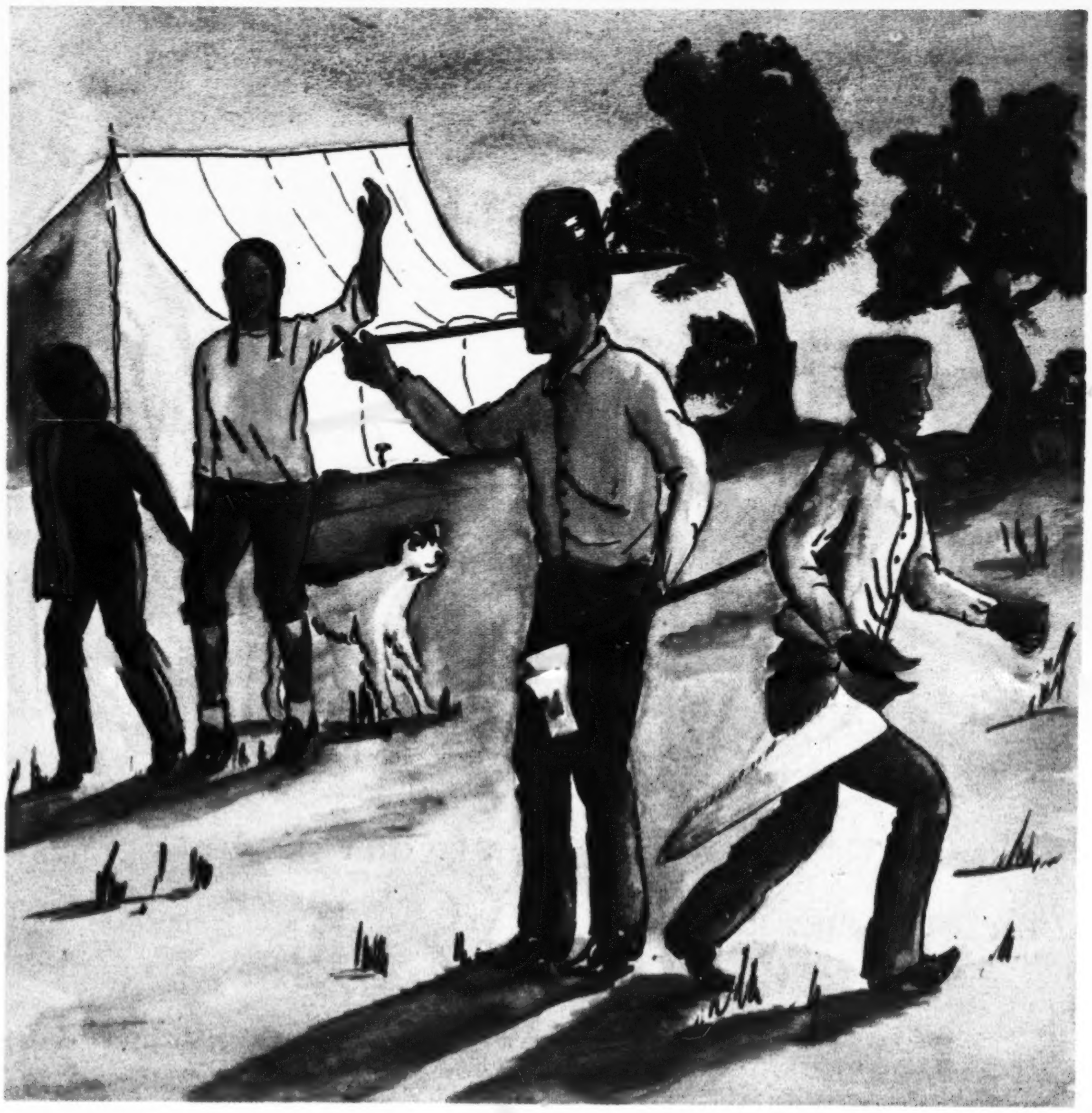
“Good-by, Mom, good-by, Calvin,” call Dan and Ann.
Mom will miss them, and they will miss her.
Shag and Pep sit in the back of the pick-up with them.
Dan and Ann are happy! Camping will be fun!

"Good-by, Mom, good-by, Calvin," call Dan and Ann.
Mom will miss them, and they will miss her.
Shag and Pep sit in the back of the pick-up with them.
Dan and Ann are happy! Camping will be fun!



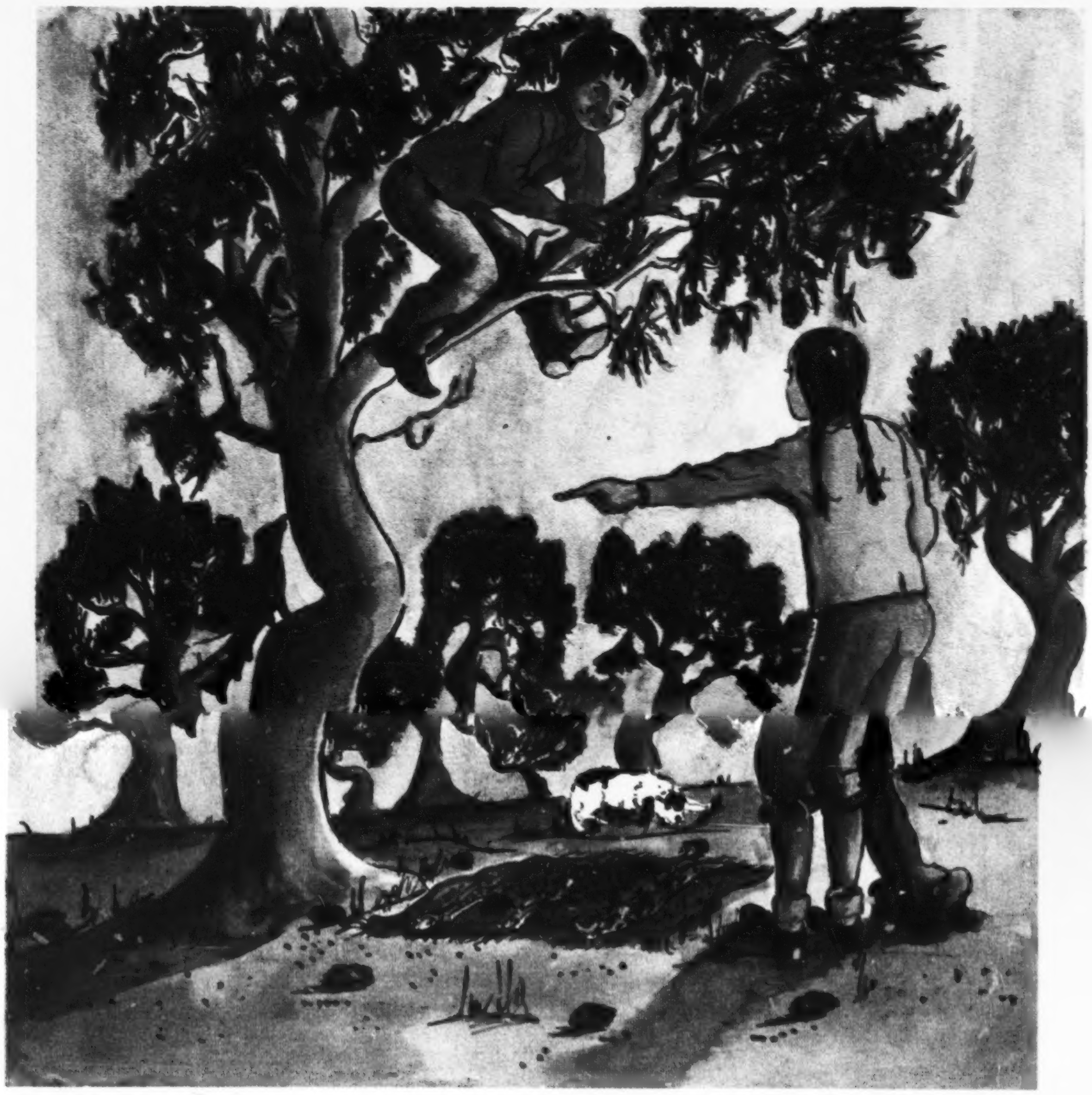
The big tent is up! Camping is fun! Dan and Ann are in bed. They are thinking of the fun they will have picking pinon nuts. Dad is sitting on a box. "Go to sleep," he says. "It's getting late."

The big tent is up! Camping is fun! Dan and Ann are in bed. They are thinking of the fun they will have picking pinon nuts. Dad is sitting on a box. "Go to sleep," he says. "It's getting late."



“Good-by, Dad, good-by, Jim,” calls Ann. “Be careful,” says Dad. Dad tells them not to get lost. “Get lost!” thinks Ann. “I am a big girl, I won’t get lost! Come on, Dan, let’s go!”

"Good-by, Dad, good-by, Jim," calls Ann. "Be careful," says Dad. Dad tells them not to get lost. "Get lost!" thinks Ann. "I am a big girl, I won't get lost! Come on, Dan, let's go!"



Dan is up in the pinon tree. "Be careful, Dan," says Ann.
"I won't fall, I have a good hold of this branch," answers Dan.
"I am going to walk down this hill," says Ann.
"Don't get lost!" yells Dan.

Dan is up in the pinon tree. "Be careful, Dan," says Ann.
"I won't fall, I have a good hold of this branch," answers Dan.
"I am going to walk down this hill," says Ann.
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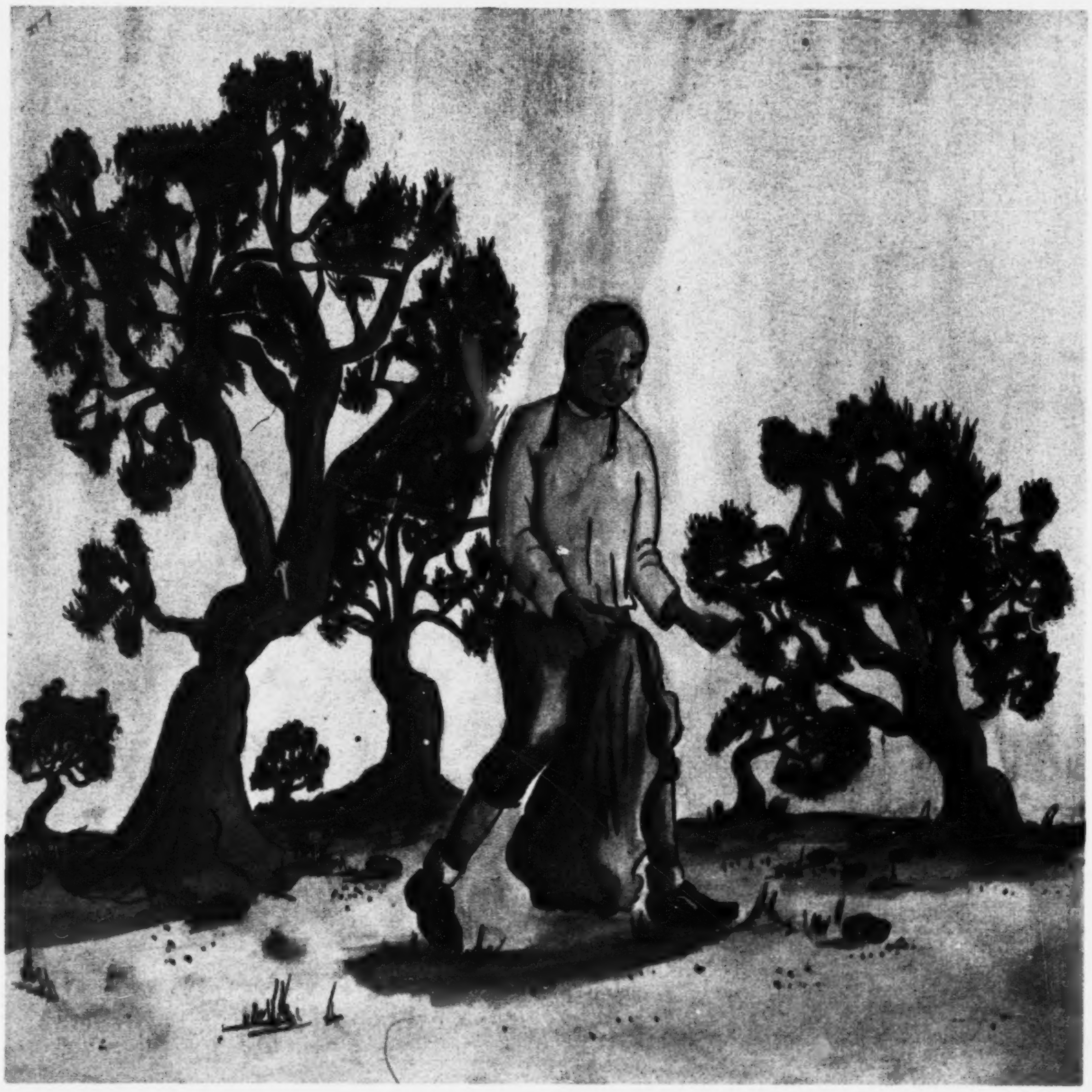
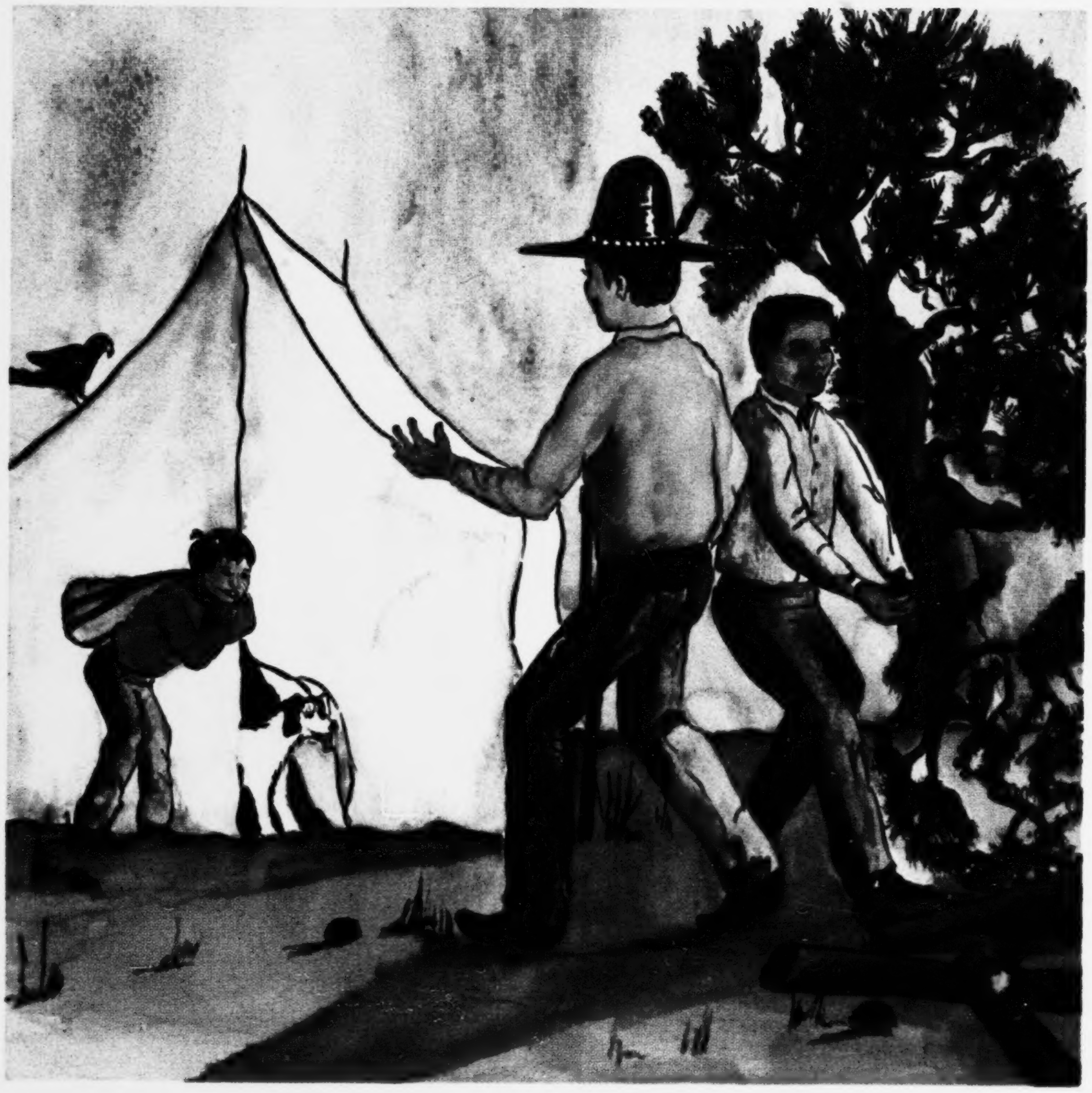


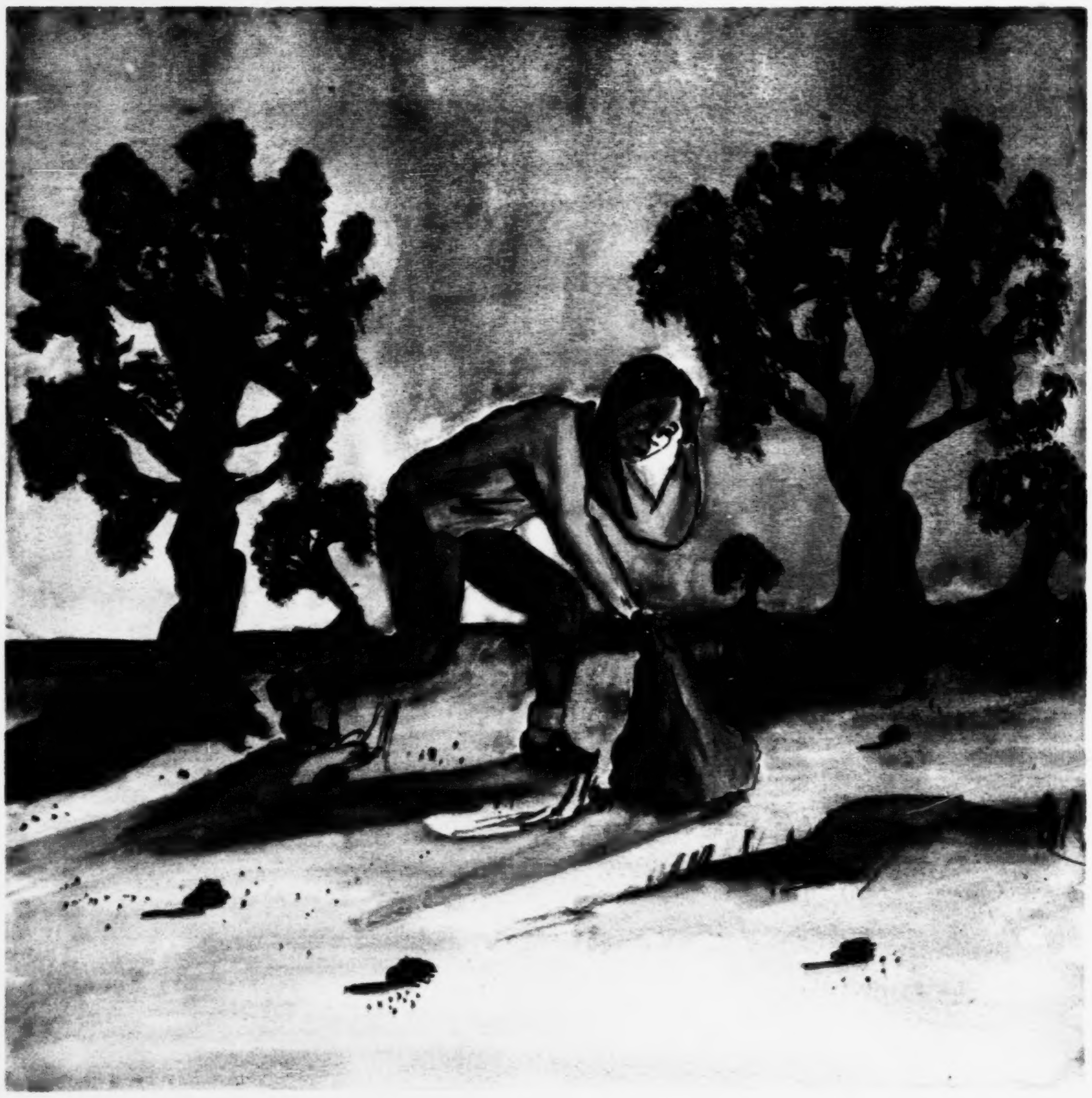
"I won't get lost," thinks Ann. "I am a big girl and can find my way back to camp." Ann keeps walking and walking. She has picked many pinons. Her sack is full of nuts. Dad will be proud of her.

“I won’t get lost,” thinks Ann. “I am a big girl and can find my way back to camp.” Ann keeps walking and walking. She has picked many pinons. Her sack is full of nuts. Dad will be proud of her.



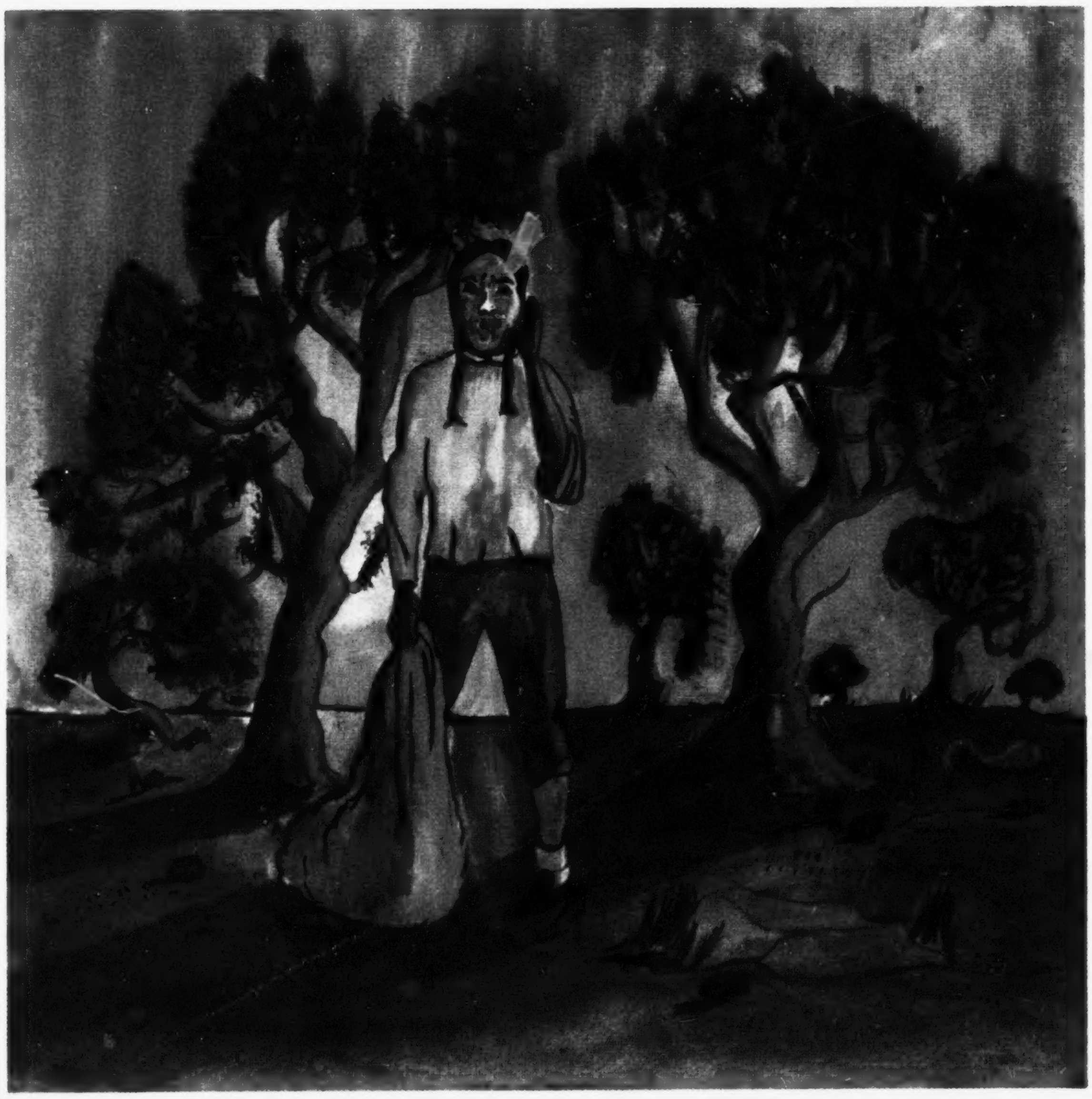
Dan has had fun! He has picked many pinons!
Dad is proud of him. "Where is Ann?" asks Dad.
"She is still picking pinons," answers Dan.
Dad and Jim have cut a lot of wood. It has been hard work.

Dan has had fun! He has picked many pinons!
Dad is proud of him. "Where is Ann?" asks Dad.
"She is still picking pinons," answers Dan.
Dad and Jim have cut a lot of wood. It has been hard work.



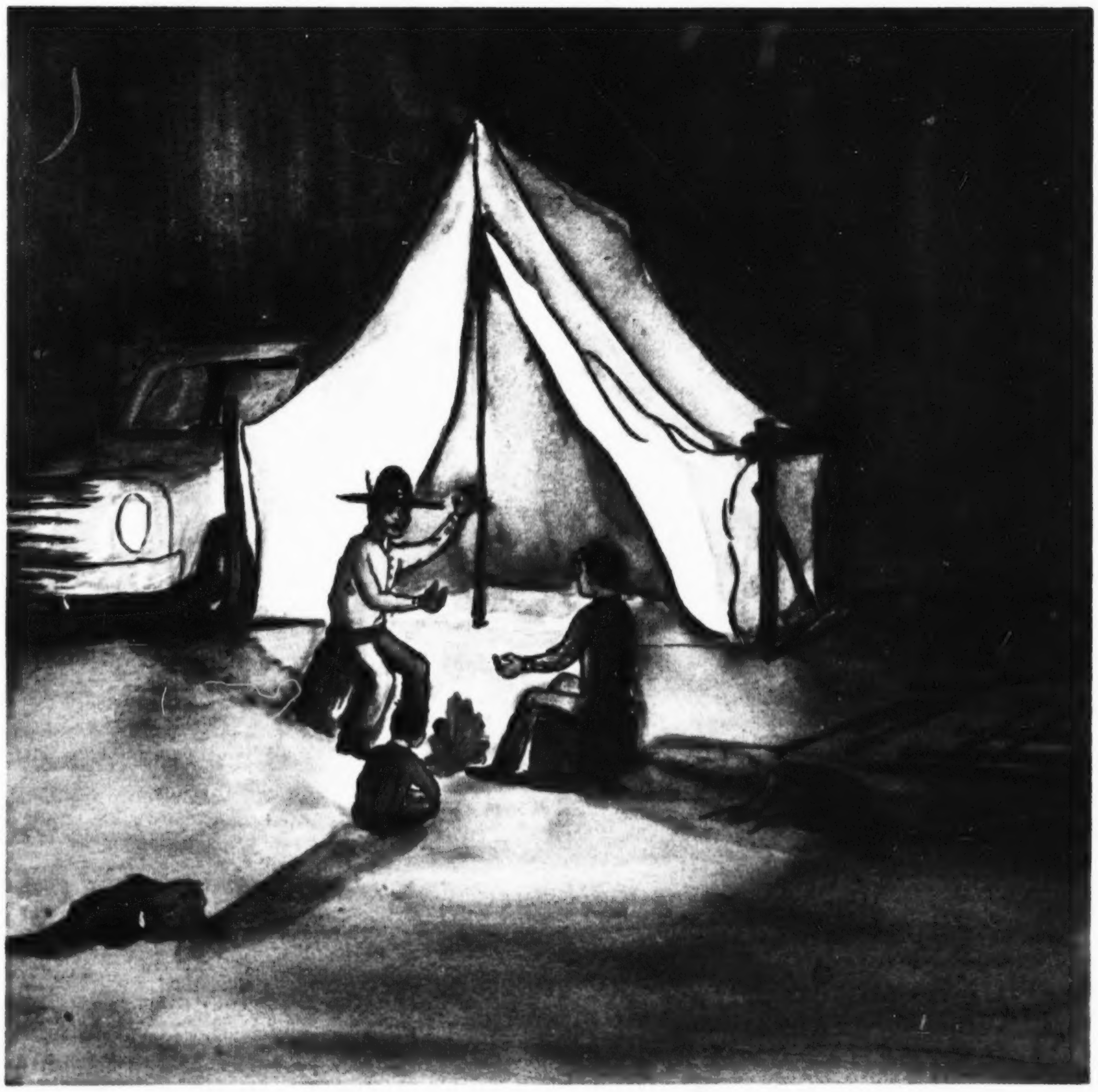
Ann's sack is full of nuts. "It's getting late," thinks Ann.
"The sun is going down and soon it will be cold.
I must get back to camp." Picking pinons has been fun!
Dad will be proud of her, she has worked hard.

Ann's sack is full of nuts. "It's getting late," thinks Ann. "The sun is going down and soon it will be cold. I must get back to camp." Picking pinons has been fun! Dad will be proud of her, she has worked hard.



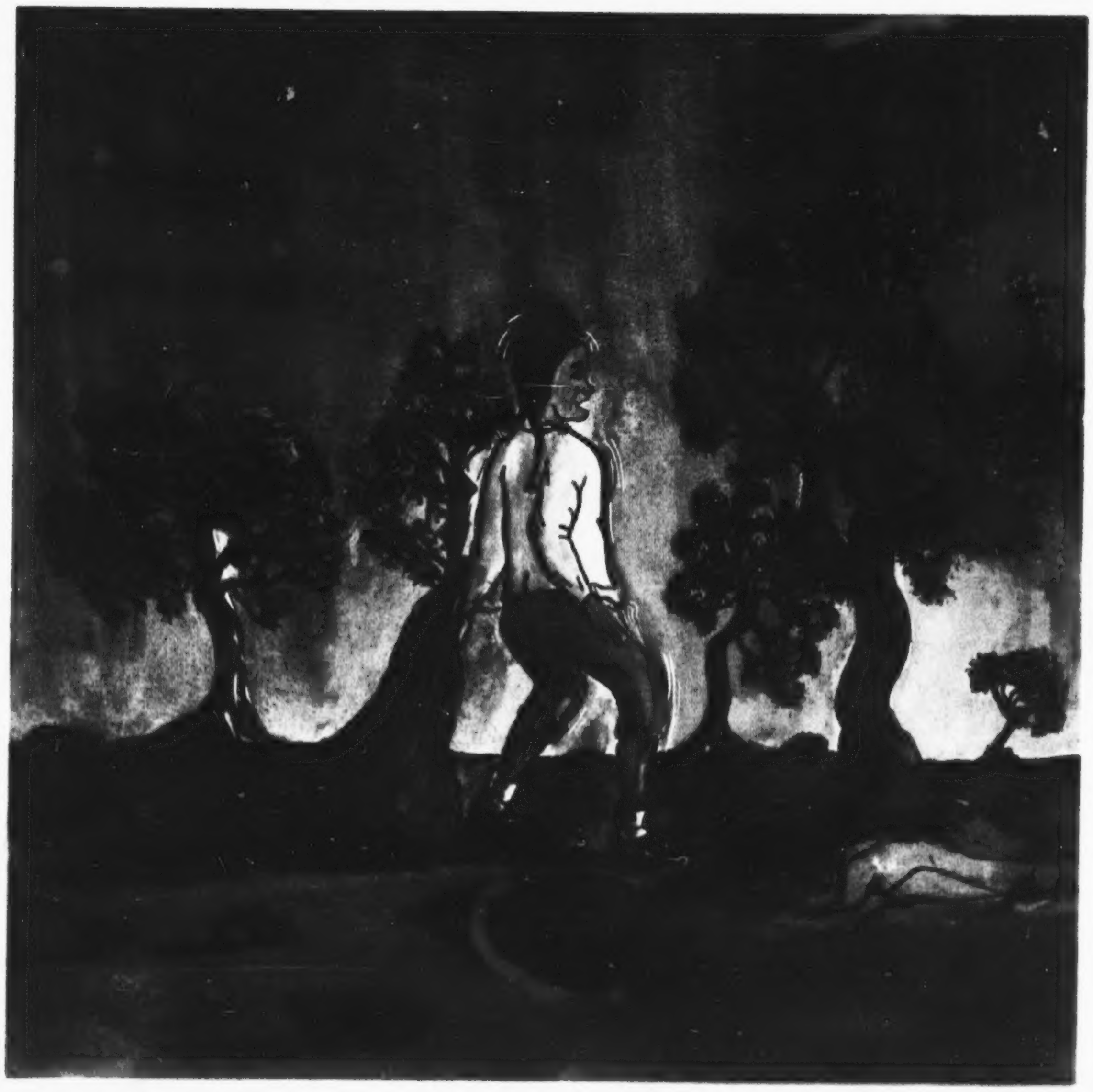
But Ann can't find her way back to camp. Poor Ann, it's getting dark! The sun is going down! Soon it will be getting cold. "Dad, Jim, Dan!" yells Ann. Ann is lost in the woods! She can't find her way back to camp.

But Ann can't find her way back to camp. Poor Ann, it's getting dark! The sun is going down! Soon it will be getting cold. "Dad, Jim, Dan!" yells Ann. Ann is lost in the woods! She can't find her way back to camp.



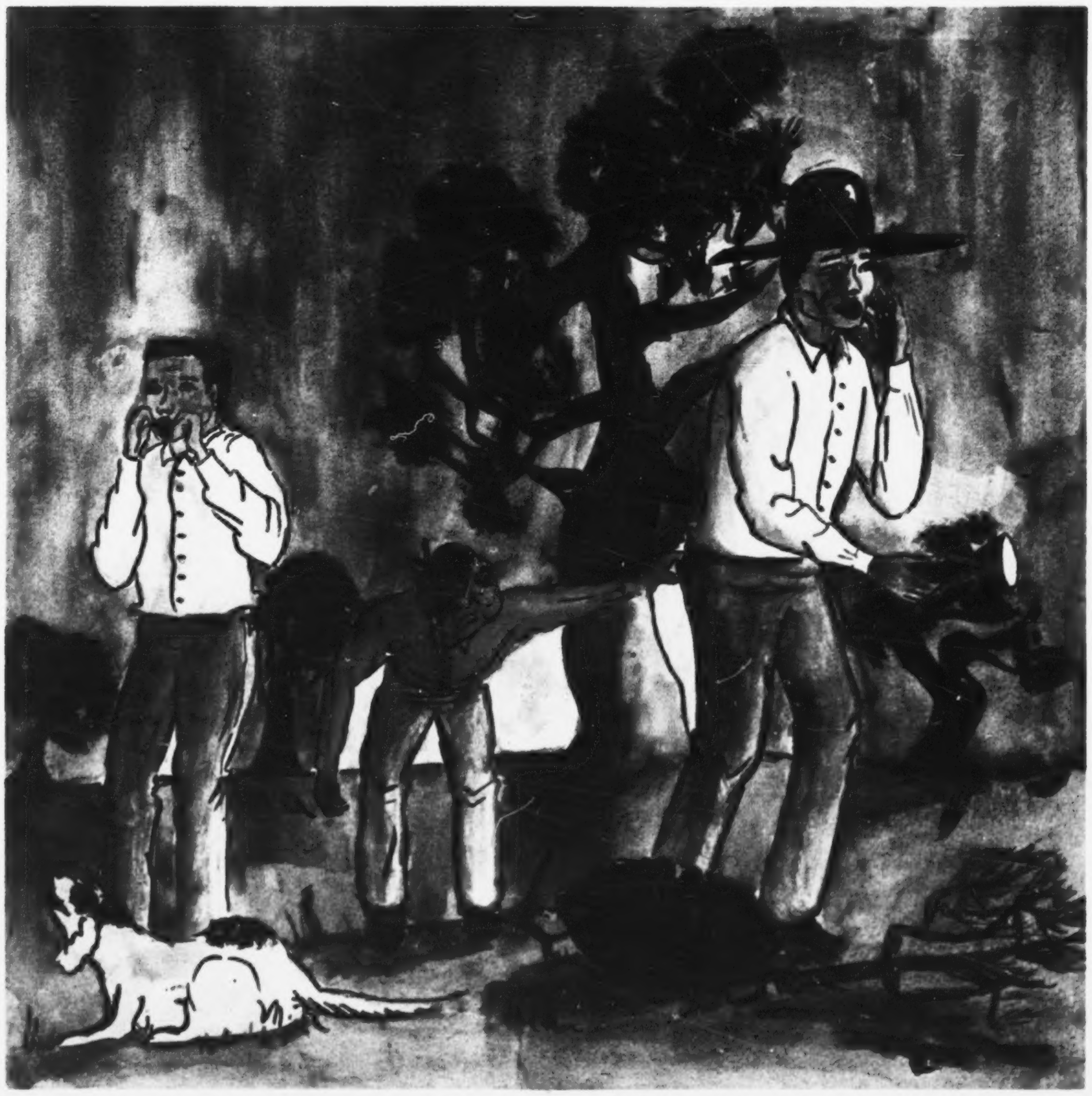
"We must find Ann," says Dad. "It's getting dark, she will not find her way back in the dark." "Poor Ann," thinks Dan. "I bet she's cold, I hope we find her." Will they find her?

"We must find Ann," says Dad. "It's getting dark, she will not find her way back in the dark." "Poor Ann," thinks Dan. "I bet she's cold, I hope we find her." Will they find her?



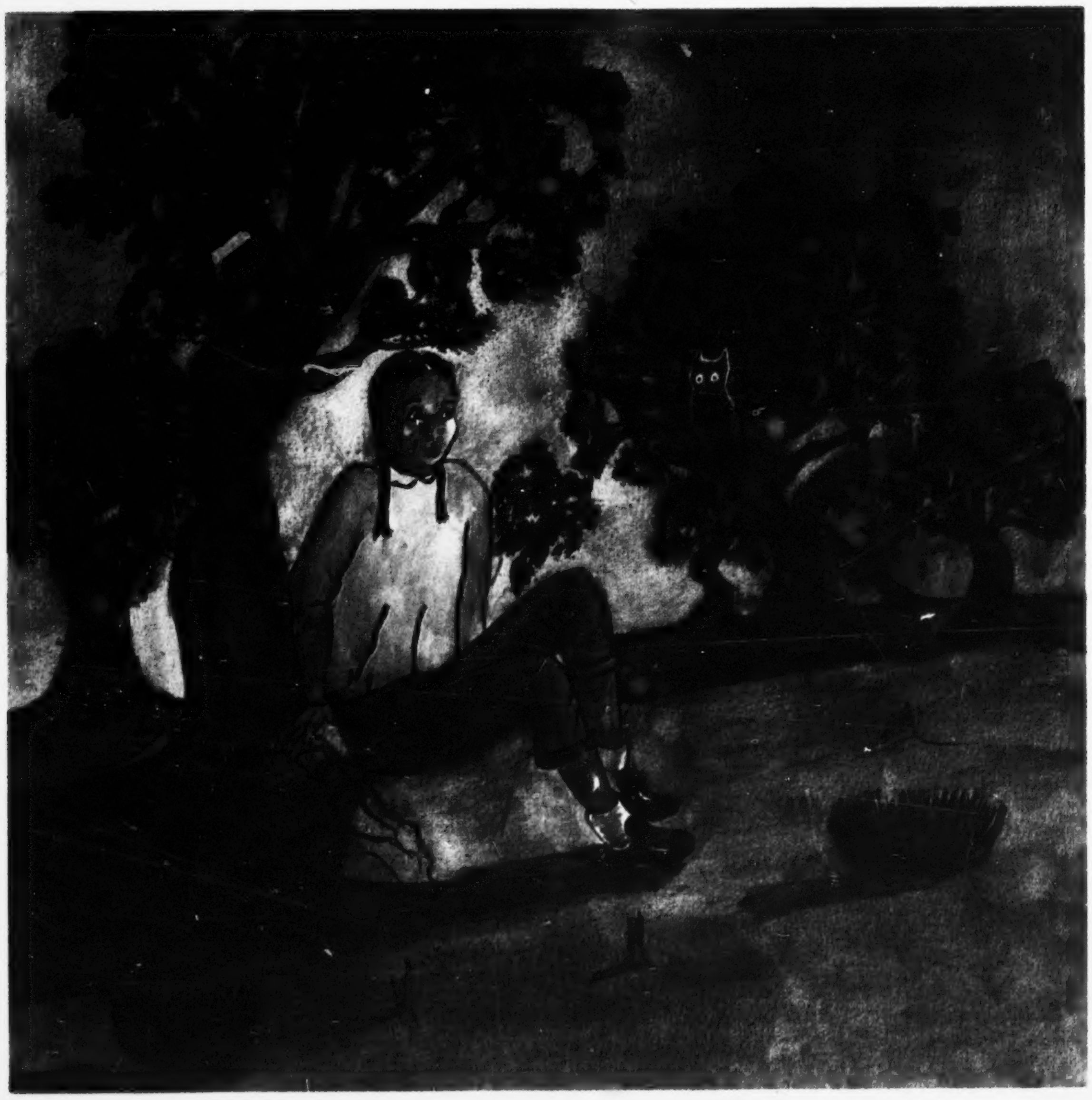
Poor Ann, it's getting late. The sun is going down. "Dad, Jim, Dan!" yells Ann. Ann is lost in the woods! She can't find her way back to camp and it's getting cold.

Poor Ann, it's getting late. The sun is going down. "Dad, Jim, Dan!" yells Ann. Ann is lost in the woods! She can't find her way back to camp and it's getting cold.



“Ann, Ann!” calls Dad. Poor Ann, it’s getting darker. “I hope we can find her,” says Dan. But they can’t find her. Ann is lost! “Ann, Ann!”yells Jim.

"Ann, Ann!" calls Dad. Poor Ann, it's getting darker. "I hope we can find her," says Dan. But they can't find her. Ann is lost! "Ann, Ann!"yells Jim.



Ann has walked and walked. She must rest. Poor Ann can't find her way back to camp. Ann is lost! Hoo-hoo-hoo! "Was that a bobcat?" thinks Ann. "Will it get me?"

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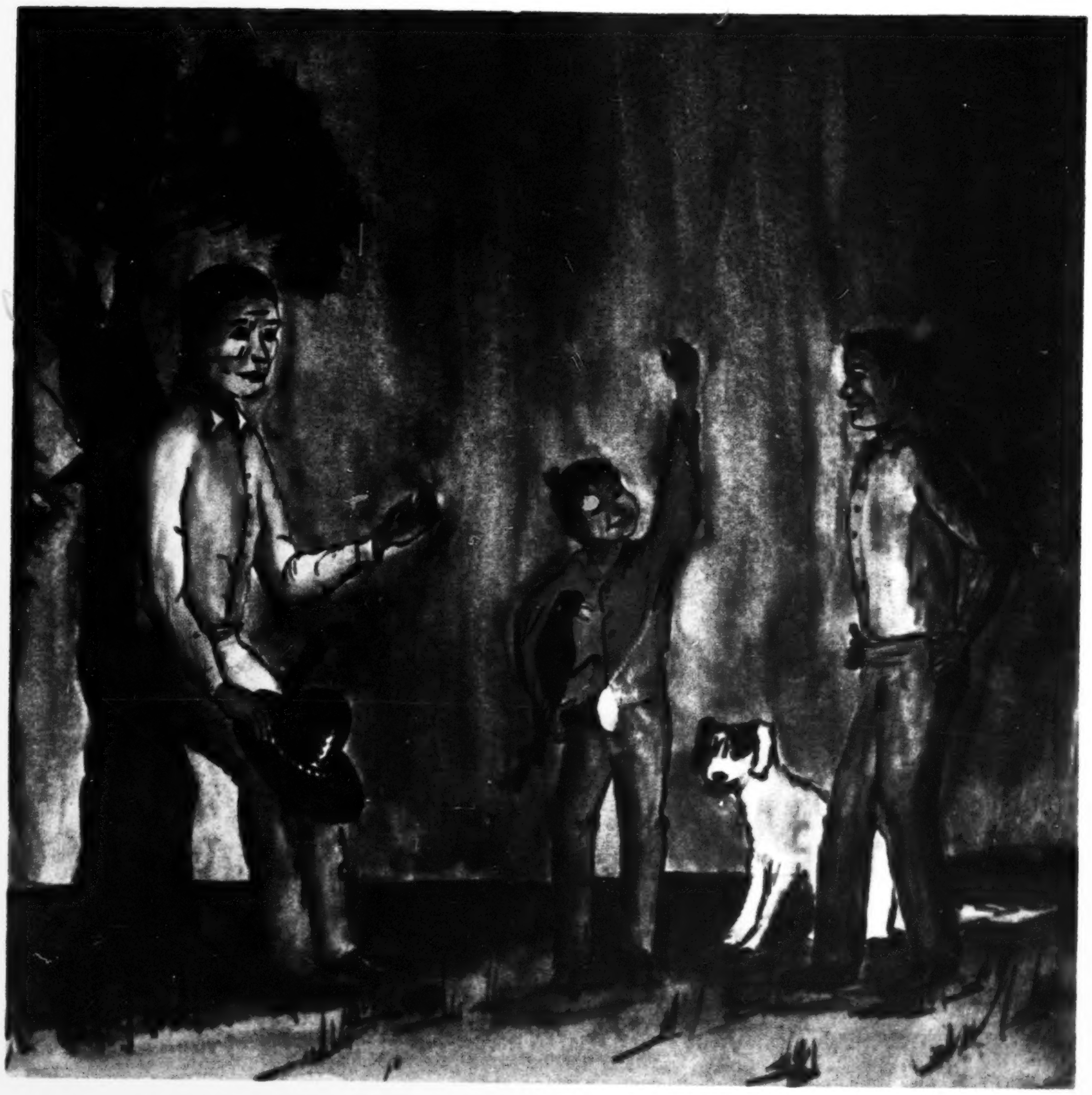

It's getting darker and darker. Soon the sun will be down. "We have to find her," says Jim. "Do you think Pep can help us?" "Pep, can you find Ann for us?" asks Dan.

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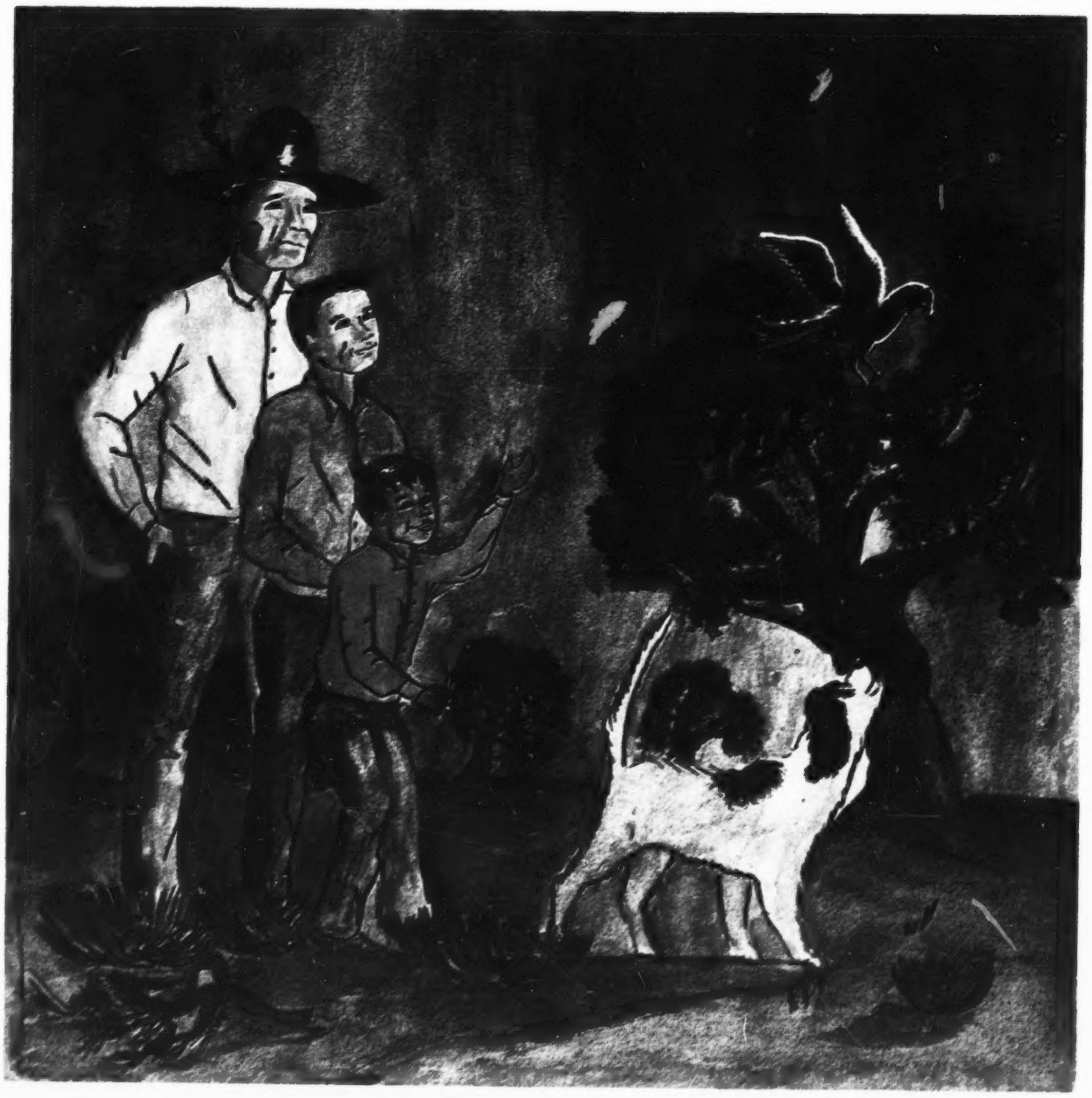

"Pep, it's up to you," says Jim. "Find Ann, Pep, find Ann," calls Dan. Pep must find Ann. Soon it will be dark. Pep looks for Ann. He is a good pet. Will he find Ann?

"Pep, it's up to you," says Jim. "Find Ann, Pep, find Ann," calls Dan. Pep must find Ann. Soon it will be dark. Pep looks for Ann. He is a good pet. Will he find Ann?

Yes, Pep sees Ann. Ann is sitting by a big pinon tree. Ann sees him. "Pep, Pep!" yells Ann. She is a very happy girl. Pep will help her.

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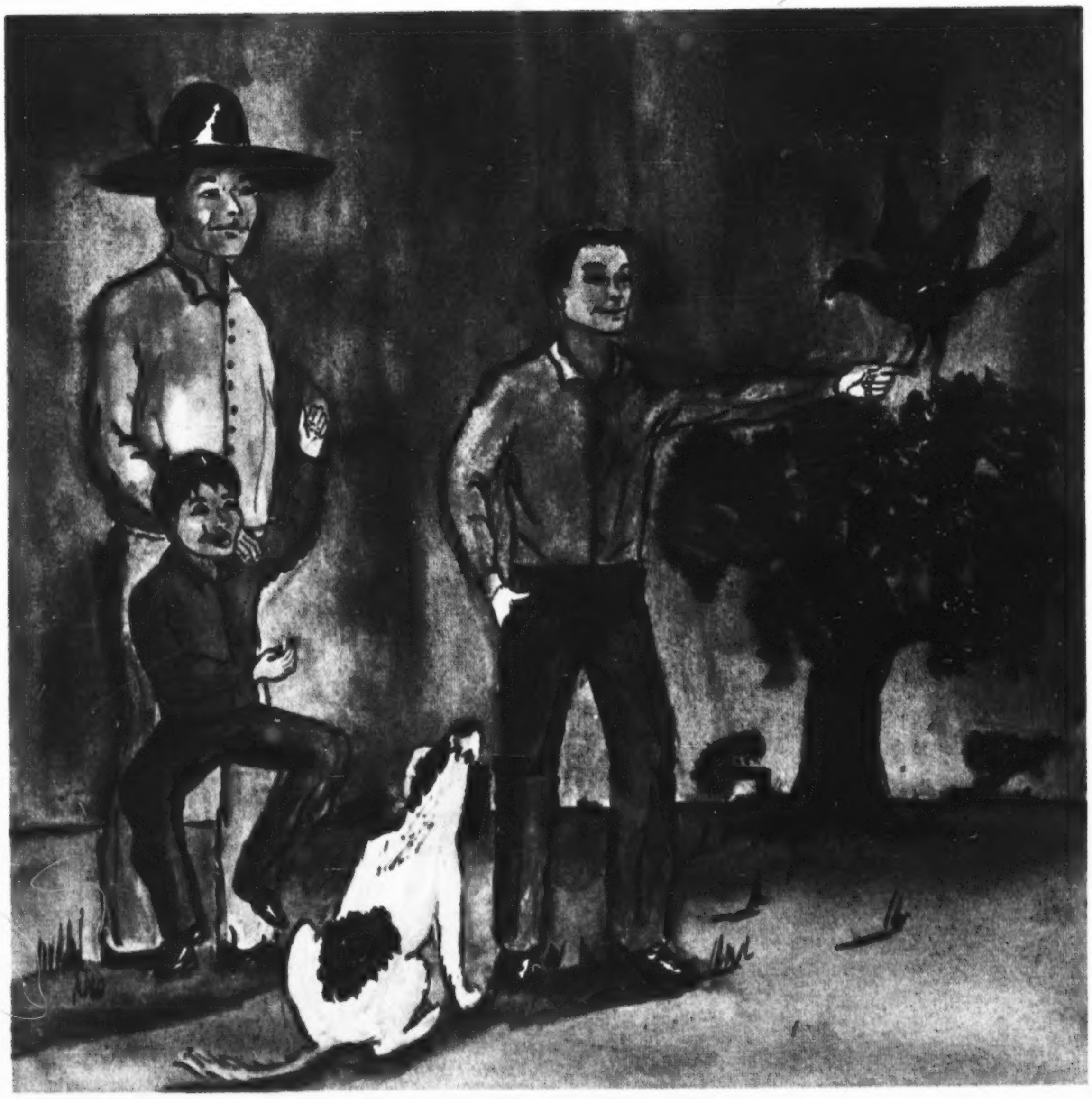

"Pep is back!" yells Dan. "He will lead us to her!
Come on, let's go!" Pep is a good pet.
"Ann, Ann!" calls Dan. Will Pep lead them to Ann?

"Pep is back!" yells Dan. "He will lead us to her!
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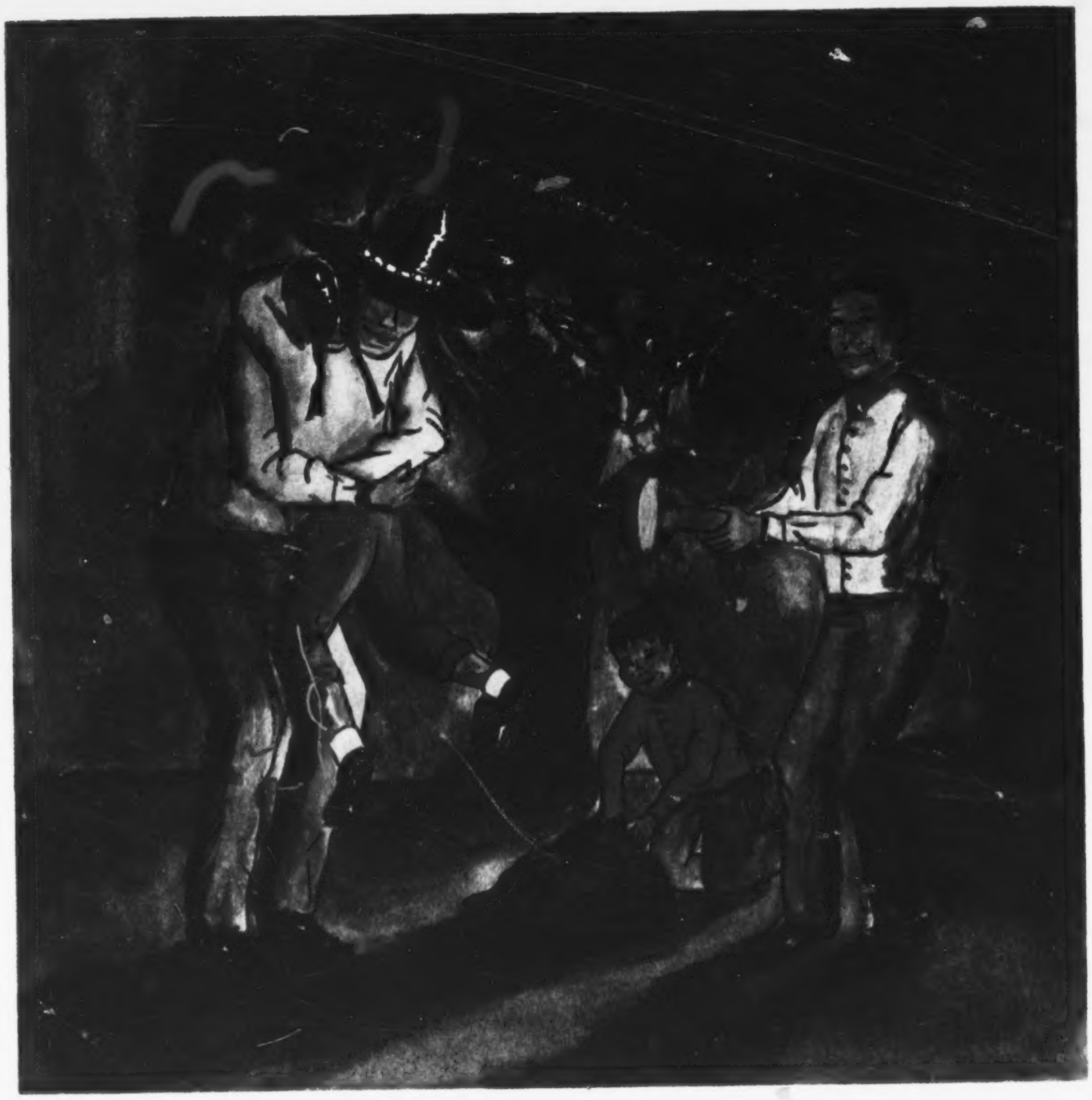

Yes, Pep has led them to Ann. Pep is a good pet.
Ann is very glad to see them. She hugs Dad.
"Let's go home, I want to tell Mom," says Ann.

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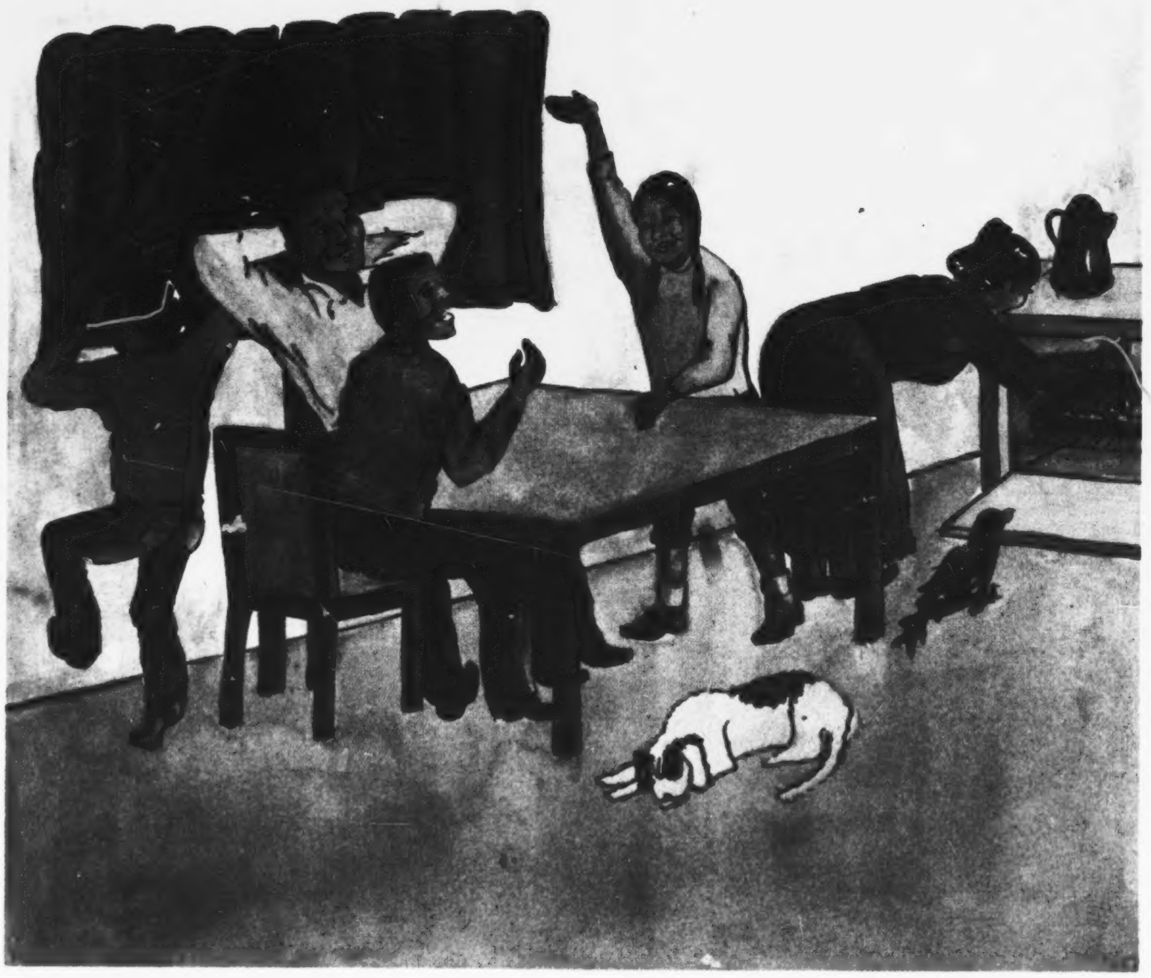

Mom is putting the pinons into the oven. Ann tells them of the big bobcat she saw in the tree. Was it a bobcat? They laugh at her story. Ann is very glad to be home.

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Vocabulary

(new words—book four)

Page 1	soon, cold, we, must, hills, says, pack, trip, wood, for
Page 3	they, pinon, nuts, sleep, Dad's, tent
Page 5	Good-by, Calvin, her, happy, back, camp(ing)
Page 7	bed, late
Page 9	careful, to, lost, am, girl, won't, come
Page 11	tree, fall, have, branch, answers, down, don't
Page 13	find, my, way, keeps, many, sack, full
Page 15	where, cut, lot, been, hard, work
Page 17	Ann's, she, work(ed)
Page 19	can't, poor, wood(s)
Page 21	bet, she's, hope
Page 23	0
Page 25	dark(er)
Page 27	walk(ed), rest, hoo, was, bobcat
Page 29	you
Page 31	look(s)
Page 33	by, very
Page 35	lead
Page 37	led, hug(s)
Page 39	putting, oven, saw, laugh, story

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DAN AND HIS PETS

BOOK FIVE

Preface

Book five, as in book four, places Ann as its central figure.

In completing this series of books, the research staff continues to believe that by utilizing the environmental social setting of the Navaho child into meaningful reading material, will be an important factor in alleviating the hardship the child faces in his attempt to learn the complicated process of reading.

Research Director:
WALLACE CATHEY

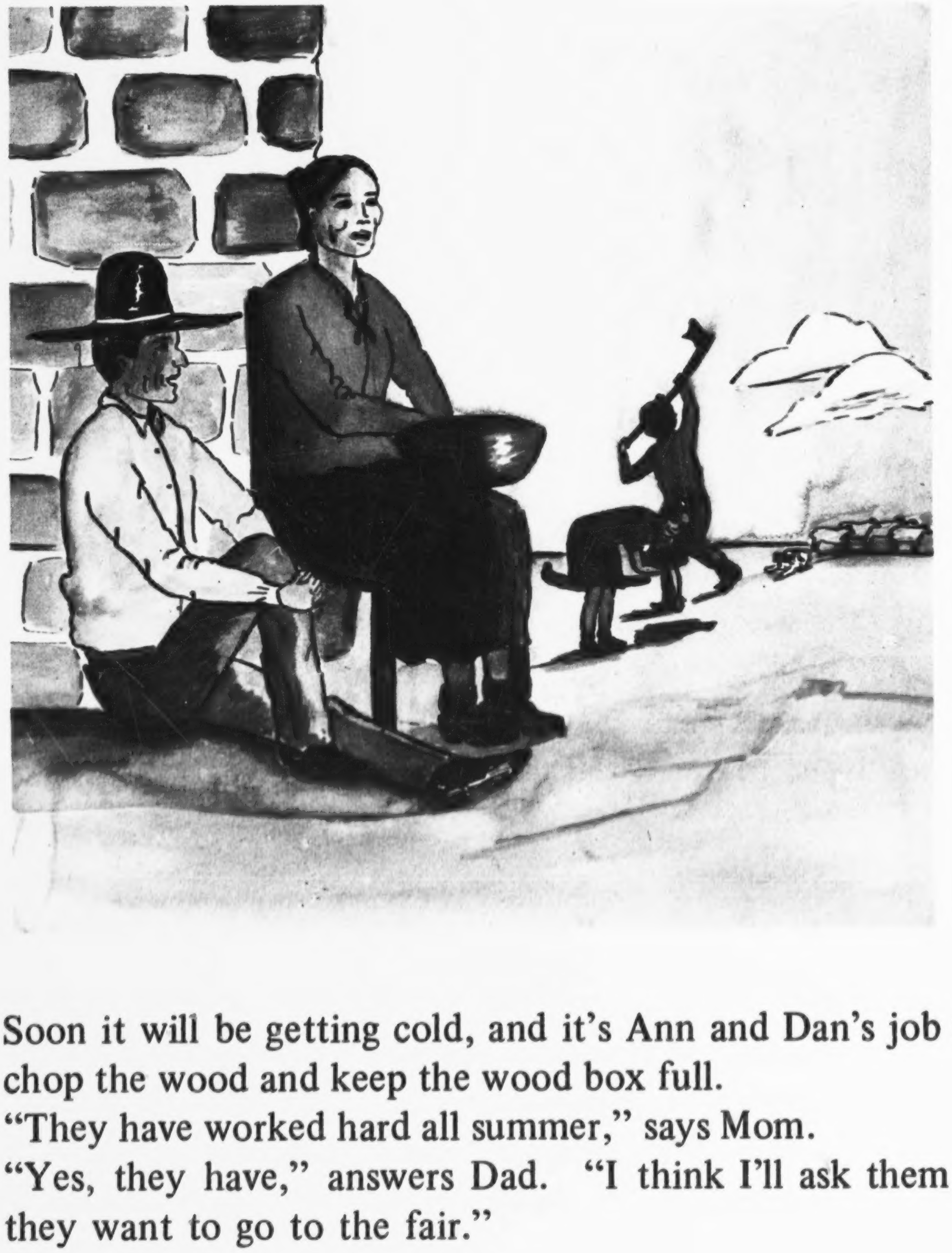
Program Coordinator:
CLAUDE ARAGON

Illustrator:
LINDA BRADLEY

Department of Research and Publications
Independent School District 22
Shiprock, New Mexico
1969

BISHOP PRINTING & LITHO CO.—PORTALES, N. M. 88130

"A PRIZE FOR ANN"



Soon it will be getting cold, and it's Ann and Dan's job to chop the wood and keep the wood box full.

"They have worked hard all summer," says Mom.

"Yes, they have," answers Dad. "I think I'll ask them if they want to go to the fair."

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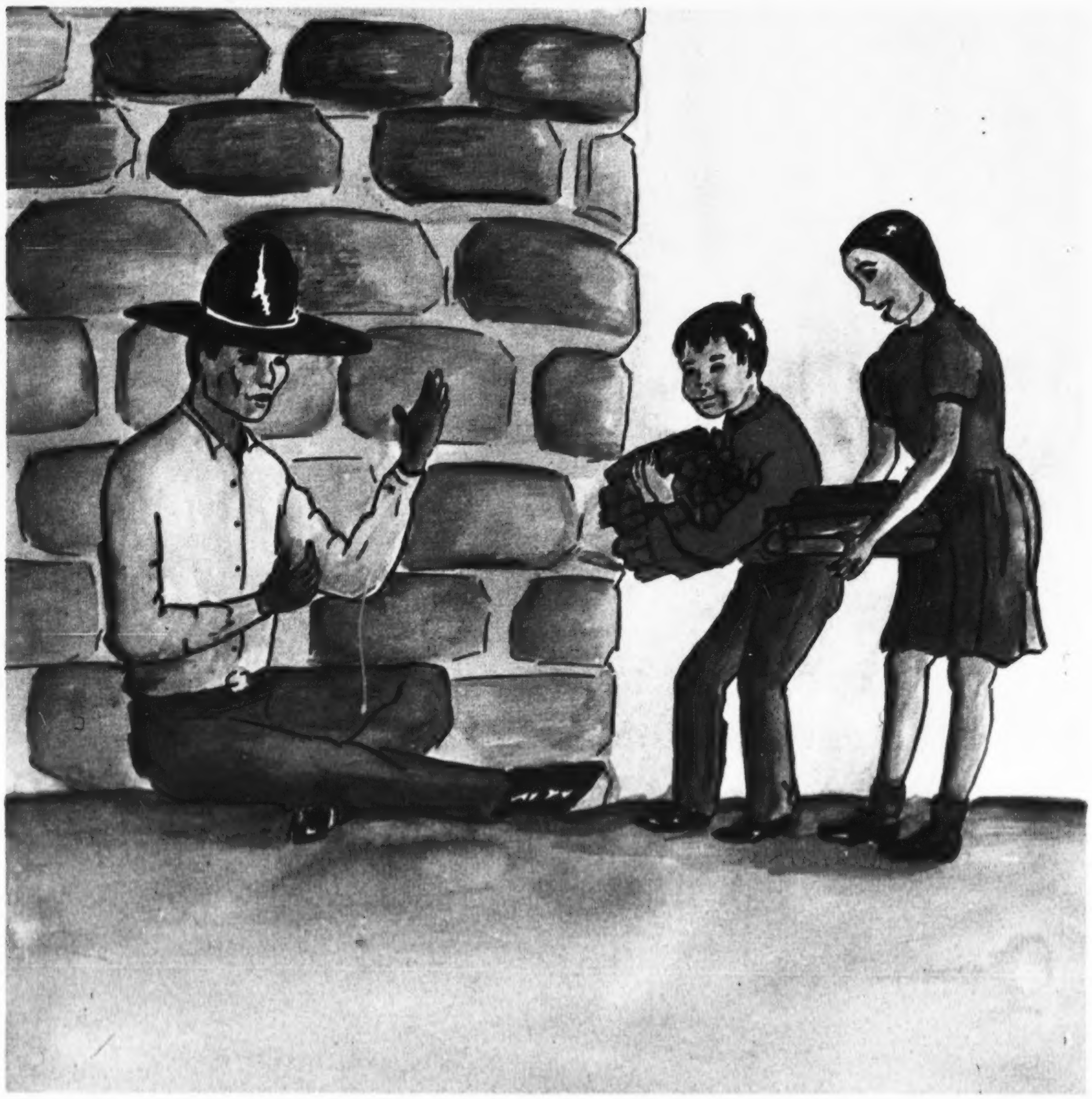
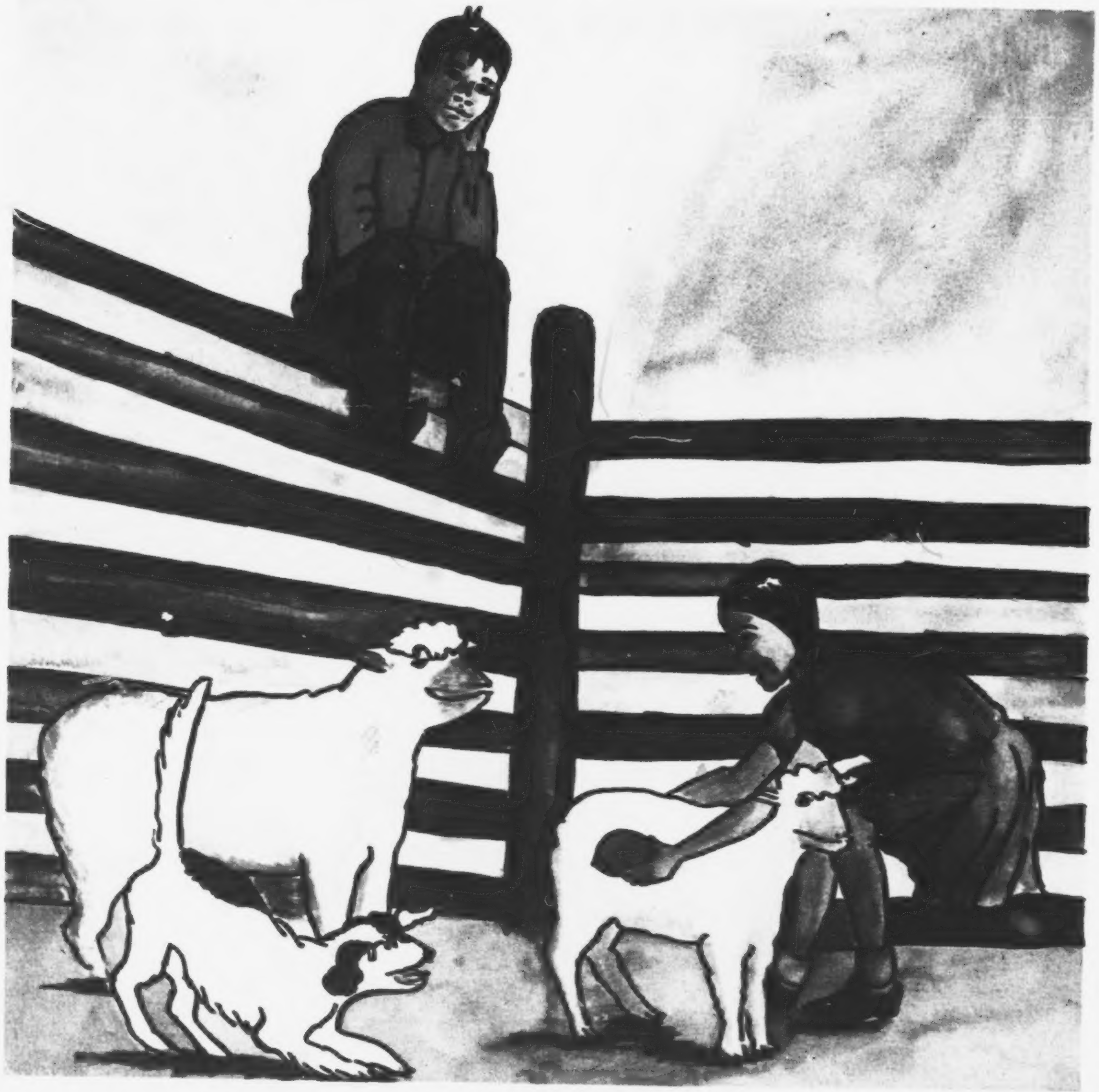


As Ann and Dan bring the wood to the box, Dad asks them if they want to go to the big fair.

"Yes, yes!" they yell. "I'll brush my pet lamb, and get him ready for the fair. Come on, Dan, let's go!" yells Ann.

As Ann and Dan bring the wood to the box, Dad asks them if they want to go to the big fair.

"Yes, yes!" they yell. "I'll brush my pet lamb, and get him ready for the fair. Come on, Dan, let's go!" yells Ann.



Ann is brushing her pet lamb. Her lamb is fat and Ann thinks she'll win a ribbon. Dan hopes his sister will win a ribbon. She has worked hard all summer.

"If she wins, it will be her first ribbon and she'll be very proud," thinks Dan.

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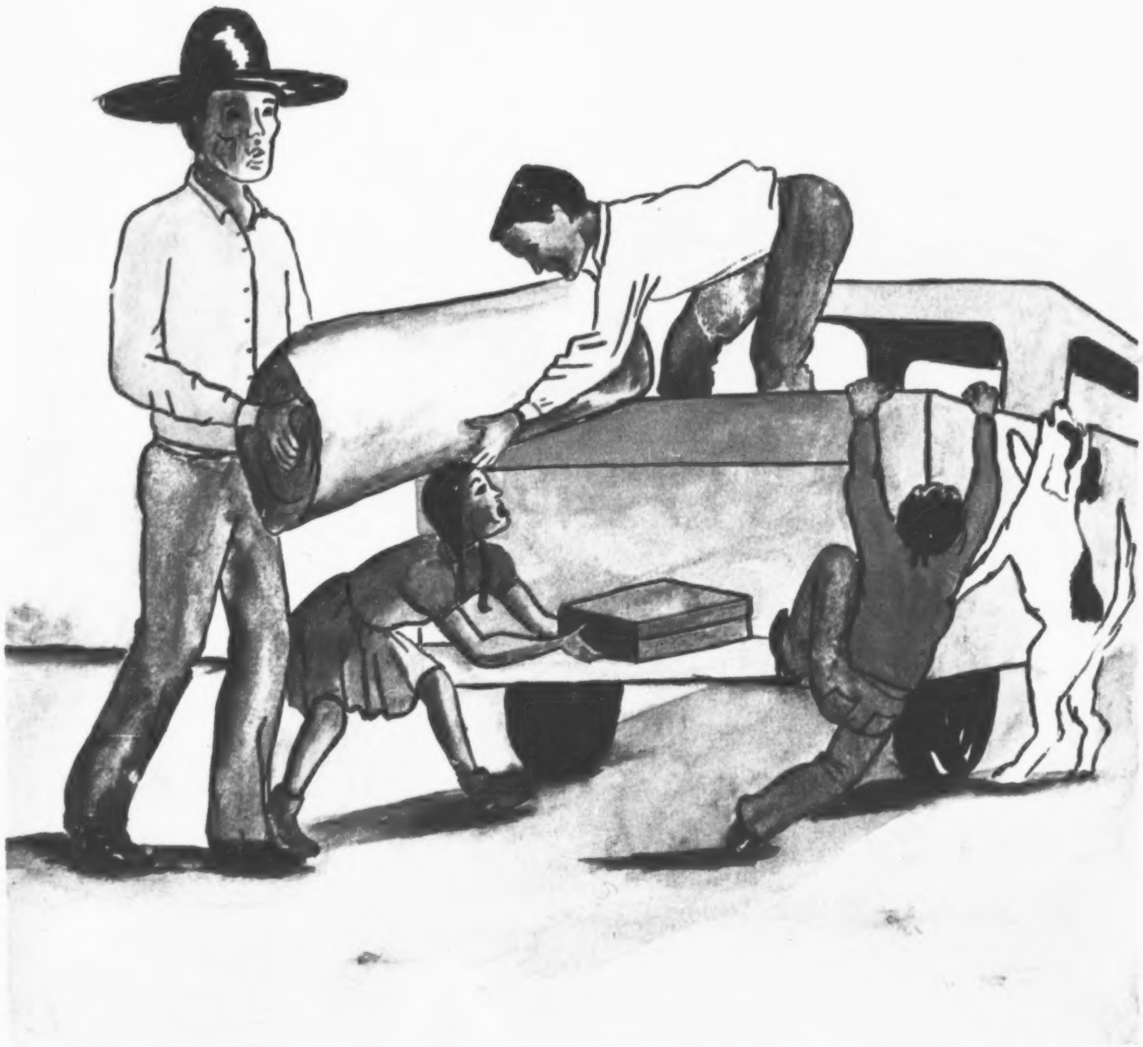

The family is packing for the trip to the fair. They pack the big tent to sleep in. Going to the fair is fun!
The children will see many new things at the fair. Dan and Ann laugh and play as they help pack for the trip. They are very happy children!

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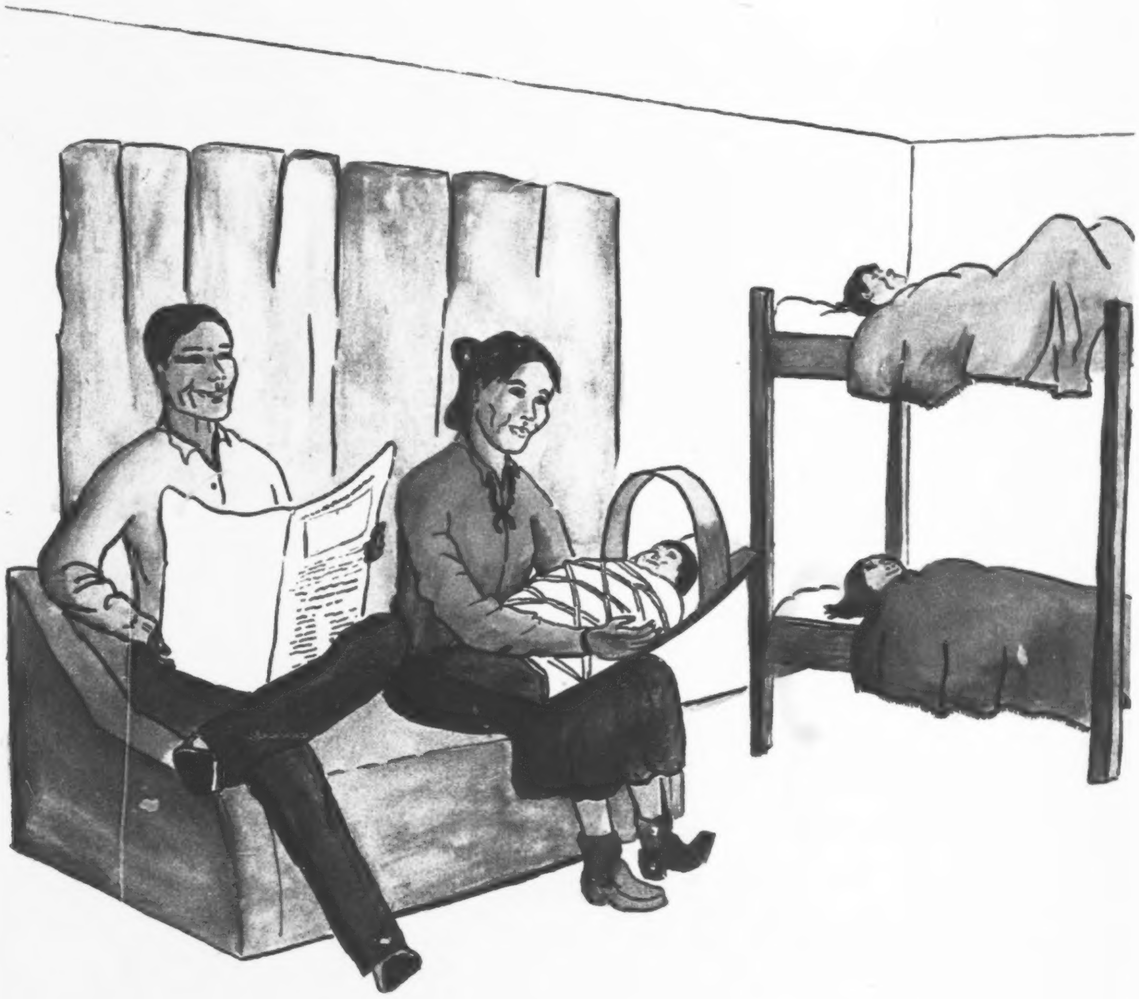

Dan and Ann are in bed thinking of the trip to the fair. Ann thinks of the ribbon she hopes to win. Dan thinks of the rides, the popcorn, and candy.

"Go to sleep," calls Dad. "It's getting late."

Soon the children are fast asleep thinking of the fun they will have at the fair.

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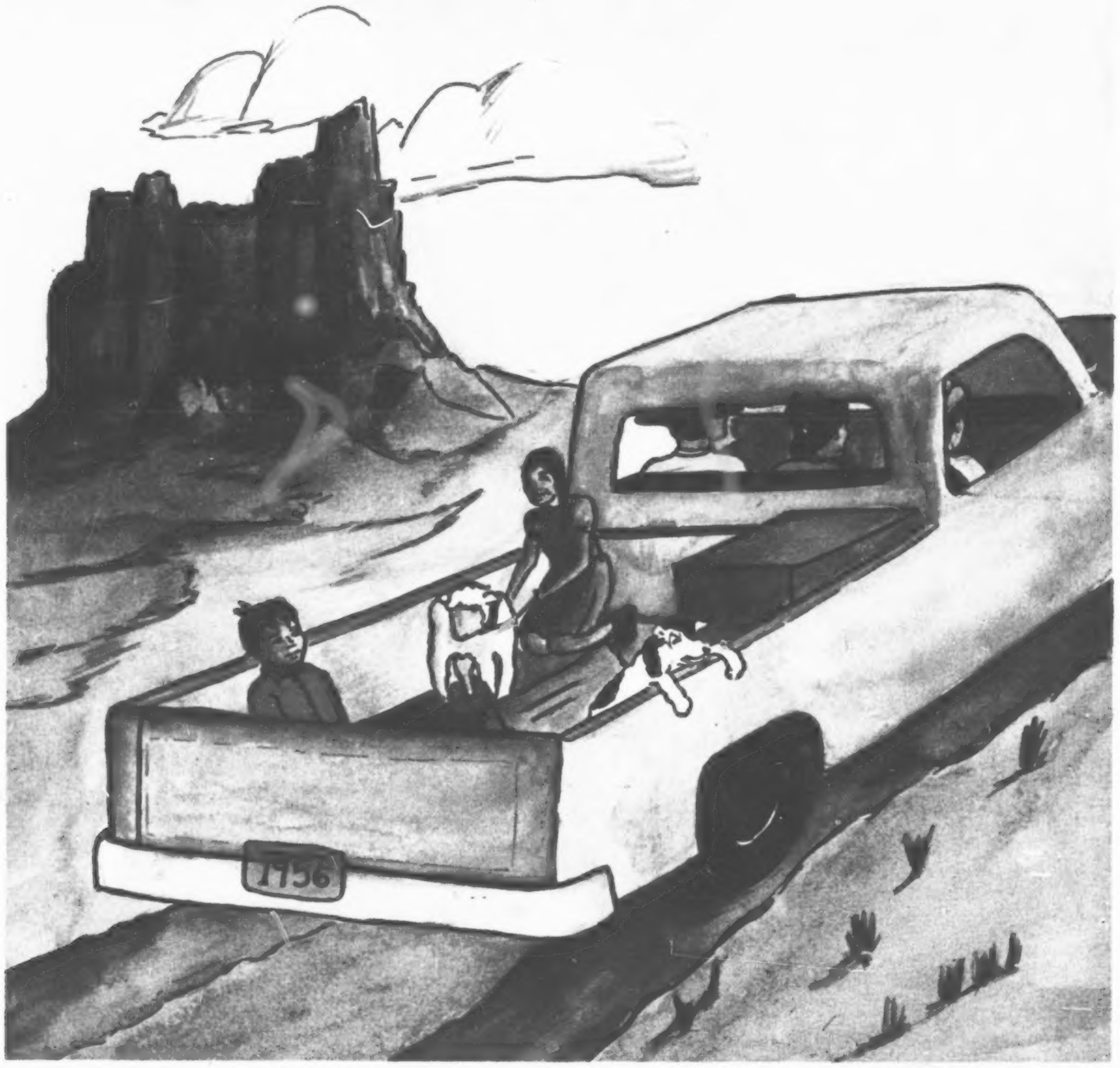

The family is off to the fair. Dan and Ann ride in back of the pick-up with the pets.
"Hold on," calls Dad. "If I hit a bump, you may fall out."
It will be a long trip for the family.

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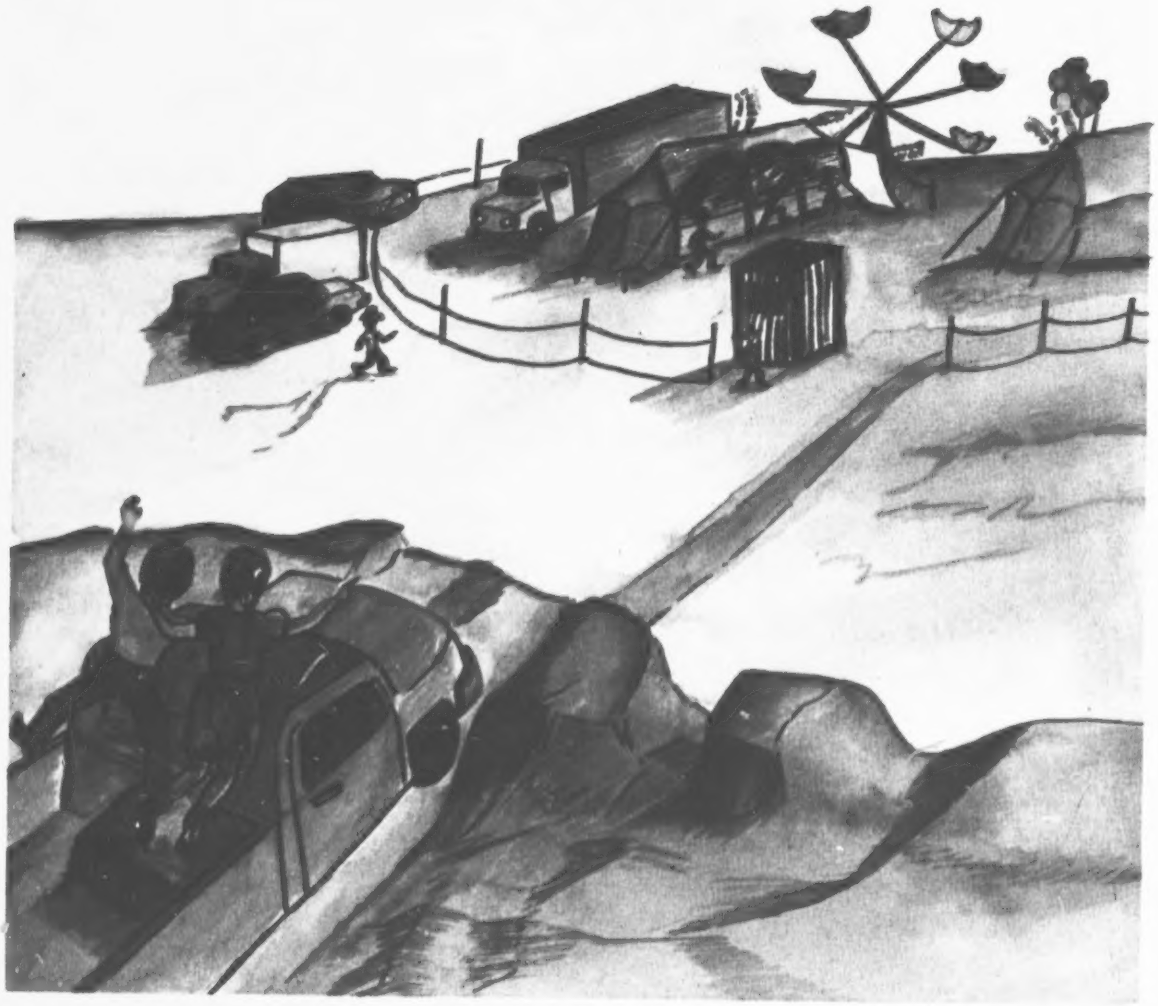

The children see the fair! It's a big fair!
"Look, Dan, look at all the tents!" yells Ann. "Do you see all the rides?"
"Yes, yes!" yells Dan. "And I'm going to ride all of them!"
Going to the fair is fun! Dan and Ann are very happy!

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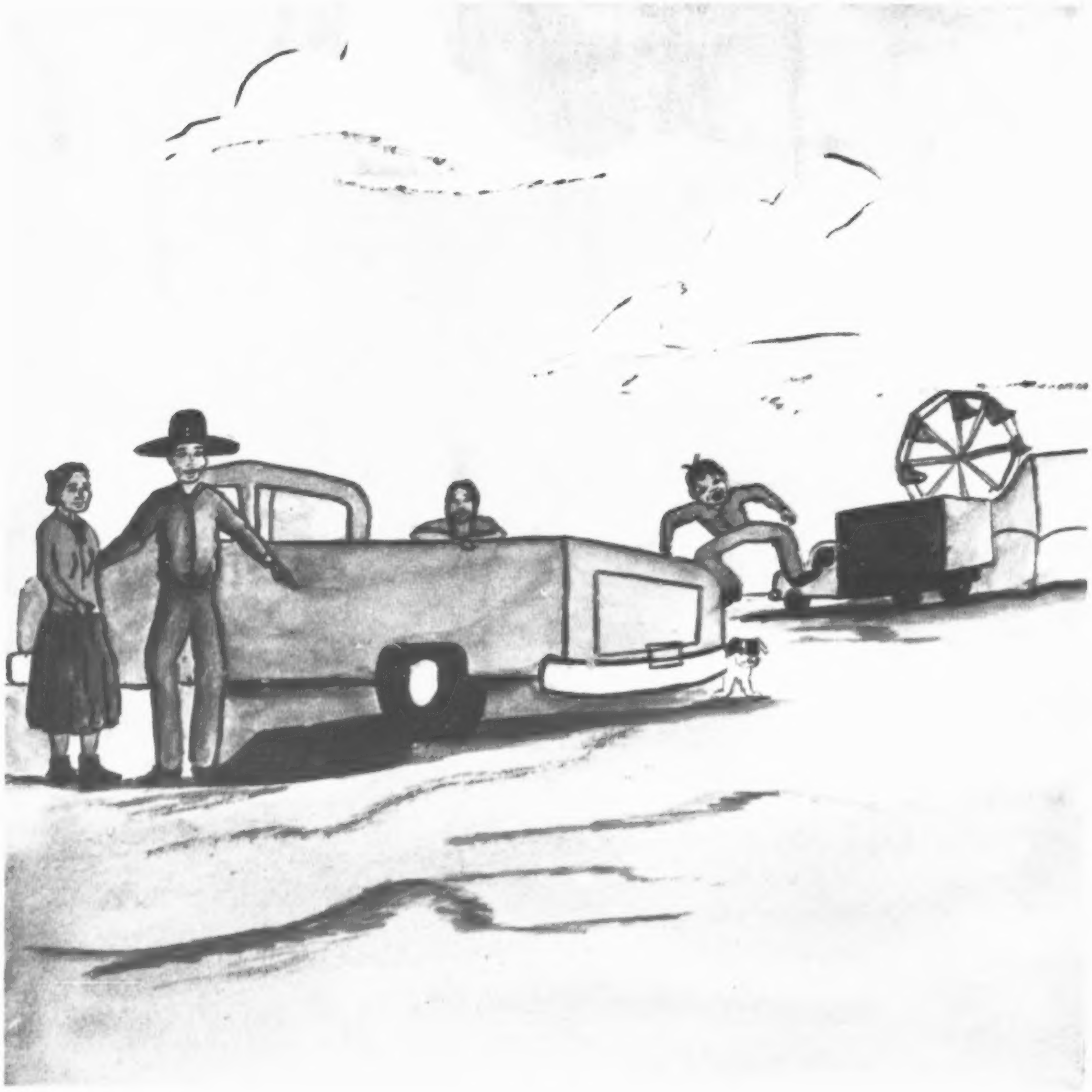

"Let's camp here," says Dad. "This is a good spot."
Dan jumps out of the pick-up. He will help by getting wood for the fire.
Jim and Dad will set up the big tent. All of the family helps.

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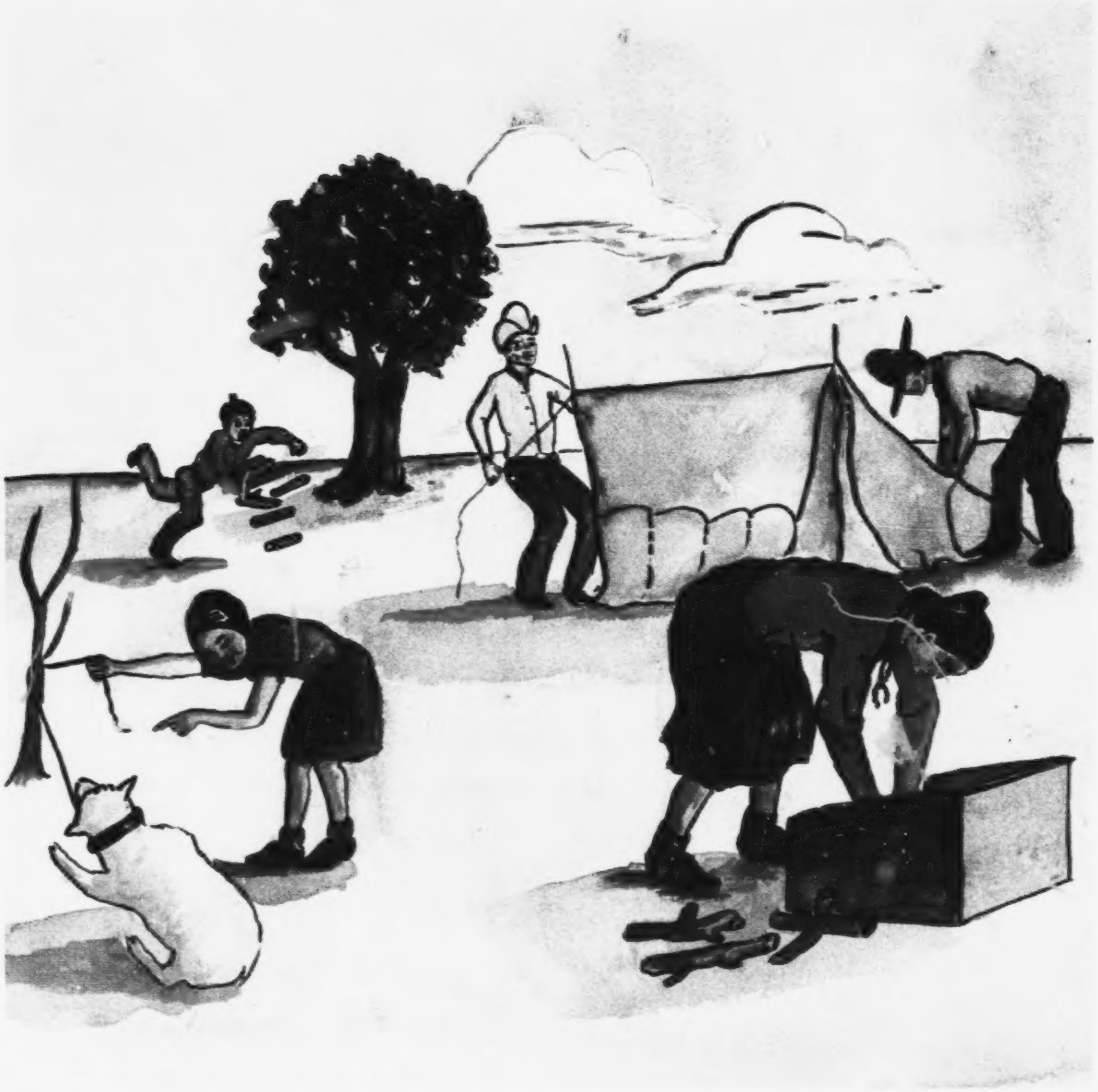

Dad and Jim are setting up the big tent. Dan has an arm full of wood for the fire. Mom will need it for cooking. Dan and Ann hurry with the work. They hope to go to the fair soon.

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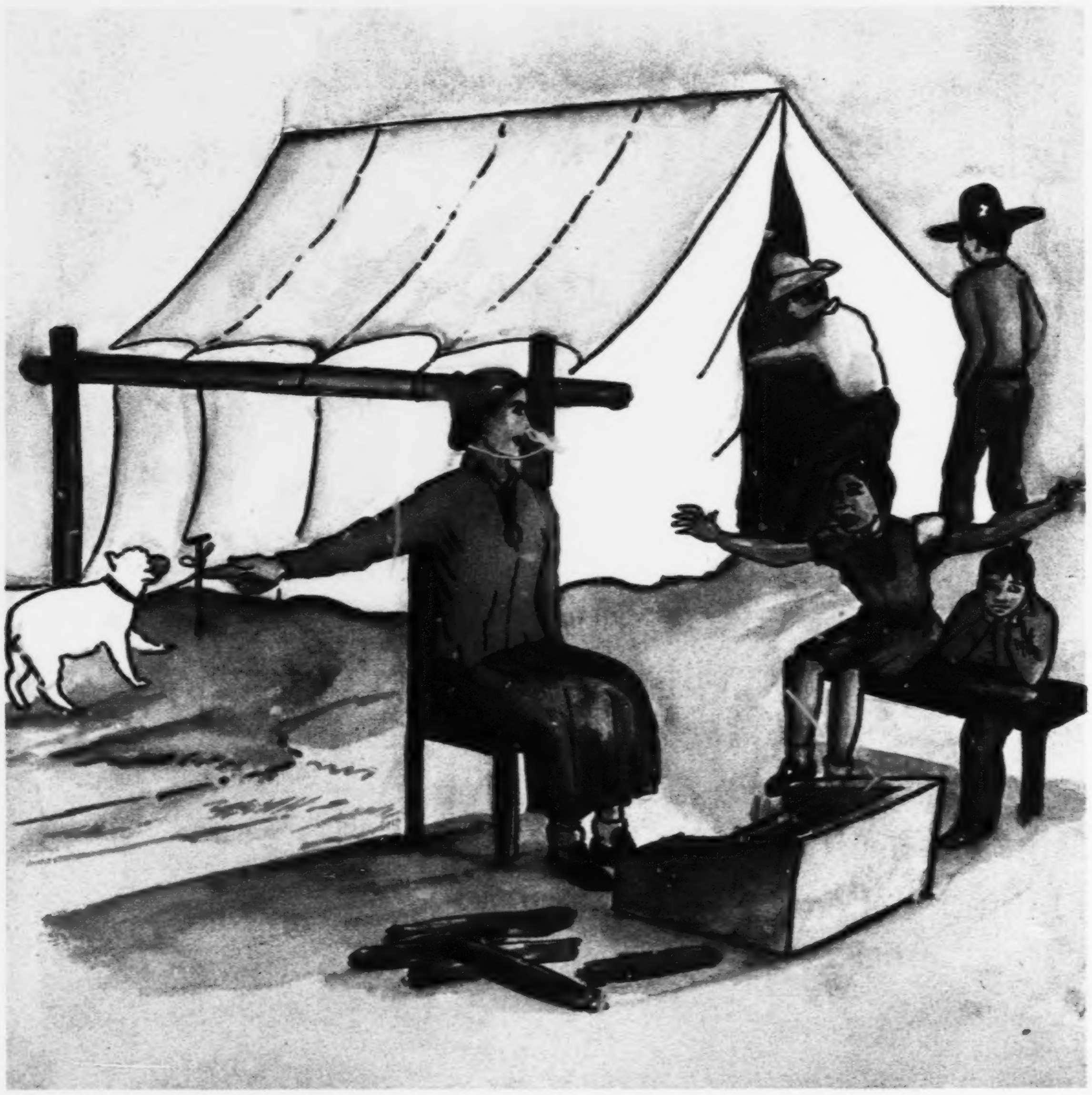

After eating, the family sits around the fire. Ann begs Mom to let them go look around at the fair.
"Has your lamb been fed?" asks Mom.
"Yes, it has been fed, Mom," answers Ann.
Will Mom let them go?

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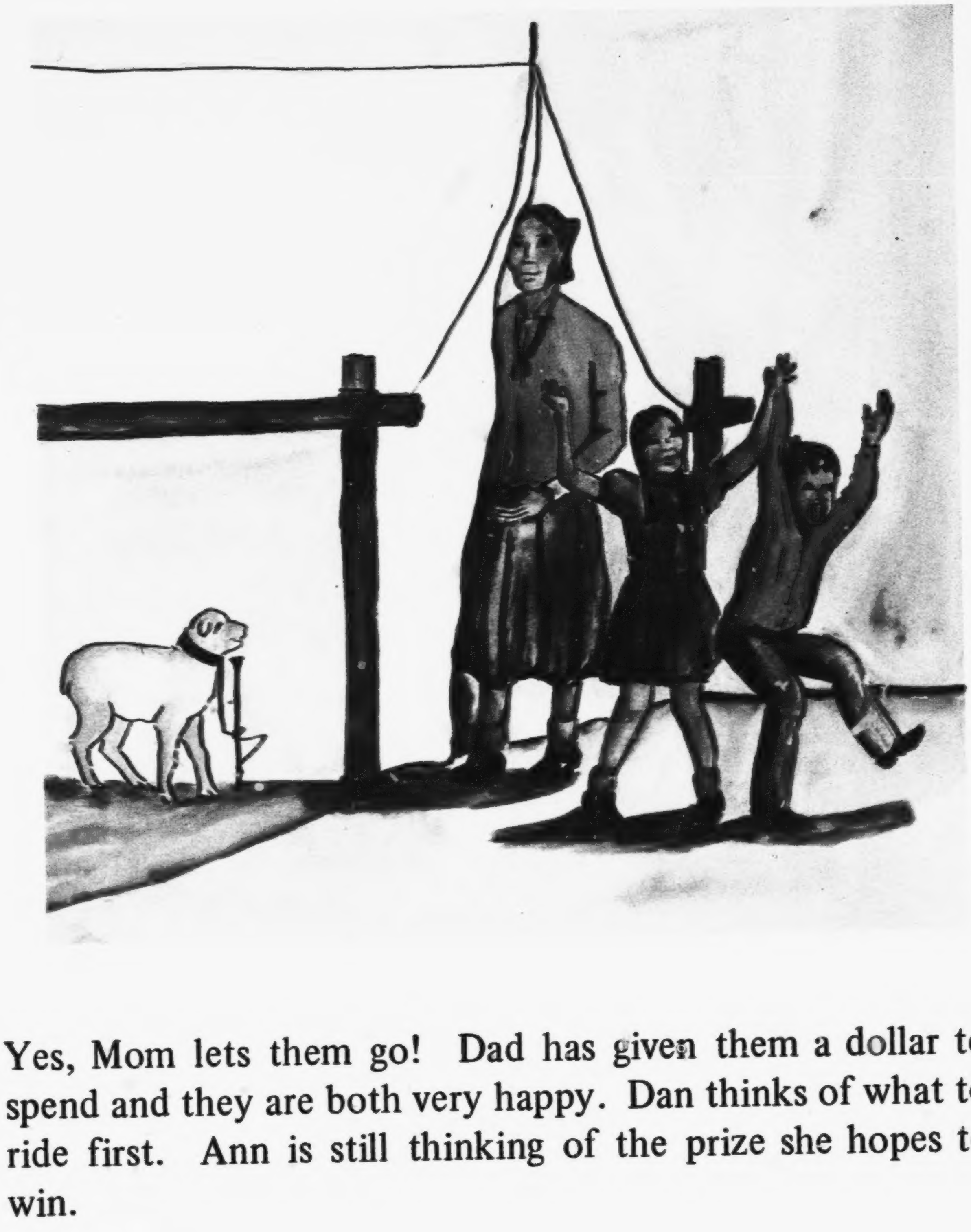

Yes, Mom lets them go! Dad has given them a dollar to spend and they are both very happy. Dan thinks of what to ride first. Ann is still thinking of the prize she hopes to win.

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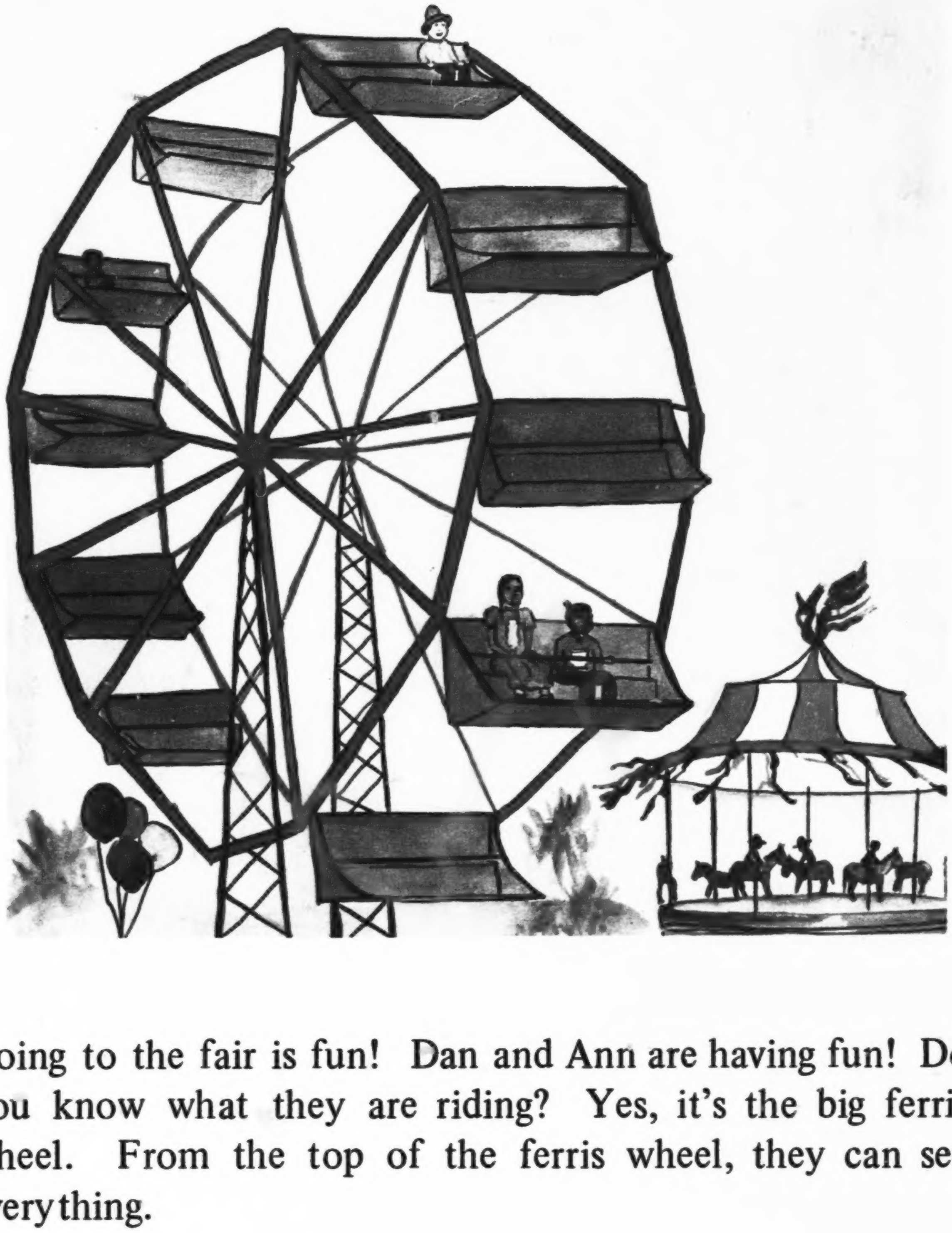

Going to the fair is fun! Dan and Ann are having fun! Do you know what they are riding? Yes, it's the big ferris wheel. From the top of the ferris wheel, they can see everything.

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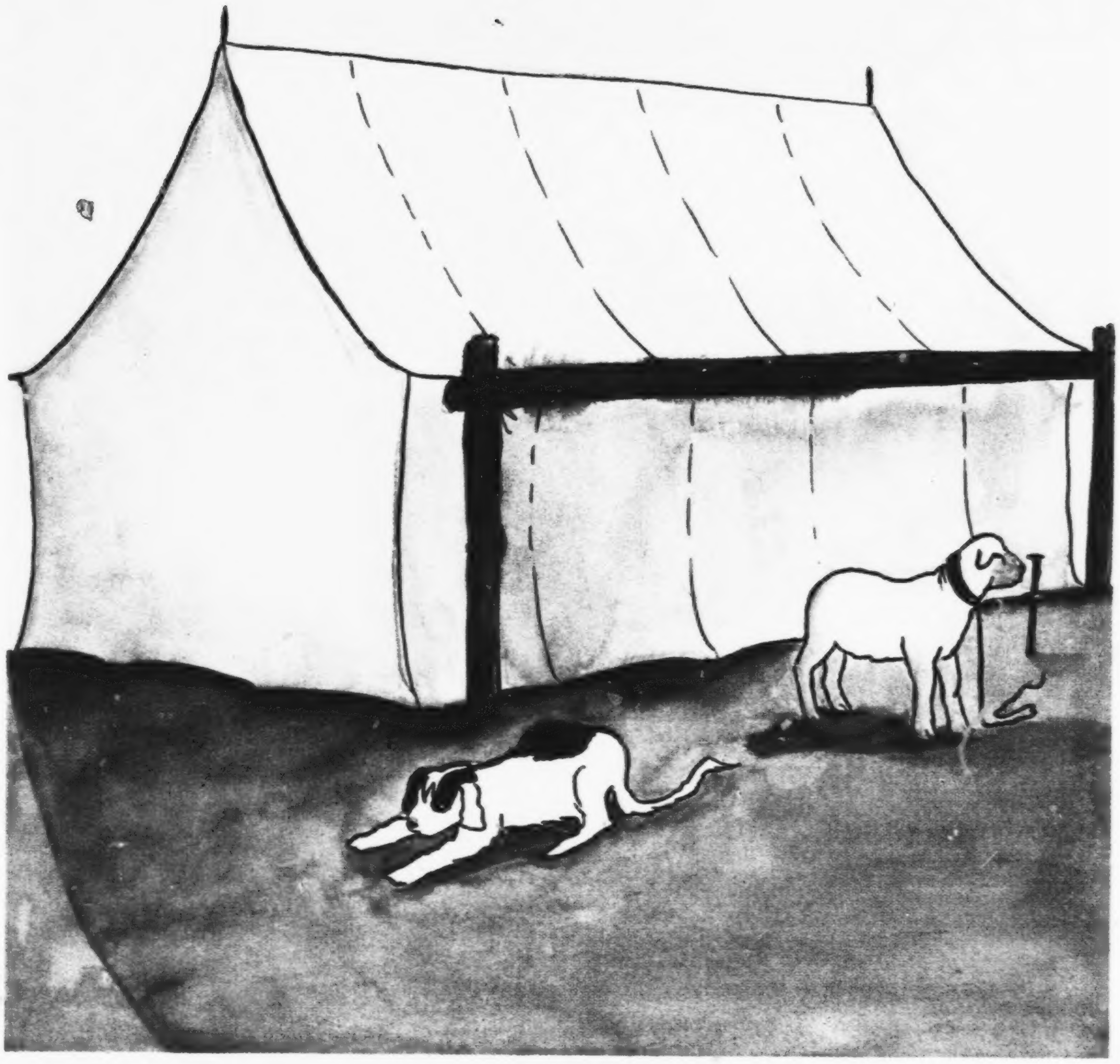

Back at the camp, Shag is napping near the tent. He does not see that Ann's lamb is not tied. Do you think the lamb will run away? Does Ann know the lamb is not tied?

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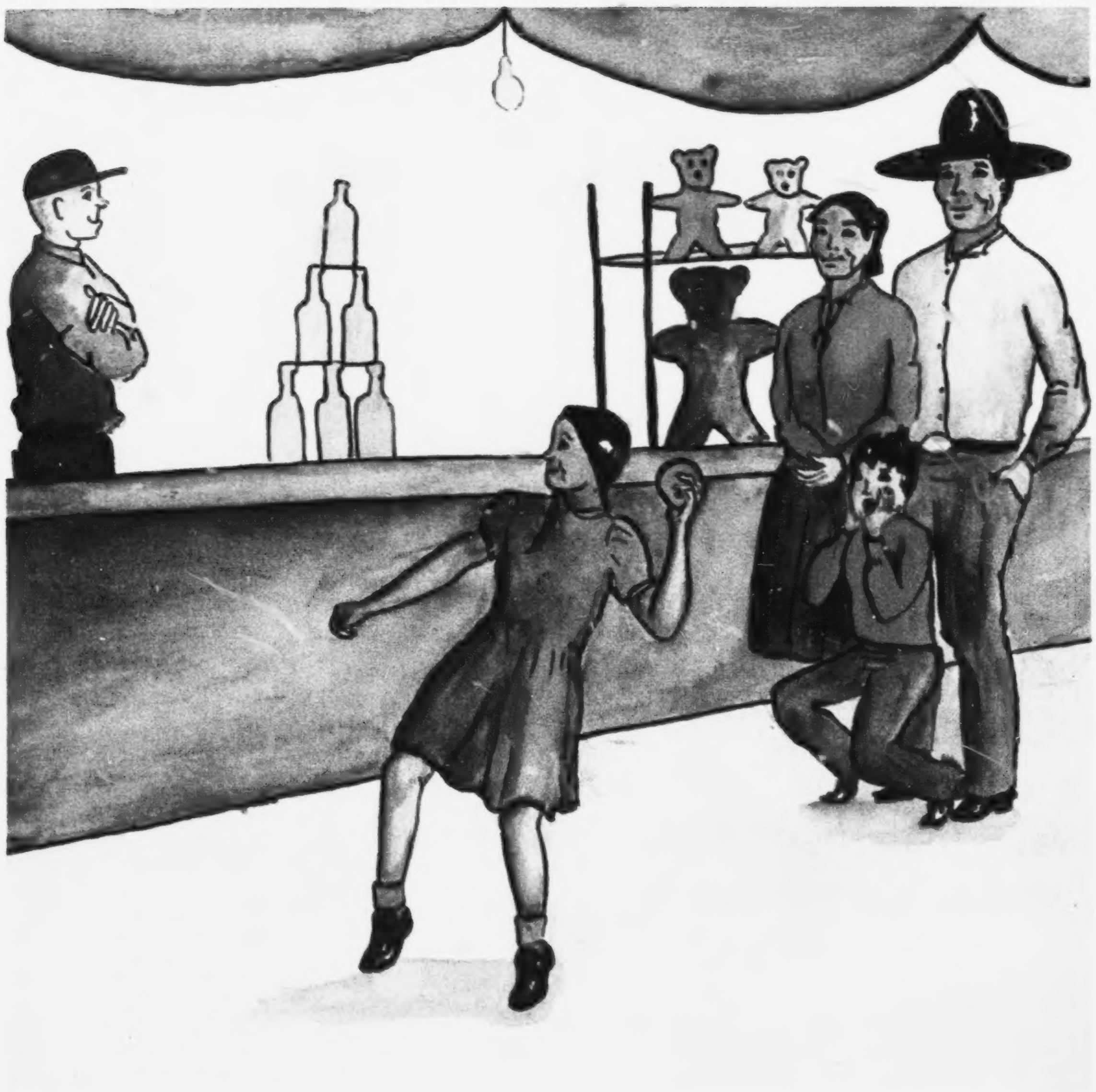

No, Ann does not know her lamb is not tied. She is having too much fun to remember her lamb.

"Come on, Ann," yells Dan. "Don't miss again, you can do better than that! Boy! Girls can't do anything!

Will Ann win the bear?

No, Ann does not know her lamb is not tied. She is having too much fun to remember her lamb.

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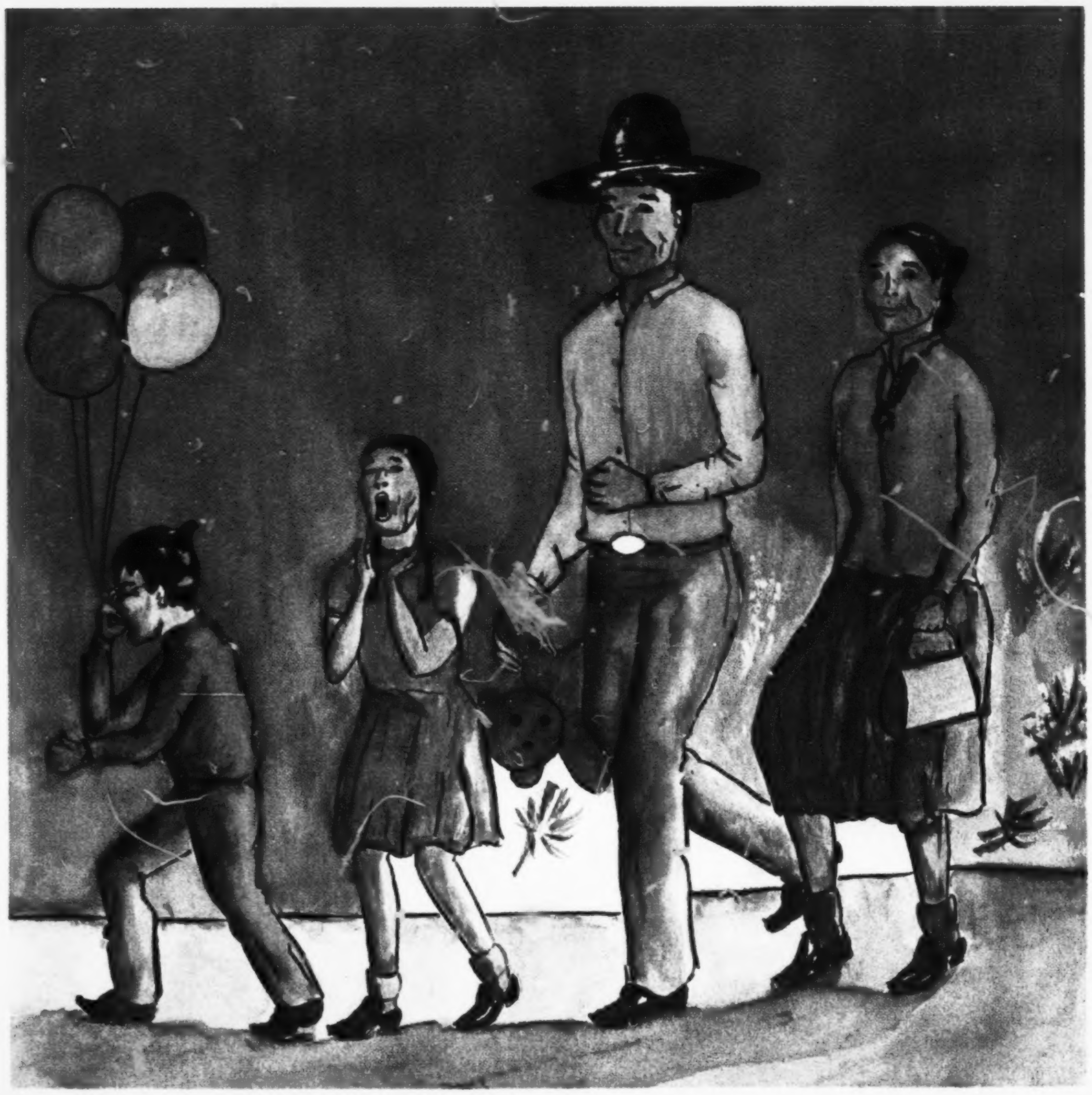

Yes, Ann wins the bear. "It's getting late, children," says Mom. "It's time to go back to camp. Ann, you must get your lamb ready, if you want to win a ribbon."
The children have had fun, and they are ready for bed.

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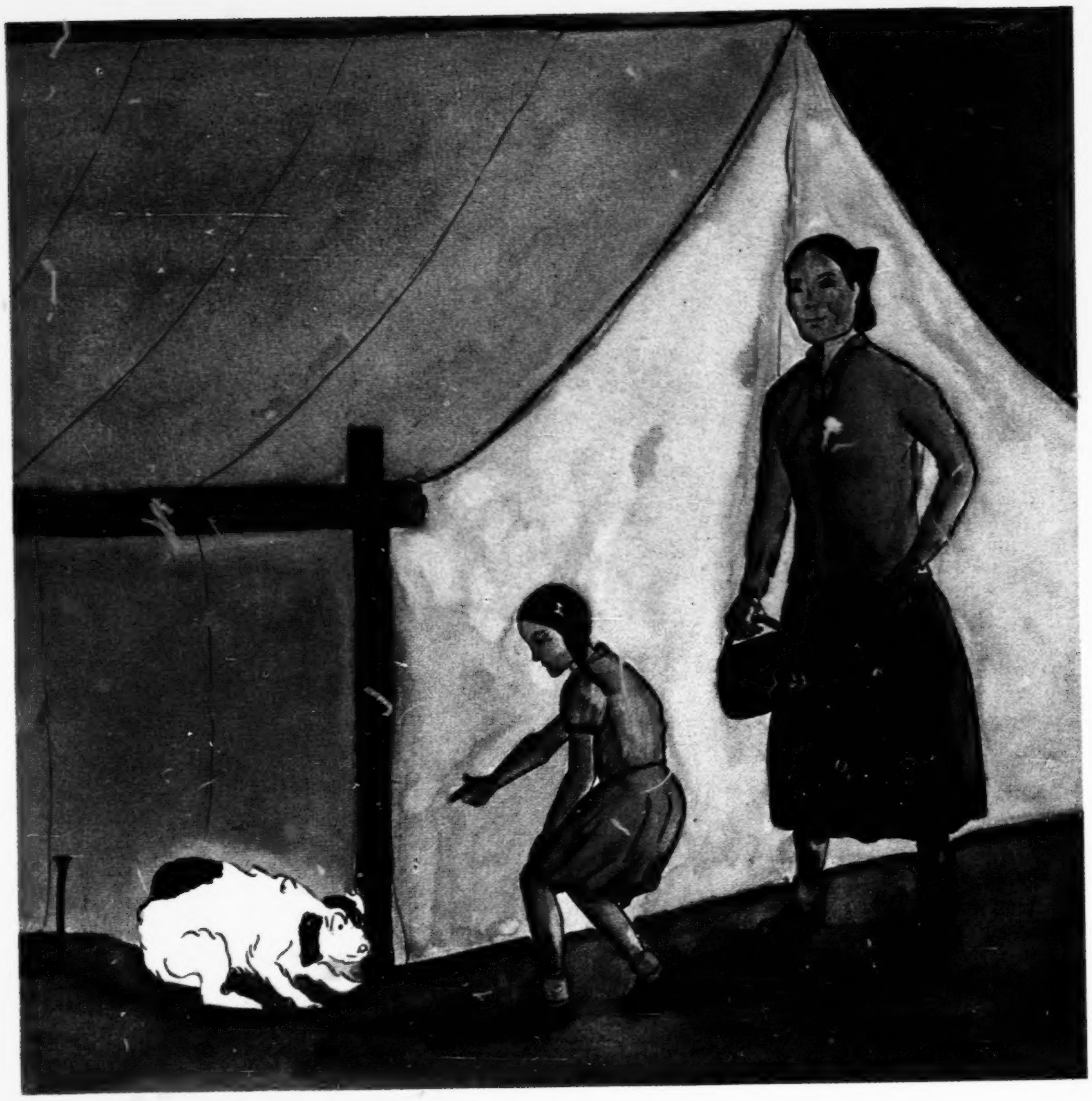

"Where is my lamb?" yells Ann. "Shag, where is my lamb? Bad dog, you didn't watch it."
"No, Ann, Shag is not to blame, you are," says Mom.
Poor Shag, Shag is sad. Ann is mad at Shag.

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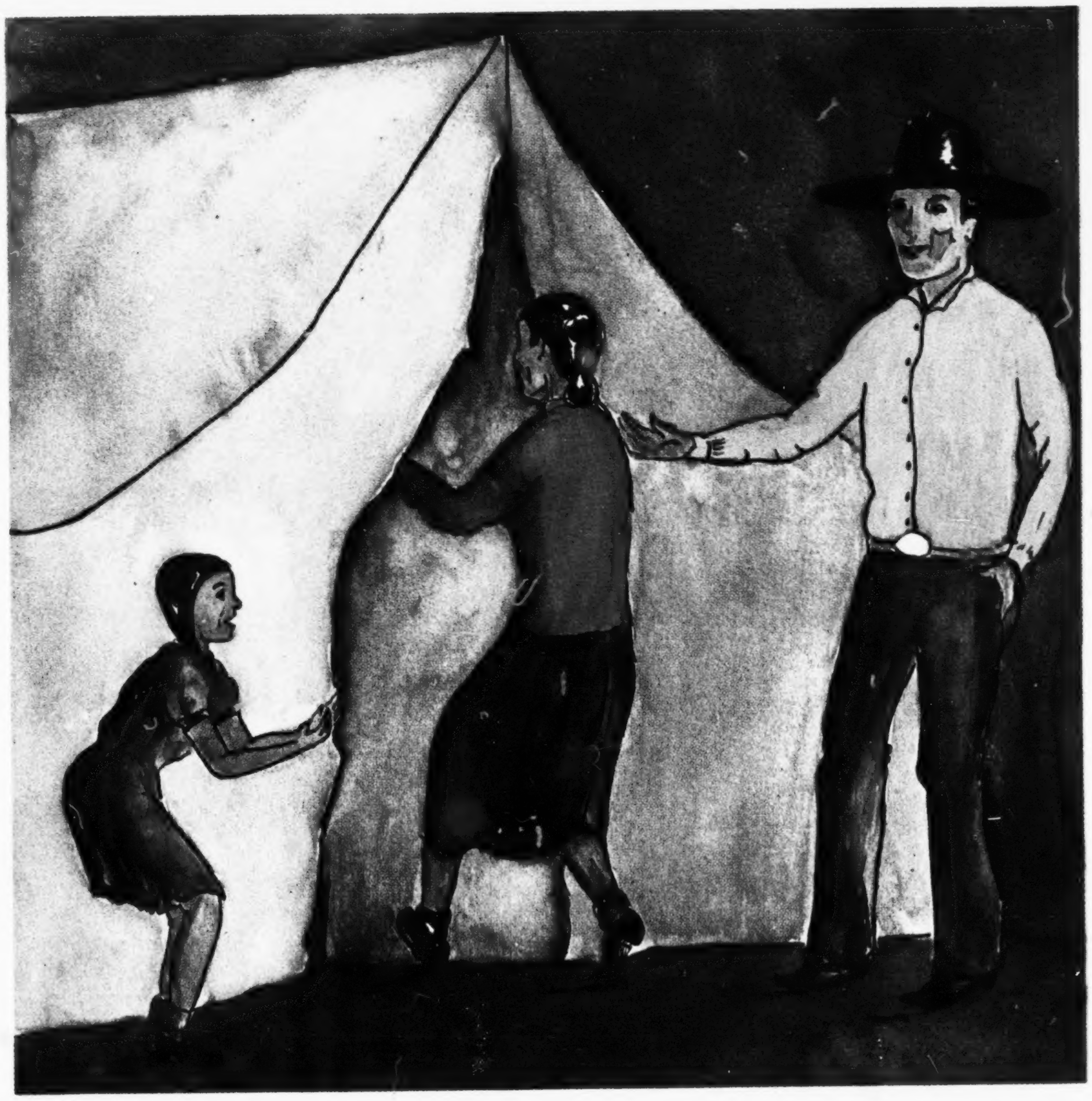

"It's too dark, we will not find it in the dark," says Dad.
"We will have to look in the morning, let's go to bed."
Poor Ann, now she will not win a ribbon. She is very sad.

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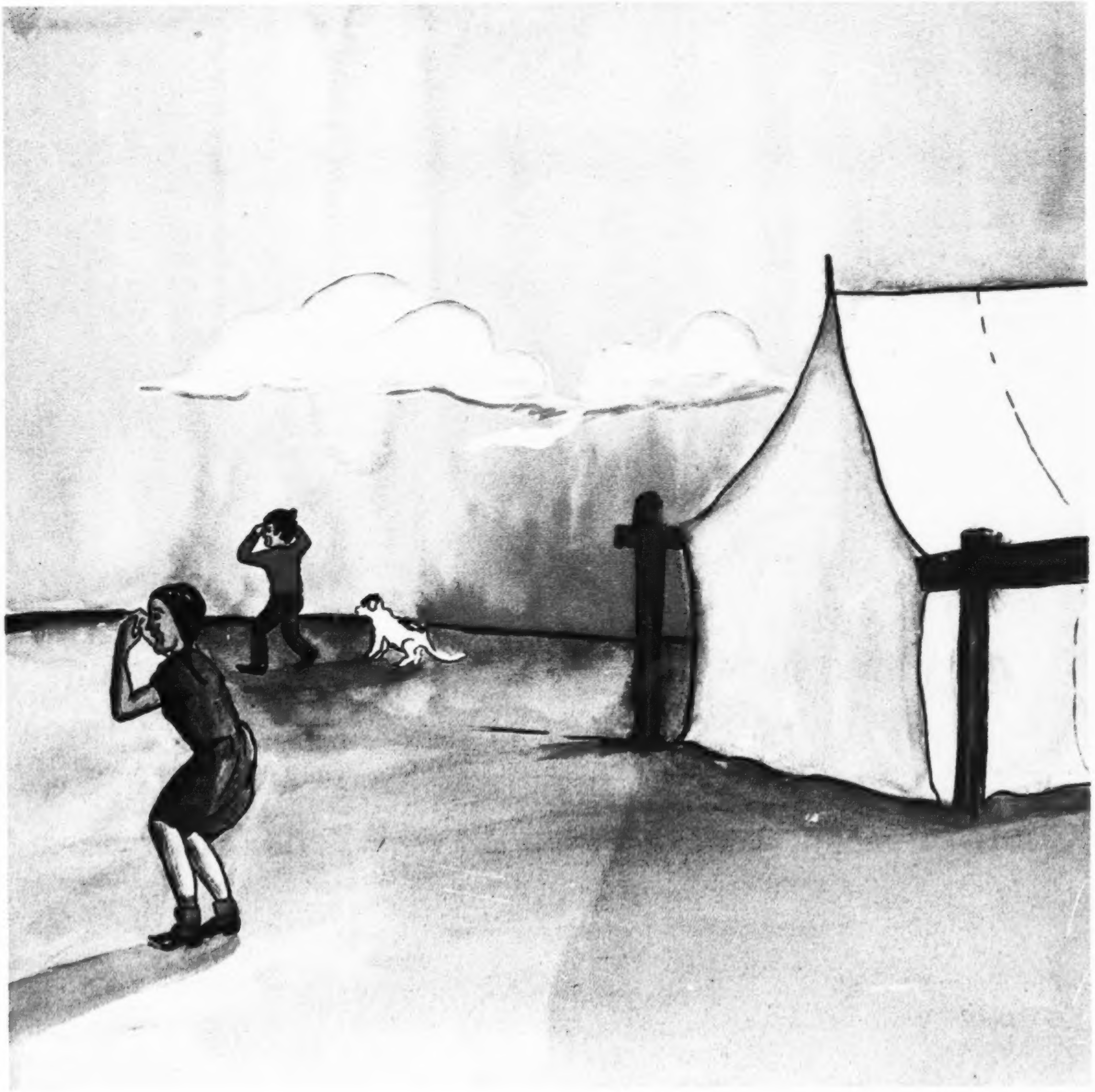

The next morning Dan and Ann are up with the sun.
"We must find my lamb, Dan," says Ann. "I hope we aren't too late, wild dogs may have hurt or killed it."
"Come on, Shag, you can go with us," yells Dan.

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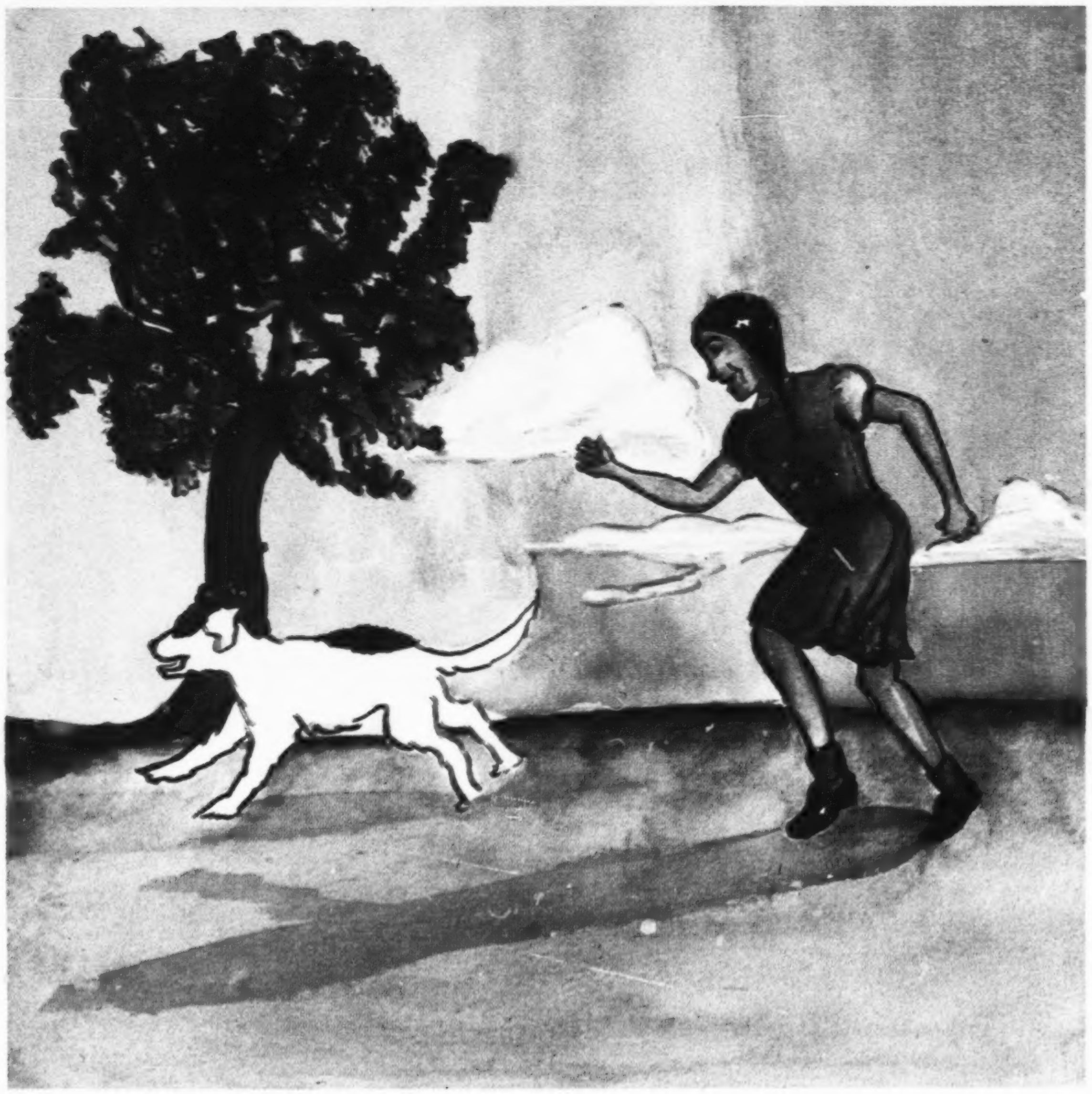

Shag hears something. "What do you hear? Shag, what do you hear?" calls Ann. "Is it my lamb?"
Shag and Ann are running. Do you know what Shag hears?
Will they find the little lamb?

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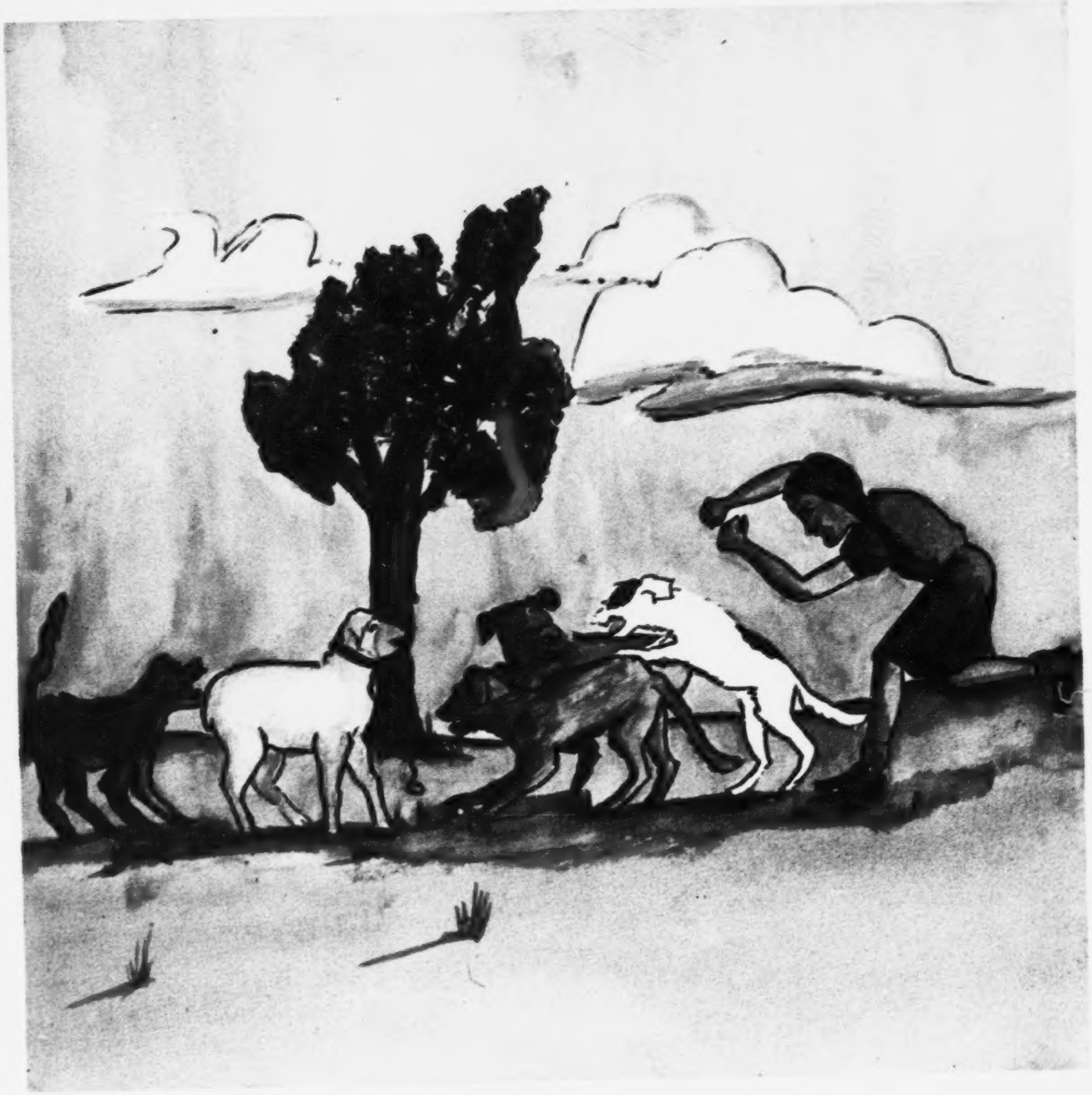

Yes, they find the lamb, but three dogs are snapping at it.
Shag jumps on one.
"Get away! get away!" yells Ann. Is her pet lamb hurt?

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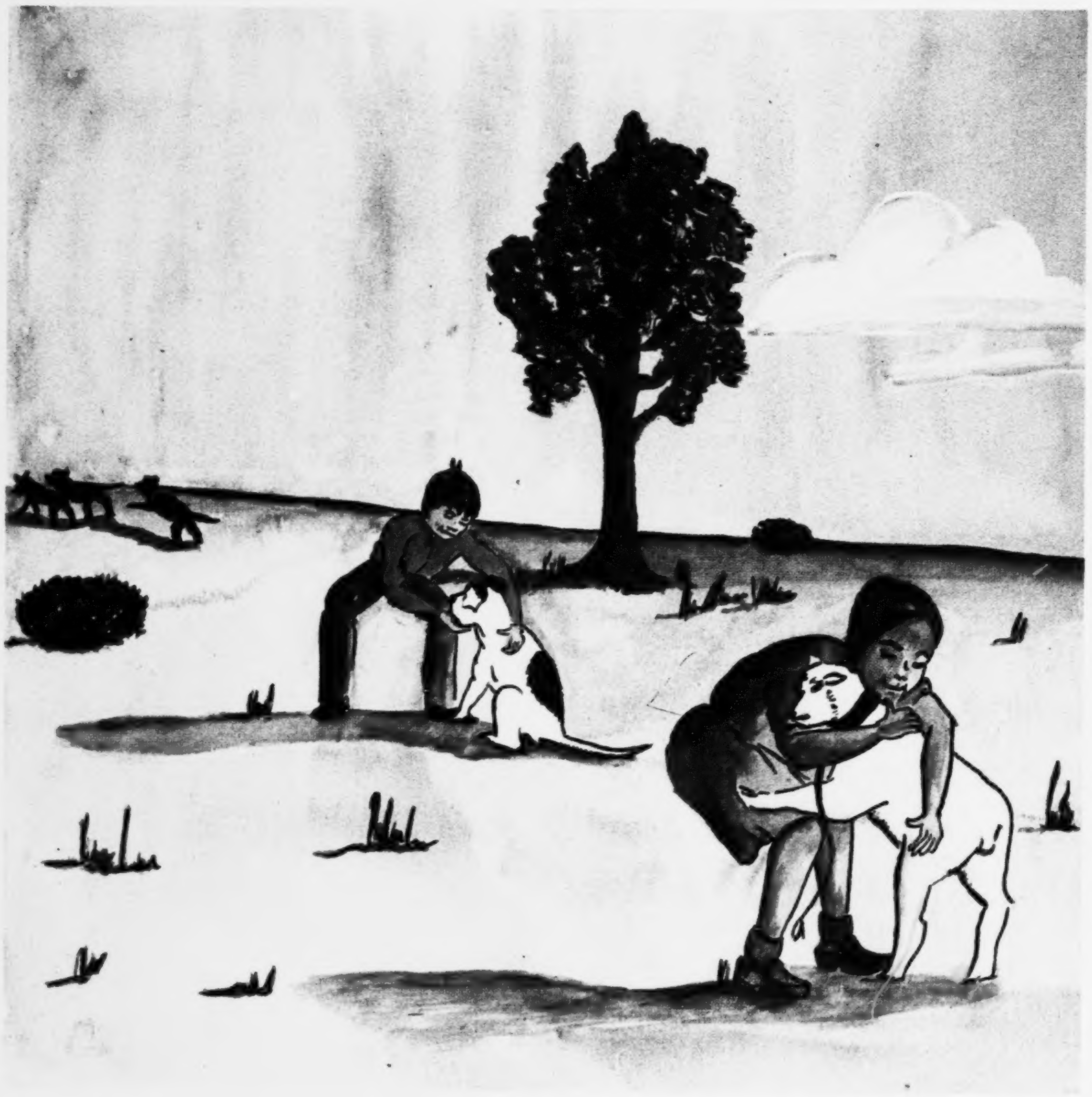

The lamb is not hurt, they were just in time. Ann hugs her pet. She is glad it's not hurt.

"Good dog, Shag, good dog," says Dan. Is Shag a good dog? Is Ann still mad at Shag?

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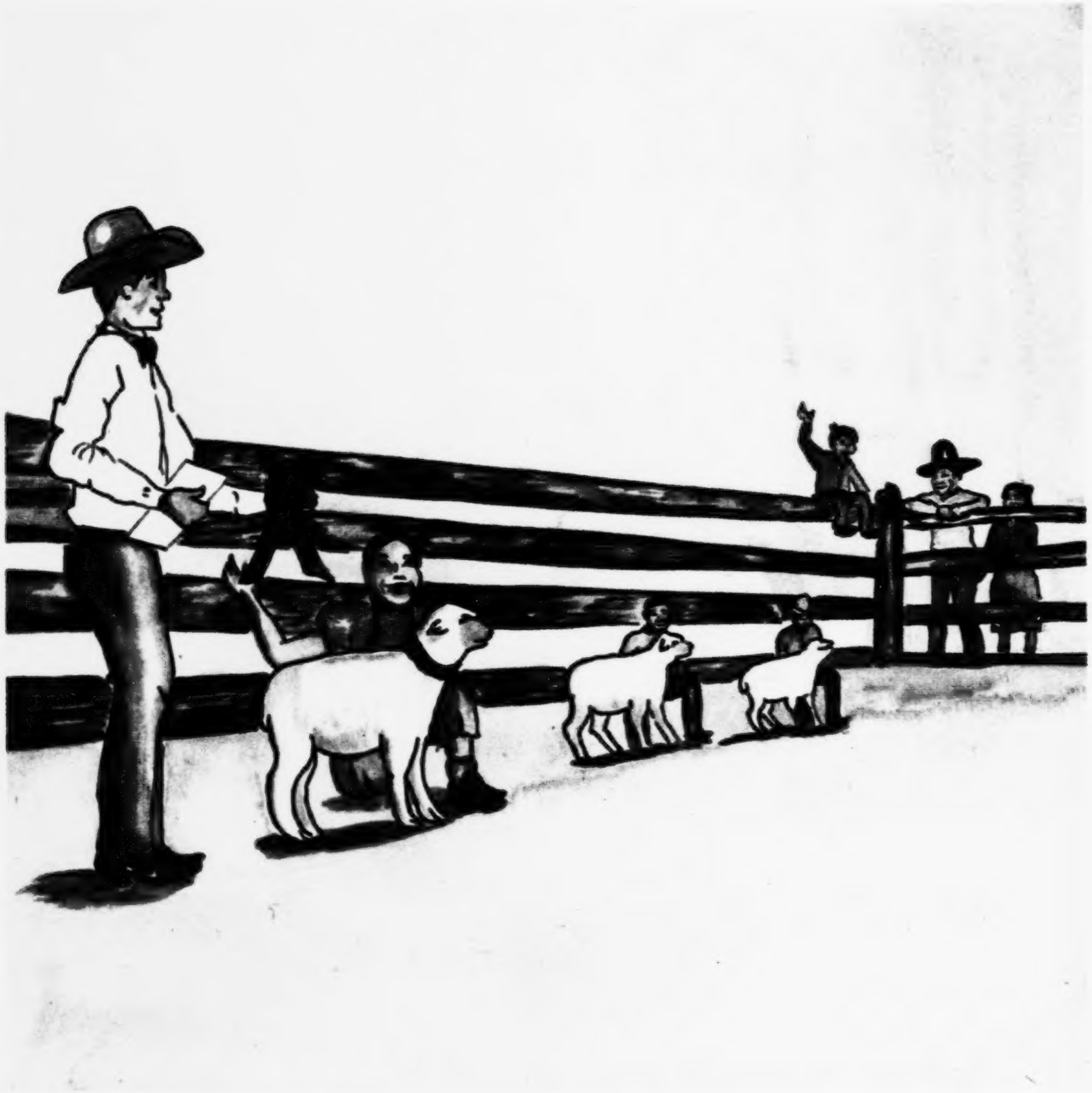

No, Ann is not mad, she is very happy. Do you know why Ann is happy? Yes, she has won first prize. Her family is very proud of her, and Ann is very proud of her little lamb.

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Vocabulary

(new words—book five)

Page 1	job, chop, all summer, fair
Page 3	as, bring, brush, I'll, lamb, ready
Page 5	brushing, she'll, win, ribbon, first
Page 7	packing, children, new, things
Page 9	hopes, rides, popcorn, candy, fast, asleep
Page 11	family, off, bump, out, long
Page 13	look
Page 15	here, spot, fire, set
Page 17	setting, arm, need, cooking, hurry
Page 19	after, eating, around, fed
Page 21	given, dollar, spend, both
Page 23	having, know, riding, ferris, wheel, top, everything
Page 25	near, does, tied, away
Page 27	too, remember, miss, again, better, boy, do, anything, bear
Page 29	wins
Page 31	blame
Page 33	morning, now
Page 35	next, aren't, wild, or, hurt, killed
Page 37	hears, little
Page 39	three, snapping, one
Page 41	were, just
Page 43	why, now

*Underline indicates patterns used in previous books